



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 7</b>	What skills will I need for History at Bishop Ullathorne?	How did the Normans conquer England?	How and why did Church and society develop?	What does the Black Death tell us about life change in Medieval Britain?	Why did the Tudors win the War of the Roses?	How did Elizabeth I halt the Religious Rollercoaster?
<b>Year 8</b>	How did Britain develop from 1500-1900?	Why did the 'unbeatable' Armada fail to conquer England?	Why did Charles I lose his head?	Oliver Cromwell – hero or villain?	How far should Britain be proud of the history of its Empire?	When and why did Britain end the Slave Trade?
<b>Year 9</b>	Votes for Women What were the causes of the First World War?	What was life like for the soldiers of the First World War?	Why was Hitler and the Nazis unable to seize power in 1923?	Hitler's rise to power and life in Nazi Germany.	Why should we remember the Holocaust?	Why are Hippocrates and Galen so important to the History of Medicine

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 10</b>	<p><b>Paper 2 Part A -Health and the people c1000-the present day</b></p> <p>Part one: Medicine stands still</p> <p>Part two: The beginnings of change</p>	<p>Part 3: A revolution in medicine</p>	<p>Part four: Modern medicine</p>	<p><b>Paper 2 Part B - Norman England, c1066–c1100</b></p> <p>Part one: The Normans: conquest and control</p>	<p>Part two: Life under the Normans</p> <p>Part three: The Norman Church and monasticism</p>	<p><b>Paper 1 Section B Conflict and Tension 1890-1914</b></p> <p>Part one: why did tension build in Europe from the 1890s-1914?</p>
<b>Year 11</b>	<p>Part 2: The First World War: stalemate</p> <p>Part three: ending the war</p>	<p><b>Paper 1 Part A Germany, 1890–1945</b></p> <p>Part one: Germany and the growth of democracy</p>	<p>Part two: Germany and the Depression</p> <p>Part three: The experiences of Germans under the Nazis</p>	<p><b>Paper 2 Revision:</b></p> <p>Part A Medicine</p> <p>Part B Normans (including Historic Environment)</p>	<p><b>Paper 1 Revision:</b></p> <p>Part B Conflict and Tension</p> <p>Part A Germany</p>	

**BISHOP ULLATHORNE CATHOLIC SCHOOL**

**KS5 CURRICULUM PLAN**

**DEPARTMENT: History**

**\*Unit 1: Early Tudors 1509-1588    \*Unit 2: Cold War in Asia 1945-1992 Unit 3:    \*Civil Rights in the USA 1865-1992    \*Unit 4: Independent investigation**

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Year 12</b>	<b>Unit 1:</b> Henry VII <b>Unit 2:</b> Containment <b>Unit 3:</b> African Americans	<b>Unit 1:</b> Henry VII <b>Unit 2:</b> Korean War <b>Unit 3:</b> African Americans	<b>Unit 1:</b> Wolsey <b>Unit 2:</b> Korean War <b>Unit 3:</b> African Americans	<b>Unit 1:</b> Wolsey <b>Unit 2:</b> Indochina <b>Unit 3:</b> Trade Unions	<b>Unit 1:</b> Cromwell <b>Unit 2:</b> Vietnam <b>Unit 3:</b> Trade Unions	<b>Unit 1:</b> Cromwell <b>Unit 2:</b> Vietnam <b>Unit 3:</b> Trade Unions
<b>Year 13</b>	<b>Unit 1:</b> Edward VI <b>Unit 2:</b> Vietnam <b>Unit 3:</b> Native Americans <b>Unit 4:</b> Independent Investigation	<b>Unit 1:</b> Edward VI <b>Unit 2:</b> Cambodia <b>Unit 3:</b> Native Americans <b>Unit 4:</b> Independent Investigation	<b>Unit 1:</b> Mary I <b>Unit 2:</b> Cambodia <b>Unit 3:</b> Women <b>Unit 4:</b> Independent Investigation	<b>Unit 1:</b> Mary I <b>Unit 2:</b> End of the Cold War <b>Unit 3:</b> Women <b>Unit 4:</b> Independent Investigation	<b>Unit 1:</b> Revision <b>Unit 2:</b> Revision <b>Unit 3:</b> Revision	