

The Character Passport will help you to be an **active** member of our **Christian community** of **love** and **service** where all **feel loved** and **are valued**. It will help you to **recognise the gifts of God within us**, to **search for excellence** and to foster the **development of our true self**.

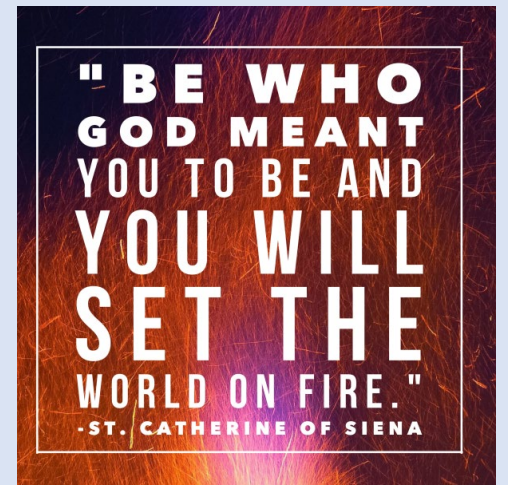
BRONZE

SILVER

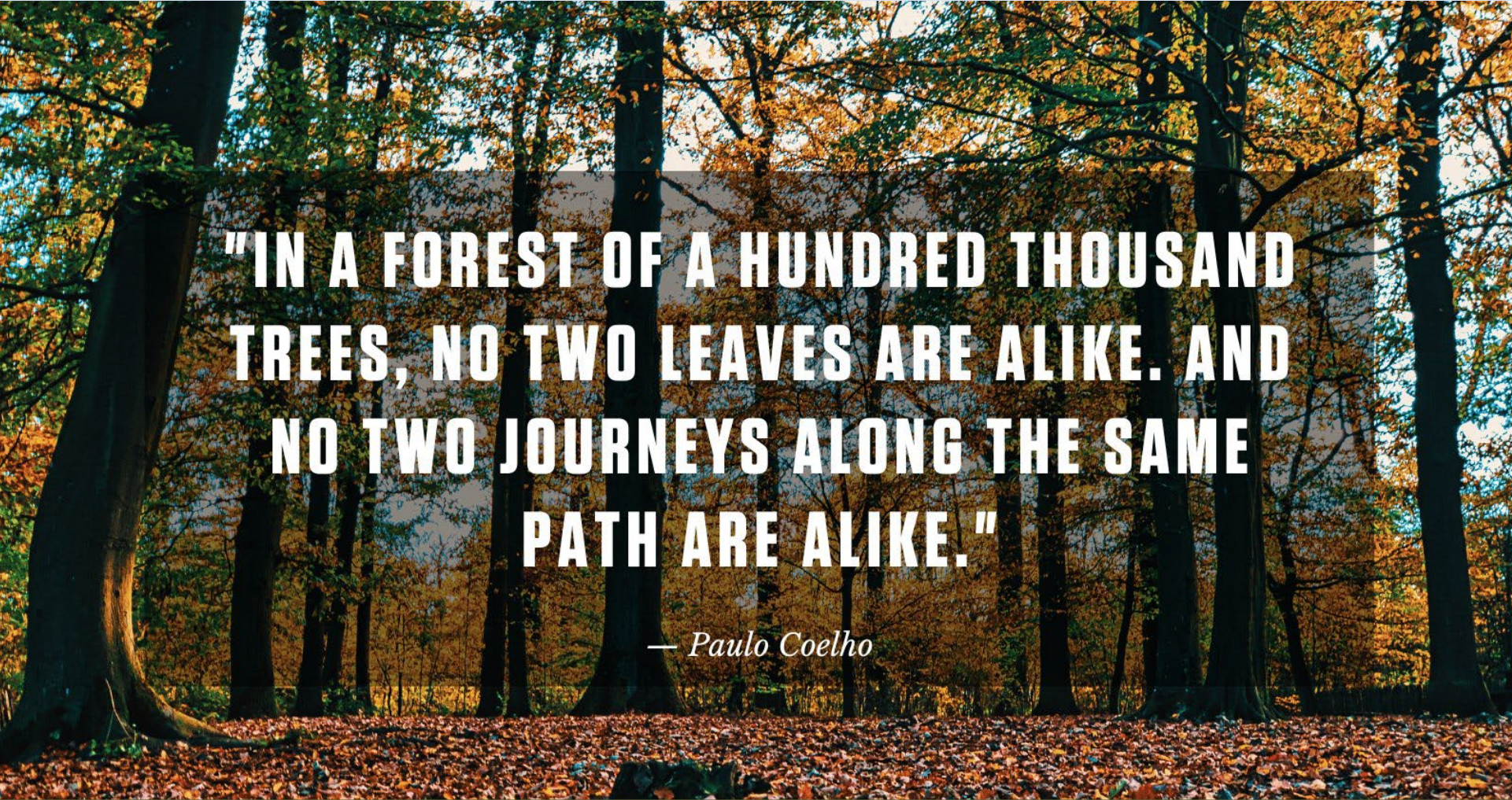
GOLD

There are three levels. You will have three opportunities to submit:

- **9th December (bronze only)**
- **17th March (silver and/or bronze)**
- **30th June (gold, silver and/or bronze)**



We want every student to achieve Bronze. We also believe every student has the potential to reach Gold. Each student will have their own unique way of getting there.



**"IN A FOREST OF A HUNDRED THOUSAND
TREES, NO TWO LEAVES ARE ALIKE. AND
NO TWO JOURNEYS ALONG THE SAME
PATH ARE ALIKE."**

— *Paulo Coelho*

- To achieve Bronze you need to:
- 1. Have at least **30+ Ace Points**
 - 2. Have at least **97% attendance**
 - 3. Complete the **Bronze Reading Award** with your English teacher.
 - 4. Complete **THREE** of the **Super Curriculum** tasks to extend your subject knowledge.
 - 5. Complete **THREE** of the **seven tasks in the booklet**. You can choose which tasks to complete.

Name: Name and Surname		
Tutor group: 7BU		Tutor room: 1
Year 7 Character Passport Bronze		
Deadline: Write the deadline in here		
Ace Points Total 38	Attendance 99.3%	Reading Award Signed and dated by English teacher or CP Leader
This is to certify that the requirements for the Bronze award have been met.		
Signed by Form Tutor: Signed by Form Tutor		Date: Dated by Form Tutor

You fill the top section in

And the deadline you will work to

Teachers or Character Passport Leaders will fill the other boxes in



Bishop Ullathorne Catholic School



Year 7

Super Curriculum

Super Curriculum Year 7	Subject: PE
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Eloquent and Grateful	
	Select any sports autobiography .. a hero of yours or someone you know little about in a sport you love. For example Jessica Ennis Unbelievable: From my Childhood Dreams to Winning Olympic Gold by Jessica Ennis. Tom Daley My Story: The official story of inspirational Olympic legend Tom Daley Alex Ferguson: My Autobiography - The autobiography of the legendary Manchester United manager by Alex Ferguson Alex Scott How (not) to be strong Beth Meade Lioness My Journey to Glory Mark Cavendish My History Making Tour De France You can also choose one of your own
	You can choose any sports documentary but here are a few suggestions BBC iPlayer: Lionesses: Champions of Europe YouTube: Magic Johnson and Larry Bird: A courtship of Rivals YouTube: Jack Charlton: The Irish Years
Attentive and Compassionate	
	BBC Sounds: Sportsound Meets - What inspires our sporting heroes? Sporting Heroes take us back to the moment they were first hooked, and on through the successes and heartbreaks of their lives and careers BBC Sounds: Jermaine Defoe Outside The Box. Jermaine Defoe talks about management and leadership. Olympic Channel Podcast: Discusses current issues in Sport
	Download an app from you App Store that encourages you to improve your fitness. For example Nike Running Club or Nike Training Club Try a new sport or regularly attend a fitness event such as Parkrun. Complete Couch to 5K
Wise & Curious and Faith-filled & Prophetic	
	Research your favourite sports star and write a short biography about them
	Visit any Sports fixture that involves your local team. This can be in any sport that you choose.

Key			
	Read		Student Led
	Watch		Creative/Research
	Listen		Visit

Our Super Curriculum is full of tasks that your subject teachers have written to develop your love of learning.

You can select which Super Curriculum task to do from the booklet which is on Class Charts and our school website www.bishopullathorne.co.uk/curriculum/super-curriculum

A printed copy is in the Library.

Each subject has 6 different tasks available to choose from.

Super Curriculum

Key			
	Read		Student Led
	Watch		Creative/Research
	Listen		Visit

The Character Passport will help you to be an **active** member of our **Christian community** of **love** and **service** where all **feel loved** and **are valued**. It will help you to **recognise the gifts of God within us**, to **search for excellence** and to foster the **development of our true self**. You must choose a task from the Super Curriculum pages. You can find them here: [Bishop Ullathorne Catholic School - Super Curriculum](#) or in a task on Class Charts.

Super Curriculum Task 1	Super Curriculum Task 2	Super Curriculum Task 3
Subject chosen: CPSHE	Subject chosen: Music	Subject chosen: Art Textiles
Describe the activity you completed. How has it helped your subject knowledge? I went on the Step into the NHS website to find out more about the different careers involved. I didn't realise that there is over 350 different options! I entered the competition to create a unique job advert for being a haematologist which is someone who studies and treats blood. I made a cartoon strip which showed someone learning about what the job involves. 	Describe the activity you completed. How has it helped your subject knowledge? I researched a best-selling artist from history so I chose The Beatles. I asked my grandparents about them and they said there was "beatlemania" when the "fab four" from Liverpool performed as they were so popular! Their song 'I Want to Hold Your Hand' has sold over 12 million copies and they recorded hundreds of songs but my favourite songs are 'Hey Jude', 'Let it Be' and 'Help!' 	Describe the activity you completed. How has it helped your subject knowledge? I created a research page about fast fashion. I was surprised that the fashion industry is responsible for 8-10% of global emissions. I used the internet and podcasts to find out about the negative impact that cheap, mass produced clothes can have because of the water and dyes used. I drew images of what people can do to reduce climate change and one is to buy less clothes and look after them.

You will need to:

- Pick the three tasks that interest you most (not whole subjects!) – you can do tasks **from the same subject**, or pick from **different subjects**.

- Complete the tasks
- Fill in this section of your Character Passport explaining what you did

This cannot be about work you have done in lessons.

Booklet Tasks

Read all of the tasks.
Select **three** of the seven tasks available.

For each one, write a detailed paragraph to explain what you did. Link your actions to the Ullathorne Way values.

You cannot use the same example for more than one task (e.g. you can't write about a football competition for D and E)

To achieve the Bronze Character Passport Award you need to:	Tick the Ullathorne Way values you showed						Signed by Teacher in Charge
	Attentive	Compassionate	Eloquent	Faith-filled and Prophetic	Grateful	Wise and Curious	
1. Have at least 30+ Ace Points 2. Have at least 97% attendance 3. Complete the Bronze Reading Award with your English teacher. They will tell you more about this. 4. Complete THREE of the Super Curriculum tasks to extend your subject knowledge. These are on our school website. 5. Complete THREE of the seven tasks below. You can choose which tasks to complete. Read all of the choices first. For all of the tasks which you select, write a detailed paragraph to explain what you did in the spaces provided. Link your actions to the Ullathorne Way values. You cannot use the same example for more than one task. The Character Passport help sheet gives you examples of how to set your statements out and ideas of what to write. This can be found on Class Charts and with your Form Tutor. Remember to use full sentences and correct punctuation.							
A. Plan and deliver an Act of Worship for your form group I planned an Act of Worship about compassion. I wrote it about the difference that an act of kindness can make to make other people feel happy and like they belong to our school community. After the prayer, in the reflection I asked people to think about what act of kindness they could do for someone in our form group.		✓	✓	✓			Signed by Form Tutor
B. Participate regularly in a school club Every Friday second break I go to Chess Club with Mr Ward. I really enjoy how you have to think about the different possible moves and which one would be best. In Chess Club I like that we can compete against each other and I have been able to meet students from different year groups.					✓	✓	Signed by Leader
C. Represent the school (e.g. helping at Open Evening, taking a role in Mass)							
D. Participate in a sport or music event (e.g. a match, a concert)							
E. Enter a school competition I wrote a book review about <i>When I See Blue</i> by Lily Bailey for the Library Ullathorne Way competition. The book is about a boy called Ben who starts at a new school and is worried about making friends. I included extracts of the book where Ben was treated with compassion by his peers and how it helped him settle in.		✓			✓	✓	Signed: English teacher
F. Create a piece of writing on the theme 'belonging' or 'settling in to secondary school' (e.g. story, poem, brochure, powerpoint)							
G. Contribute at least 3 items towards the Christmas parcel or any other school charity event							

Getting to Know You

How have you demonstrated the Ullathorne Way around school? Think about lessons, in the canteen, in corridors, on the playground...

I have been attentive by listening to instructions from teachers and completing home learning by the deadlines. When writing or speaking I make sure I am eloquent by thinking carefully about the words I choose. I show my faith every day through my actions towards others and prayer at the start, break and end of the day. After each lesson I say thank you to the teacher and to staff in the canteen to show how grateful I am. In corridors I am attentive to the needs of others.

What extra curricular activities are you involved in outside school? Think about clubs, sports, instruments etc. What do you like about them?

On Sundays I am an Altar server at my local church. I am learning the piano and make sure that I practice at least 3 times a week so that I can improve my skills. I go to rugby training in the week and play in matches at the weekend and enjoy being part of a team.

Thank you for your efforts to achieve the Bronze Award and showing engagement. Next up, the Silver Award which is about showing independence.

Answer the two questions on the back of your Character Passport in lots of detail so that we can get to know you further.

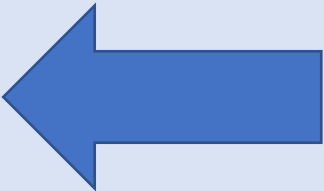
After you have checked that you have completed the sections needed, and written as much as you can, then you are ready to hand your Character Passport to your Character Passport Leader for checking.

Thank you for your hard work!

Task B is “participate regularly in a school club”. This is an easy one to achieve – because we are lucky to have such a range of clubs available!

Our list of Clubs and Activities is here for you to start thinking about what you may like to join. This is on a noticeboard in A block too.

Tuesday				
	Keyboard Club All welcome - come along to play, learn new skills and new pieces.	Music Studio Mr Dallman	2 nd break	Everyone
	Art Club	Room 50/51 Ms Greenhalgh	2 nd break	Years 10 and 11
	Girls Football Come along to practice new skills. You don't need to get changed but you must wear trainers in the Sports Hall.	Sports Hall Mr Cox	2 nd break	Year 7
	Chaplaincy Bible Studies.	Chapel	2 nd break	Everyone
	Drama Club All are welcome if you have a love of performing and want to develop your communication, confidence and collaboration skills.	Drama Studio Miss Moloney	3.05 – 4.00pm	Year 11
	Homework Club Relaxed environment to complete your homework, with staff to help you out. Find out more with this video: Homework Club - YouTube	The Library Mrs Aygunes	3.05 – 4.00pm	Everyone
	Netball Come along to train for competitive matches or just for fun to learn/ develop new skills with friends! Please change in B block changing rooms. This club is subject to changes due to fixtures – please look for notices on in lessons and on Class Charts.	Netball courts Miss Lawton and Mrs Gill	3.05 – 4.15pm	Year 9 and Year 10
	Art Club	Room 50/51 Ms Greenhalgh	3.05 – 4.00pm	Years 7-9
	Library Book Club Join us to read and discuss titles from local and national book shortlists, as well as the chance to attend awards ceremonies and meet authors	Library	3.05 – 4.00pm	Everyone



Just remember to check that your year group is included in the club – some are just for certain year groups

Task B is “participate regularly in a school club”. This is an easy one to achieve – because we are lucky to have such a range of clubs available!

Our list of Clubs and Activities is updated every Autumn, Spring and Summer. currently being updated. It will be on display in A Block foyer, the Year 7 offices, Class Charts and our school website.

We hope that all BU students sign up to at least one club – and attend it regularly. Joining a club can help your personal development, social life, academic skills and future career choices... so which clubs will you join?