

Year 11 Examination Preparation Evening



- To share an overview of Year 11
- To share the provision in place in school to support your child's revision and progress
- To give some practical advice about how you can continue to support your child's revision
- To gather any queries which you may have.





**Your
most
valuable
resource**

Your time is now...

27

17

4



October Mock Timetable

Available from
Tutors
tomorrow

Sent online
19.09.25



Year 11 Mock Exam Timetable – 20 October to 7 November 2025 Week 1

Registration will take place on B Block Playground at 0840am each day.

| | P1/P2 | P3/P4 | P5 |
|--|---|---|---------------------|
| Week Commencing Monday 20 October 2025 (Week 8B) | | | |
| 8B Mon 20 Oct | English Language Paper 1 1h 40m | Biology Combined - 1h15m Triple – 1h 45m | Normal Timetable |
| 8B Tue 21 Oct | RE Component 1 1h 30m | Humanities Geography – 1h50m History: Conflict and Tension 1804-1918 (WW1) – 1hr | Normal Timetable |
| 8B Wed 22 Oct | Mathematics Paper 1 (Non-Calculator) 1h 30m | Chemistry Combined - 1h15m Triple – 1h 45m | Normal Timetable |
| 8B Thurs 23 Oct | Normal Timetable | English Literature Paper 2 2h 15m | Normal Timetable |
| 8B Fri 24 Oct | Mathematics Paper 2 (Calculator) 1h 30m | OPTION A Business Studies Paper 1 – 1h 30m Catering – 1h 30m (XICT) Media – 1h 30m Drama – 1h45m Product Design – 1h 45m PE – 1h 15m Spanish Writing – F: 1h10m/ H: 1h15m Triple Science - Normal Timetable | Normal Timetable |

OCTOBER HALF TERM – 27-31 OCTOBER 2025

PLEASE TURN OVER FOR WEEK 2...

Year 11 Mock Exam Timetable – 20 October to 7 November 2025 Week 2

Registration will take place on B Block Playground at 0840am each day.

| | 0900 START | 1130 START | P5 |
|--|---|---|---------------------|
| Week Commencing Monday 3 November 2025 (Week 9A) | | | |
| 9A Mon 3 Nov | Option B Business Studies Paper 1 - 1h 30m Music (Listening) – 1h30m (B Bk Hall) Spanish Writing – F: 1h10m/ H: 1h15m French Writing - F: 1h10m/ H: 1h15m Food & Nutrition – 1h30m (XICT) Art & Art Textiles – Normal Timetable | History Medicine and Health – 1hr Normal Timetable for students not in exam | Normal Timetable |
| 9A Tue 4 Nov | Business Studies Paper 2 Business Studies Paper 2 – 45m | Spanish Reading & Listening Foundation: Read 45m/Listening 35m Higher: Read 1hr/ Listening 45m Normal Timetable for students not in exam | Normal Timetable |
| 9A Wed 5 Nov | Normal Timetable | Physics Combined - 1h15m Triple – 1h 45m | Normal Timetable |
| 9A Thurs 6 Nov | Normal Timetable | RE Component 3 1hr | Normal Timetable |
| 9A Fri 7 Nov | Normal Timetable | French Reading & Listening Foundation: Read 45m/Listening 35m Higher: Read 1hr/ Listening 45m Normal Timetable for students not in exam | Normal Timetable |

PLEASE TURN OVER FOR EXAM INFORMATION AND RULES

Calendar

Key dates which include:

NEA deadlines

Practical Exams

Community time

Holidays



Year 11 Overview

2025 -2026

| September 2025 | October 2025 | November 2025 |
|---|--|--|
| After School revision starts | 06.10.25 – Photographs | 08.11.25 – Mocks Continue |
| 18.09.25 – Year 11 Information Evening | 06.10.25 – Food Prep Exam NEA1 (all) | 07.11.25 – Catering Exam (all) |
| | 15.10.25 – Geography Trip | 10.11.25 – 12.11.25 Catering Exam |
| | 14.10.25 – 15.10.25 – Food Prep Exam NEA2 | 13.11.25 – Catering Exam (all) |
| | 16.10.25 – Food Prep Exam NEA2 (all) | 10.11.25 – 12.11.25 – MFL Mocks |
| | 17.10.25 – Retreat Day | 14.11.25 – Inset Day |
| | 20.10.25 – Mocks Begin | Mock Data Home |
| | Half Term W/B 27.10.25 | 27.11.25 – Sixth Form Open Evening |
| December 2025 | January 2026 | February 2026 |
| 11.12.25 – 12.12.25 – Art Textiles Exam | 22.01.26 – Parents Evening | 02.02.26 – Art Textiles Trip |
| 05.12.25 – Art Exam | | 09.02.26 – 27.02.26 – Mock exams |
| Christmas Holidays W/B 22.12.25 | | 13.02.26 – Product Design NEA Deadline |
| | | Half Term W/B 16.02.26 |
| March 2026 | April 2026 | May 2026 |
| Mock Data Home | 14.04.26 – 15.04.26 – 16.04.26 – Art Exam | 01.05.26 – Celebration Mass |
| | 21.04.26 – Art Textiles Exam | 04.05.26 – Bank Holiday |
| | 27.04.26 – 30.04.26 – MFL Speaking Exams | 14.05.26 – GCSE Exams Start |
| Easter W/B 30.03.26 | 30.04.26 – Shirt Signing | Half Term W/B 25.05.26 |
| June 2026 | July 2026 | August 2026 |
| 24.06.26 – GCSE Contingency Day | 06.07.26 – Year 11 into 12 Induction | 20.08.26 – GCSE Results Day |
| 26.06.25 – Year 11 Prom | 07.07.26 – Year 11 into 12 Induction Maths | |

| | | |
|----------|-------------------|------------------|
| Exams | Dates to remember | Trips |
| Revision | Important events | Data and results |
| Holidays | | |

**Ready
Respectful
Safe**

Class Charts

Prom Passport



| | BU | National |
|--------------|------------|-----------------|
| Ma 7+ | 30% | 22.2% |
| Ma 5+ | 60% | 50.9% |
| Ma 4+ | 76% | 70.8% |

| | BU | National |
|--------------|------------|-----------------|
| En 7+ | 30% | 18.4% |
| En 5+ | 79% | 51.9% |
| En 4+ | 89% | 67% |

GCSE Excellence in the City

2nd for A8 (same as 2024)

3rd for EM 4+ (same as 2024)

3rd for EM 5+ (same as 2024)

1st for English 4+ & 5+(up from 2024)

3rd for Maths 4+ & 5+ (up from 2024)



What impact does poor attendance have:

90% attendance = 20 days missed (100 hours)

80% = 40 days missed (200 hours)

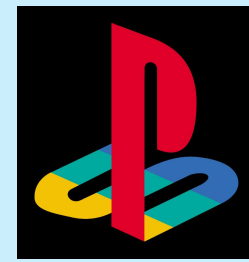


What impact does poor attendance have:

Students from 2025:

| Attendance | Target | English | Maths |
|------------|--------|---------|-------|
| 66% | 6 | 3 | 3 |
| 86% | 7 | 4 | 3 |
| 93% | 7 | 6 | 6 |
| 100% | 8 | 9 | 8 |



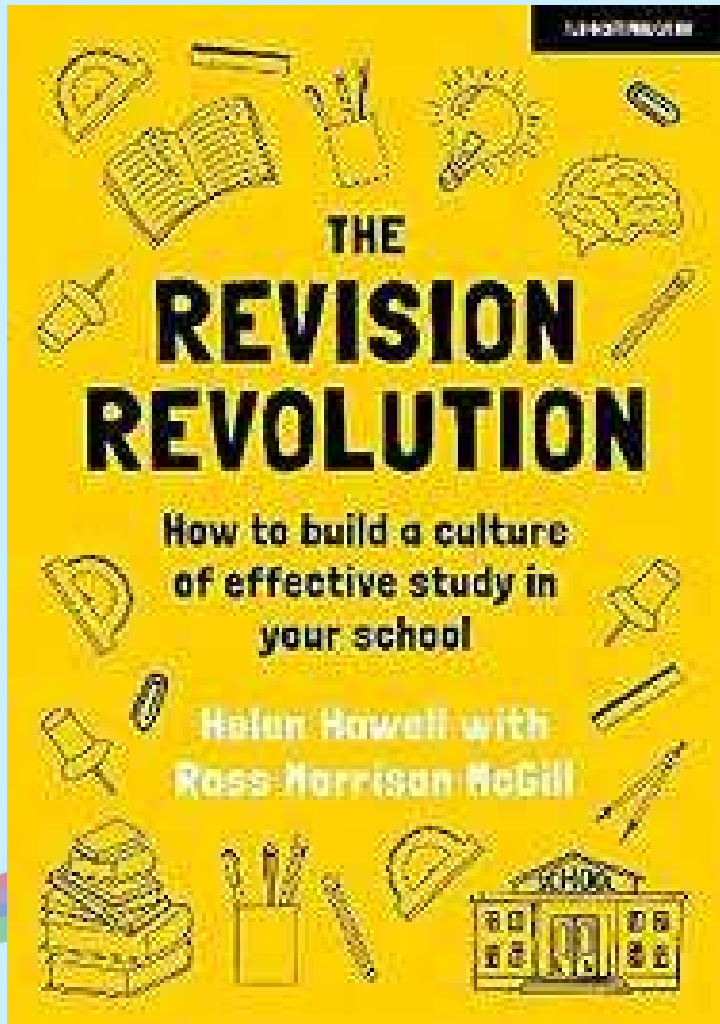


14 Hours a week on mobile devices can cause Blue light addiction.

For the 4% of students who spent nine hours or more on their phone every day, that equates to 41 years on their device (from the ages of 11 to 83).

This can impact students progress significantly.





**Revision strategies and techniques
programme being covered in Tutor
time**

**At home think about a quiet area to
work**

Reward effort

Habit forming 19 times

The GCSE
Mindset
40 activities for
transforming
student
commitment,
motivation and
productivity

Steve Oakes and Martin Griffin

**Discussion based time in
tutor time with activities
to help motivate and take
responsibility for
learning.**

**We recommend that our Year 11
students complete between
1 hour 30 minutes and 2 hours of
revision a night.**



This should be happening now.

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|------|--------|---------|-----------|----------|---------|----------|---------|
| 8am | SCHOOL | SCHOOL | SCHOOL | SCHOOL | | | |
| 9am | | | | | | | |
| 10am | | | | | | | |
| 11am | | | | | | | |
| 12pm | | | | | | | |
| 1pm | | | | | | | |
| 2pm | | | | | | | |
| 3pm | | | | | | | Science |
| 4pm | | | | | History | | |
| 5pm | | | Science | | | | |
| 6pm | | | | | | | |
| 7pm | | | | | | | |
| 8pm | | History | | Science | | | |
| 9pm | | | | | | | |

Writing “History” in a revision slot is not helpful. Revision has to be specific. Write an exam question into your revision slot. This way time is not wasted with the thought “What should I do?”

**Now when you come to
revise you are focused and
can get straight down to
revision!**

| | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday | Sunday |
|------|---|---------|---|----------|---|----------|--------|
| 8am | | SCHOOL | SCHOOL | SCHOOL | SCHOOL | | |
| 9am | | | | | | | |
| 10am | | | | | | | |
| | | | | | | | |
| 3pm | | | | | | | |
| 4pm | History - Write an account of how Verdun was a failure for the Allies (8) | | | | | | |
| 5pm | | | History – compare life in a medieval town to a medieval monastery – how are they different? (8) | | RE - "The world is ours to do what we like with." Discuss. (15) | | |
| 6pm | | | | | | | |



How it should look...

| | 30 mins | 30 mins | |
|------|--|--|---------------------------|
| Mon | History - Normans - Explain the importance of William's claim to the throne. (8) | Maths - <u>Hegarty</u> - Algebra | Spanish - Reading exam |
| Tues | RE - Judaism - 'The 10 Commandments are the most important aspects of Judaism.' | RE - Applied Catholic Theology - Explain why the paschal candle is used in the Easter vigil and during a Catholic Baptism | |




A working conversation

Talk about what you want to achieve. What are your goals. This will help you to understand how much you need to work in the coming months.

Talk about the grades achieved - did you revise?
- did you achieve your target?
- what do you need to do?

Produced on: 11 Jul 2025

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End of Year 10 Statement of Results

GCSE Target Grade: 7

Candidate Information

| | | |
|-------------------|------------------|-----|
| Date of Birth | Centre Number | UCI |
| | 20414 | |
| Registration Form | Candidate Number | ULN |
| | | |

| Date | Level | Qualification | Result Grade | Estimated Final Grade |
|----------|-------|--------------------|--------------|-----------------------|
| Jun 2025 | GCSE | Religious Studies | 6 | 7 |
| Jun 2025 | GCSE | English Language | 7 | 8 |
| Jun 2025 | GCSE | English Literature | 6 | 7 |
| Jun 2025 | GCSE | Mathematics | 6 | 7 |
| Jun 2025 | GCSE | Combined Science | 6 - 6 | 7-7 |
| Jun 2025 | GCSE | Art - Textiles | | 7 |
| Jun 2025 | GCSE | History | 6 | 7 |
| Jun 2025 | GCSE | Physical Education | 7 | 7 |

Guidance and support

1. For anyone requiring specific advice on their next steps, we will have a careers adviser in school who can offer guidance and support. Our SENCO, Mrs Salter, and her team, and our Key Stage 4 Pastoral Support Team are available on a daily basis during school hours.
2. There will be further internal mock examinations in Autumn 2025, and final mock examinations for most subjects in Spring 2026.
3. To attend Bishop Ullathorne's Sixth Form, the entry criteria is at least 5 Grade 5s at GCSE, including English and Mathematics. There are also subject-specific entry requirements (see the Subject Guide on our website).
4. For all other post-16 destinations, students must study English and/ or mathematics as part of their programme if they do not hold a GCSE Grade 4 or above in these subjects.

Summary (01 Sep 2024 - 31 Aug 2025)

| | | |
|-----------------------|-----|-------|
| Attendances | 369 | 97.6% |
| Authorised absences | 9 | 2.4% |
| Unauthorised absences | 0 | 0.0% |
| Possible attendances | 378 | |

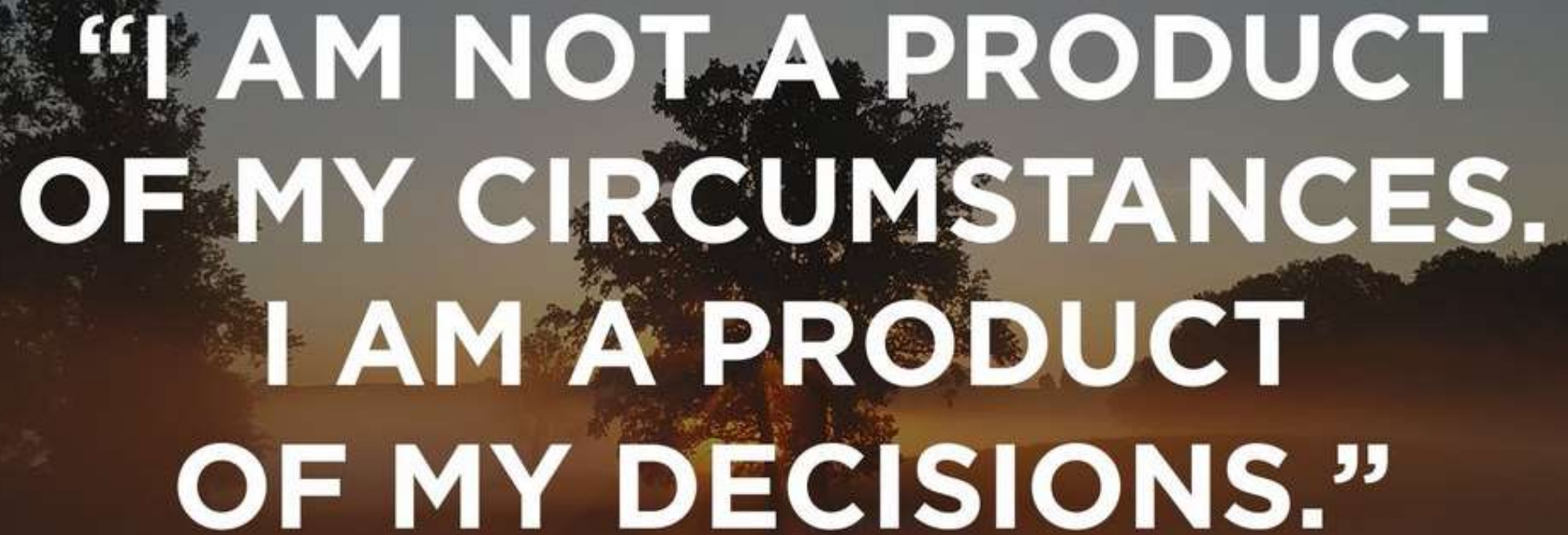
How much learning have you missed?

Is your behaviour in class impacting your learning?

an honest conversation

| Subject | Target Grade | Current Grade | What do I need to do to improve my performance in this subject? (BE SPECIFIC!!) | Specific help I feel I need from my teacher in this subject: |
|---------|--------------|---------------|---|---|
| Maths | 7 | 6 | I need to revise areas that I got wrong in my mini mock exam. This includes using algebra to solve problems by forming equations. Also revising trigonometry, tree diagrams and simultaneous equations. I need to attend after school every Wednesday. I need to work through the grade 6 clips on Hegarty again. I need to learn the quadratic formula off by heart and also the trigonometry rules. | I am having difficulty with indices – I know I should be able to do them but I'm really struggling – can you explain it to me again please? |
| English | 7 | 6 | I need to practise exam questions for the Literature and Language exams. I need to re-read the texts and begin to memorise quotes. | I am struggling to develop my creative writing – I need some extra support in this |



The image features a motivational quote in white, bold, sans-serif capital letters. The text is centered and reads: "I AM NOT A PRODUCT OF MY CIRCUMSTANCES. I AM A PRODUCT OF MY DECISIONS." The background is a photograph of a sunset or sunrise over a body of water, with silhouettes of trees in the foreground and middle ground. The sky is a mix of orange, yellow, and blue. The entire image is framed by a dark brown border.

**“I AM NOT A PRODUCT
OF MY CIRCUMSTANCES.
I AM A PRODUCT
OF MY DECISIONS.”**