

The Character Passport will help you to be an **active** member of our **Christian community** of **love** and **service** where all **feel loved** and **are valued**. It will help you to **recognise the gifts of God within us**, to **search for excellence** and to foster the **development of our true self**.

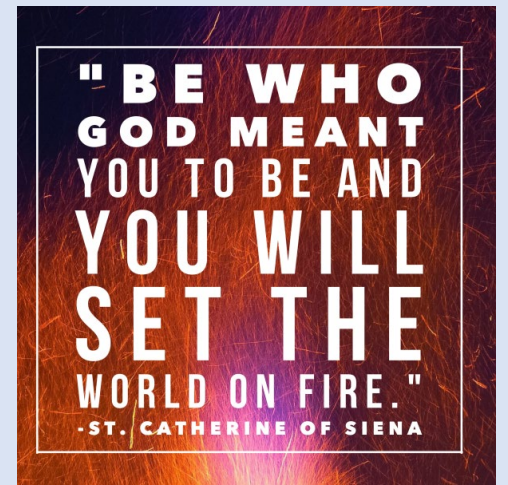
BRONZE

SILVER

GOLD

There are three levels. You will have three opportunities to submit:

- **9th December (bronze only)**
- **17th March (silver and/or bronze)**
- **30th June (gold, silver and/or bronze)**



Go for Silver!

And Bronze!

If you did not get Bronze, keep working on it!
We want **everyone to achieve Bronze during Year 7** to celebrate your God given gifts and talents.

In the **library** there is a box for finished Character Passports any time it is finished.



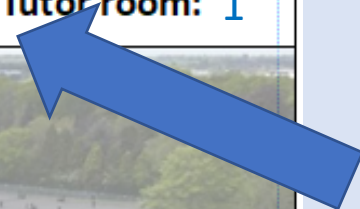
Be who God
meant you
to be
and you
will set
the world
on fire

St. Catherine of Siena

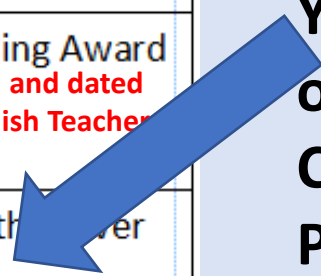
To achieve Silver you need to:

- 1. Have at least **100+ Ace Points**
- 2. Have at least **97% attendance**
- 3. Complete the **Silver Reading Award** with your English teacher.
- 4. Complete **THREE** different **Super Curriculum** tasks to extend your subject knowledge.
- 5. Complete **Task A**. Then pick an additional **TWO** of the remaining six tasks B - G.

Name: Name and Surname		
Tutor group: 7BU		Tutor room: 1
Year 7 Character Passport Silver		
Deadline: Write the deadline in here		
Ace Points Total 38	Attendance 99.3%	Reading Award Signed and dated by English Teacher
This is to certify that the requirements for the Silver award have been met.		
Signed by Form Tutor: Signed by Form Tutor		Date: Dated by Form Tutor
With God all things are possible. Matthew 19:26		



You fill the top section in



Your tutor or Character Passport Leader will fill the other boxes in

Super Curriculum

Key			
	Read		Student Led
	Watch		Creative/Research
	Listen		Visit

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Super Curriculum Task 1	Super Curriculum Task 2	Super Curriculum Task 3
Subject chosen: CPSHE	Subject chosen: Music	Subject chosen: Art Textiles
Describe the activity you completed. How has it helped your subject knowledge? I went on the Step into the NHS website to find out more about the different careers involved. I didn't realise that there is over 350 different options! I entered the competition to create a unique job advert for being a haematologist which is someone who studies and treats blood. I made a cartoon strip which showed someone learning about what the job involves.	Describe the activity you completed. How has it helped your subject knowledge? I researched a best-selling artist from history so I chose The Beatles. I asked my grandparents about them and they said there was "beatlemania" when the "fab four" from Liverpool performed as they were so popular! Their song 'I Want to Hold Your Hand' has sold over 12 million copies and they recorded hundreds of songs but my favourite songs are 'Hey Jude', 'Let it Be' and 'Help!'	Describe the activity you completed. How has it helped your subject knowledge? I created a research page about fast fashion. I was surprised that the fashion industry is responsible for 8-10% of global emissions. I used the internet and podcasts to find out about the negative impact that cheap, mass produced clothes can have because of the water and dyes used. I drew images of what people can do to reduce climate change and one is to buy less clothes and look after them.
Signed by Teacher in Charge: Mrs Hayes	Signed by Teacher in Charge: Mr Dallman	Signed by Teacher in Charge: Miss Newell

Your subject teachers have written these to develop your love of learning.

You need to select **three different tasks from what you completed for Bronze** – you can do tasks from the same subject, or pick from different subjects.

You will need to:

- Complete the Super Curriculum tasks of your choice
- Fill in this section of your Character Passport
- Ask your subject teacher to sign it off



Bishop Ullathorne Catholic School



Year 7

Super Curriculum

Super Curriculum
Year 7

Subject: PE



Eloquent and Grateful

📖	Select any sports autobiography .. a hero of yours or someone you know little about in a sport you love. For example Jessica Ennis Unbelievable: From my Childhood Dreams to Winning Olympic Gold by Jessica Ennis. Tom Daley My Story: The official story of inspirational Olympic legend Tom Daley Alex Ferguson : My Autobiography - The autobiography of the legendary Manchester United manager by Alex Ferguson Alex Scott How (not) to be strong Beth Meade Lioness My Journey to Glory Mark Cavendish My History Making Tour De France You can also choose one of your own
	You can choose any sports documentary but here are a few suggestions BBC iPlayer: Lionesses: Champions of Europe YouTube: Magic Johnson and Larry Bird: A courtship of Rivals YouTube: Jack Charlton: The Irish Years

Attentive and Compassionate

👂	BBC Sounds: Sportsound Meets - What inspires our sporting heroes? Sporting Heroes take us back to the moment they were first hooked, and on through the successes and heartbreaks of their lives and careers BBC Sounds: Jermaine Defoe Outside The Box . Jermaine Defoe talks about management and leadership. Olympic Channel Podcast : Discusses current issues in Sport
	Download an app from you App Store that encourages you to improve your fitness. For example Nike Running Club or Nike Training Club Try a new sport or regularly attend a fitness event such as Parkrun. Complete Couch to 5K

Wise & Curious and Faith-filled & Prophetic

🔍	Research your favourite sports star and write a short biography about them
💡	Visit any Sports fixture that involves your local team. This can be in any sport that you choose.

Key

📖	Read	💡	Student Led
👁	Watch	🔍	Creative/Research
👂	Listen	💡	Visit

You can select which Super Curriculum task to do from the booklet which is on Class Charts.

A printed copy is in the Library.

Each subject has 6 different tasks available.

You can also find them on our school website

www.bishopullathorne.co.uk/curriculum/super-curriculum

Everyone:

A. Learn a new skill - arts and crafts, music, performance arts, sports etc. **This must be outside of lessons.** You must be able to share your new skill with a member of staff or Character Passport Leader.

Select TWO:

B. Write and/or deliver a section of the form assembly

C. Participate regularly in a school club from December to April

D. Solely lead an Act of Worship during form time

E. Represent the school (e.g. a role in Mass, at a sport event, a concert, a school or national competition) from December to April

F. Create a piece of writing on the theme 'kindness' or 'the world of work' (e.g. story, poem, brochure, powerpoint)

G. Raise between £5 - £10 for charity from December to April

Our list of Clubs and Activities is available on Class charts and a noticeboard in A block!

To achieve the Silver Character Passport Award you need to: 1. Complete the Silver Reading Award with your English teacher. They will tell you more about this. 2. Complete an additional THREE of the Super Curriculum tasks to extend your subject knowledge. Choose different tasks from the Super Curriculum section of our school website or the booklet on the Class Charts task. 3. Complete Task A. Then pick an additional TWO of the six tasks B - G below. Read all of the choices first. You need to use different evidence for Silver than you did for Bronze. For the tasks you select, write a detailed paragraph to explain what you did in the spaces provided. Link your actions to the Ullathorne Way values. You cannot use the same example for more than one task. The Character Passport help sheet gives you examples of how to set your statements out and ideas of what to write. This can be found on Class Charts and with your Form Tutor. Remember to use full sentences and correct punctuation.	Tick the Ullathorne Way values you showed						Signed by Teacher in Charge
	Attentive	Compassionate	Eloquent	Faith-filled and Prophetic	Grateful	Wise and Curious	
A. Learn a new skill - arts and crafts, music, performance arts, sports etc. You must be able to share your new skill with a member of staff or Character Passport Leader. I decided to learn how to crochet more complicated patterns. I used youtube videos by Bella Coco and paused it if I needed more time to practice. I have been able to make a heart shape and a poppy with the new stitches that I have learnt and I want to use this skill to create a display for Remembrance.	✓	✓				✓	Signed by Form Tutor
B. Write and/or deliver a section of the form assembly Our form assembly was about Advent. To help prepare for it I researched Advent and the different candles on the wreath that are pink and purple and what they mean. I made a powerpoint slide of the information I learnt so that it could be shared during assembly.				✓	✓		Signed by Leader
C. Participate regularly in a school club from December to April 							
D. Solely lead an Act of Worship during form time 							
E. Represent the school (e.g. a role in Mass, at a sport event, a concert, a school or national competition) from December to April I entered the Faith Filled and Prophetic Library Competition where I designed a new book cover for Wonder by R. J. Palacio. After I read it I decided that I wanted to use a collage effect so the title was made up of lots of different words and I chose all positive words about overcoming differences and not judging a book by its cover.	✓	✓		✓	✓		Signed Librarian
F. Create a piece of writing on the theme 'kindness' or 'the world of work' (e.g. story, poem, brochure, powerpoint) 							
G. Raise between £5 - £10 for charity from December to April 							

Your skill can't just be something you do in lessons – it must be something you practice outside of school.

Write a detailed paragraph to explain what you did for each task. Tick the Ullathorne Way values you showed.

Getting to Know You

How have you demonstrated the **Ullathorne Way** when you are at home or in your local community?

At home I am grateful by saying grace before meals and thank you. I am compassionate to my family by helping at home with washing up and other jobs. In my local community I am attentive and pick litter up when I see it.

How have the following activities helped you learn about the world of work: JED, What's my Line in CPSHE, inspirational person, Job of the Week, looking at careers in different subjects?

I enjoyed What's my Line as it helped me find out more jobs that I didn't know about. The inspirational person is always interesting as they are always different people but have done good things in the world and I hope to be an inspirational person one day. I enjoyed finding out more about jobs in Music and Drama as I think I would like a job in performing arts when I am older.

Thank you for your efforts to achieve the Silver Award and showing independence. Next up, the Gold Award which is about showing faith in action.

Answer the two questions on the back of your Character Passport in lots of detail so that we can get to know you further.

After you have checked that you have completed the sections needed, and written as much as you can, then you are ready to hand your Character Passport to your Character Passport Leader for checking.

Thank you for your hard work!