Revision Guide for Year 8

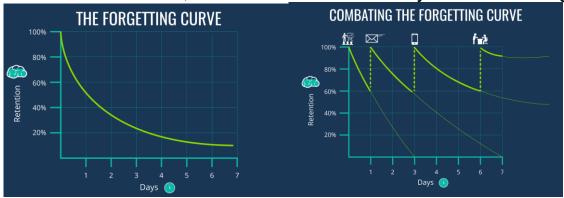


Bishop UllathorneCatholic School

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Revision tasks and strategies

Successful revision is the key to building your long term memory. Revision it the act of revisiting information, giving yourself time to review the facts and allow yourself time to *think* about it again. The more often you revisit information, the more easy it becomes to retrieve the information, and it makes it less easy for it to be forgotten.



When you are revising, you may begin with tasks that focus purely on facts and information. It is beneficial to test yourself or get someone to test your knowledge. However, revision is not simply relearning, but also applying and using the information. The most effective revision will be applying your knowledge to practice questions or past papers, to practise and rehearse the act of selecting and using information from memory.

Top Tips for Revision:

- 1) **Don't leave it to the last minute**. Start early and plan revision out over a few weeks
- 2) Use a revision timetable to plan your revision
- 3) Practise as many past questions as you can
- 4) <u>Take breaks</u>, with a timer, and use them to refresh your concentration
- 5) Avoid your phone, even having it close by can be a distraction
- 6) Create a dedicated **space for revision**, and make sure you use your breaks to move away from it
- 7) Have something to eat that will keep you hydrated and fuelled (fruit and veg, not processed food)
- 8) Exercise is a better break than a nap!
- 9) Make a checklist of actions and topics to prioritise
- 10) Use a <u>variety of revision activities</u>- avoid simply reading, copying or highlighting

Recommended revision strategies:

| 1 | Keyword lists or Knowledge Organisers | a) Use the "Learn, cover, say and check" technique (Learn two or three, cover them and then see if you can write them down or say them accurately) b) Learn the words first, then the definitions c) Learn one section at a time d) Separate the keywords and definition on flashcards and match them up, or test yourself on just the keywords |
|---|---------------------------------------|--|
| 2 | Exercise books | a) Read through your book, making flashcards or revision notes. b) Make a note of anything you aren't sure about to check with your teacher |
| 3 | Online resources | a) Use Quizlet, Seneca, Kerboodle, OR BBC Bitesize to learn and test yourself with the in- app assessments b) Use these to create topic mindmaps, flashcards or revision notes |
| 4 | Checklists | a) Use or create your own topic checklists b) highlight those you need to work on c) tick them off, or date them when you have revised each section |
| 5 | Flashcards | Make flashcards using the Keyword or Knowledge Organiser. Write questions on one side, answer on the other. Test yourself and keep them in three piles; 1; I don't know these, (prioritise these) 2; I can often get this right, but with some errors; (check these regularly) 3; I have tested myself on this and can answer accurately; (check these less often) |
| 6 | Past Questions | Use a list of practice or past questions to test your knowledge and exam technique. a) 15 minutes learning content b) 5 minutes planning questions c) 20 minutes writing answers without notes d) 5 minutes checking your answers against the notes/ flashcards |

RELIGIOUS EDUCATION

How long is your exam?

55 minutes

How many marks will it be in total?

35 marks (5 keywords, three 5mark questions, one 15mark question)

Which Knowledge Organisers do you need to look at?

Creation and Covenant Prophecy and Promise Galilee to Jerusalem Desert to Garden

What topics will be in the test?

Fall, Sacraments, marginalised and messianic prophecies What resources are available to help?

ENGLISH

How long is your exam?

Reading paper: 60 minutes Writing paper: 60 minutes

How many marks will it be in total?

80 marks (Reading paper: 40 marks & Writing paper: 40 marks)

Which Knowledge Organisers do you need to look at?

Summer term 1: End of year exam – Explorations in reading and writing Non-fiction

What topics will be in the test?

- Reading non-fiction and analysing how the writer conveys his/her thoughts and feelings
- Consciously crafting your writing for effect Argue & persuade

What resources are available to help?

Knowledge organisers

English SharePoint resources

SCIENCE

How long is your exam?

50 minutes

How many marks will it be in total?

50 marks

Which Knowledge Organisers do you need to look at?

Autumn, Spring and Summer Term

What topics will be in the test?

- · Health and lifestyle
- Biological processes
- Ecosystems and adaptation
- Inheritance
- The Periodic Table
- Separation techniques
- Metals and other materials
- Electricity and magnetism
- Energy
- Motion and pressure

What resources are available to help?

Educake

MATHEMATICS

How long is your exam?

25mins non-calculator & 25mins calculator

How many marks will it be in total?

93 marks

Which Knowledge Organisers do you need to look at?

All topics covered this year

What topics will be in the test?

| Expanding double brackets | M960 |
|--|------|
| Expanding single brackets | M237 |
| Expanding single brackets and simplifying | M792 |
| expressions | |
| Factorising into one bracket | M100 |
| Position-to-term rules for arithmetic sequences | M991 |
| Term-to-term rules for numerical sequences | M381 |
| Simplifying expressions containing a single variable | M795 |
| Simplifying expressions containing multiple | M531 |
| variables | |
| Constructing and solving equations | M957 |
| Solving equations of the form ax+b=c | M634 |

| Solving equations with one step | | | |
|--|------|--|--|
| Nets of 3D shapes | M518 | | |
| Finding the volume of prisms | M722 | | |
| Finding percentages of amounts without a | M437 | | |
| calculator | | | |
| Percentage change with a calculator | M533 | | |
| Percentage change without a calculator | M476 | | |
| Financial terminology and calculations | M901 | | |
| Solving proportion problems | M478 | | |
| Value for money | M681 | | |
| Calculating the mean | M940 | | |
| Calculating the median | M934 | | |
| Calculating the range | M328 | | |
| Finding the mode | M841 | | |
| Drawing bar charts | M460 | | |
| Drawing pie charts | M574 | | |
| Drawing and interpreting pictograms | | | |

What resources are available to help?

Sparx Maths

GEOGRAPHY

How long is your exam?

1 hour

How many marks will it be in total?

40

Which Knowledge Organisers do you need to look at?

All of the topics this year

What topics will be in the test?

Key words from all modules and longer answer questions from Weather and Climate, Flooding and Urbanisation

HISTORY

How long is your exam?

1 hour

How many marks in total?

50

Which Knowledge organisers do you need to look at?

All of them but particularly the Spring and Summer KOs

What topics will be in the test?

Causes of Civil War

Life in the Civil War and Cromwell

British Empire

Slave Trade

FRENCH

How long is your exam?

The exam will take 1 hour. You will also be required to complete a reding aloud test.

How many marks will it be in total?

50 marks.

Which Knowledge Organisers do you need to look at?

You will need to look at key vocabulary in HT1-5.

What topics will be in the test?

- Body parts and illnesses
- Food
- What to do to stay healthy
- Holidays
- Activities on holiday
- · What you use your mobile for
- Daily routine
- Frequency words
- clothes

What resources are available to help?

- Knowledge organiser
- Exercise book and worksheets
- Quizlet cards on your group

SPANISH

How long is your exam?

The exam will take 1 hour. You will also be required to complete a reding aloud test.

How many marks will it be in total?

50 marks.

Which Knowledge Organisers do you need to look at?

You will need to look at key vocabulary in HT1-5.

What topics will be in the test?

- Food
- Places in the town
- School and subjects
- · Opinions about teachers
- Types of houses
- Your bedroom
- Directions
- Telling the time

What resources are available to help?

- Knowledge organiser
- Exercise book and worksheets
- Quizlet cards on your group

MUSIC

How long is your exam?

All assessments will be taken throughout the carousel but will include some composition (creating your own music, for example on Musescore4 or in a small group) and performance.

How many marks will it be in total?

Marks will be given as a percentage (/100) based on how well you play the pieces and will take into account the various assessment points throughout the carousel (both performing and composing).

DRAMA

How long is your exam?

1-2 lessons

How many marks will it be in total?

Approximately 40 marks

Which Knowledge Organisers do you need to look at?

Curious Incident of the Dog in the Night-Time links which will be put on Classcharts. Brecht knowledge organiser.

What topics will be in the test?

A **script** from 'Curious Incident' that you will have to learn off by heart and perform. You will be in a group of 3 or 4. You will need to incorporate **Physical Theatre** into your performance. Bringing in props and costume will add to your marks as will rehearsing in the drama studio in your breaks.

A **quiz** based on the work we have covered since September so you will need to revise your **Brecht** work as well.

What resources are available to help? Any clips from Curious Incident that you can find on YouTube or BBC Bitesize. See below:

The Curious Incident of the Dog in the Night-Time - Official Trailer - YouTube

BBC Learning: Who is Christopher? - YouTube

What is Physical Theatre? | English Literature – The Curious Incident of the Dog in the Night-time – YouTube

The nature of Physical theatre - Physical theatre - GCSE Drama Revision - WJEC - BBC Bitesize

PRODUCT DESIGN

How long is your exam? 1 hour

How many marks will it be in total? 60 marks

Which Knowledge Organisers do you need to look at?

The Product Design knowledge organiser (the same one is in Autumn, Spring and Summer booklets to help students throughout the carousel)

What topics will be in the test?

Metals, timbers, polymers, tools for working with metals, 3D printing, the impact of technology on jobs, isometric drawing, vacuum forming, designing to meet a specification

What resources are available to help?

Revision resources on Class Charts

| WEEK 1 | | | | | | | | |
|--------------------------------|------------------|--|------------------|---|--|--|--|--|
| | P1 | P2 | P3 | P4 | P5 | | | |
| Mon 16 th June | | | | | | | | |
| Tues 17 th June | | | 08X/Fr 08O/Re | 08V/Re 08A/Re 08B/Fr | 08O/Fr | | | |
| Wed 18 th June | | 08A/Fr | | 08V/Fr | | | | |
| Thurs 19 th June | | 08P/Re 08I/Re 08V/Re 08B/Re 08S/Re | 08X/Re | 08R Sodium 08R Sulphur | 08L Aluminium 08L Silicon 08L Chlorine 08L Magnesium 08R Argon 08R Phosphorus | | | |
| Fri 20 th June | | | 08P/Fr 08I/Fr | | 09A/Cg1 09A/Pd1 09A/Mu1 09A/Dr1 09A/Sp1 09A/Sp2 | | | |
| | | | WEEK 2 | | | | | |
| | P1 | P2 | P3 | P4 | P5 | | | |
| Mon 23 rd June | 08X/Hi | 08V/Sp | 08A/Sp 08B/Sp | | | | | |
| Tues 24 th June | | 08S/Sp | | 08X/Sp | | | | |
| Wed 25 th June | 08S/Hi | 080/Hi | | 08V/Hi | 08P/Sp 08I/Sp | | | |
| Thurs 26 th June | | | 08B/Hi | 08P/Hi 08I/Hi 08O/Sp | | | | |
| Fri 27 th June | | | | | | | | |
| | | | WEEK 3 | | | | | |
| | P1 | P2 | P3 | P4 | P5 | | | |
| Mon 30 th June | 08A/Gg | | | 08V/Gg 08l/Pd1 08l/Cg1 | 08r/Pd1 08r/Cg1 | | | |
| Tues 1 st July | | 08P/Gg | | 08S/Gg | | | | |
| Wed 2 nd July | | | | 8LTuring 8LJohnson 8LNightingale 8LSingh | | | | |
| Thurs 3 rd July | | | 08I/Gg | 08X/Gg 8RPascal 8RHypatia | 8RBlackwell 8RLovelace | | | |
| Fri 4 th July | 08I/En 08P/En | 08S/En | 08X/En | 08O/En 08A/En 08B/En | 08V/En | | | |