



RE Department

Curriculum Recovery Plan

There have been two periods of disruption to the curriculum delivery in the previous two academic years.

The first being March 2020- July 2020 with school closure to all except Key workers, to whom the curriculum was not delivered as normal. There was work set and a new curriculum plan was sent out for this period, but no formal remote learning was led by staff. This affected the delivery of the curriculum, meaning gaps in students' knowledge. The second period in January- March 2021 involved more formal remote delivery of lessons through Microsoft Teams Software. However, this still affected the pace of lessons and quality of AfL.

To combat this these steps have been taken;

- 1. Curriculum planning:** The introduction of Judaism review in Year 10 to address the change in delivery in Jan 21. The shortening of content delivery time to allow more time in year 11 for revision. The Mid 2 Assessment has been adapted into a Walk and Talk Mock style assessment to support examination skills and depth of knowledge.
- 2. Staggered Learning:** Content has been interleaved into the delivery of lessons in KS4. Starters are memory/ recall focussed and outside of current topic. Homework has been set to recap on prior learning. A specific plan has been put in place to support Year 11 and Year 10 through Judaism content and staff are expected to follow this, or their own system of teaching Judaism throughout this year.
- 3. Individual intervention:** The names of student concerns during Jan-March 21 have been collated with names of students who received support from school during this time and these will be monitored and tracked through reporting cycles.