



Bishop Ullathorne Catholic School

Year 10 Information Evening

Welcome

19 September 2024



Mrs Boyle

Welcome and prayer

Aims of the evening:

1. To provide an insight into the demands of the key stage 4 curriculum
2. To give some practical advice about how you can support your child at home
3. To share our results with you
4. To gather any queries which you may have.

Your child's curriculum over a two-week timetable:

Core:

RE – 5 hours

Maths – 9 hours

English – 8 hours

Science – 9 hours

Geography/ History – 5 hours

Options:

Option 1 – 5 hours

Option 2 – 5 hours

Non examination subjects:

CPSHE – 2 hours

Core PE – 2 hours

Total: 50 hours

The background of the slide features a large, light blue watermark of the University of Toronto crest. The crest is a shield divided into four quadrants, each containing a different symbol: a cross, a book, a tree, and a building. The shield is surrounded by a banner at the top and a scroll at the bottom.

Seismic Change



"Failure is an
opportunity to grow"

GROWTH MINDSET

"I can learn to do anything I want"

"Challenges help me to grow"

"My effort and attitude
determine my abilities"

"Feedback is constructive"

"I am inspired by the success of others"

"I like to try
new things"

"Failure is the
limit of my abilities"

FIXED MINDSET

"I'm either good at it or I'm not"

"My abilities are unchanging"

"I don't like
to be challenged"

"I can either do it,
or I can't"

"My potential is predetermined"

"When I'm frustrated,
I give up"

"Feedback and criticism
are personal"

"I stick to what I know"

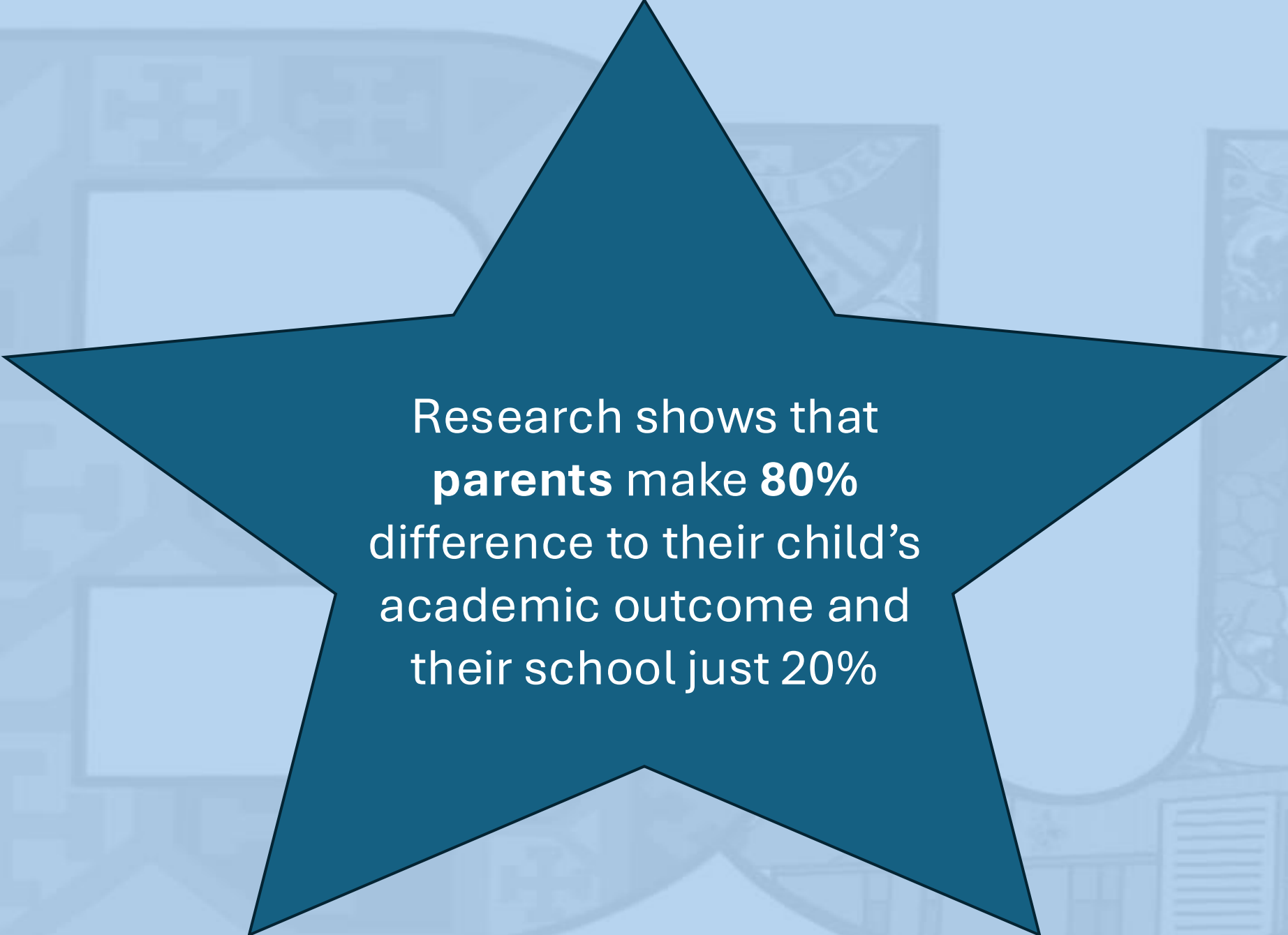
Why you need a Growth Mindset:

GCSE subjects are content heavy; it is difficult. There is a lot to remember across all your subjects.

At the end of Year 11, you will sit between 23 to 32 examination papers – it will be more than 50 hours.

To keep going – you must work hard, stay focused and aim to achieve your full potential.

It doesn't matter
what others are doing,
it matters what you
are doing.



Research shows that
parents make **80%**
difference to their child's
academic outcome and
their school just 20%

University	Course	Subject	Grade at GCSE
Birmingham	Business	Maths & English	6's
Bristol	Psychology	Maths, English & Science	Minimum 6 but prefer 7
Nottingham	English	GCSE's at A grade to include English	Four 7's
Exeter	History	English Language	6
Aston	Pharmacy	Maths	6
University College London	All courses	Modern Foreign Language	4



1/3 non-calculator



2/3 calculator

240 marks

4.5 hours assessment time



Foundation (grades 1-5)

Paper 1 Non-calculator

33.3% weighting



80 marks



Paper 2 Calculator

33.3% weighting

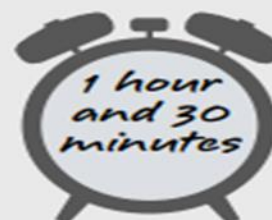


80 marks



Paper 3 Calculator

33.3% weighting



80 marks



Higher (grades 4-9)

Paper 1 Non-calculator

33.3% weighting



80 marks



Paper 2 Calculator

33.3% weighting



80 marks



Paper 3 Calculator

33.3% weighting



80 marks



The background features large, light blue stylized letters 'BU'. The 'B' is filled with a grid pattern of squares, some containing a cross. The 'U' contains a cartoon illustration of a boy and a girl in a classroom setting. The boy is standing and looking at a book, while the girl is sitting at a desk, writing. There are books and papers on the desk. The text "But I'm no good at maths!" is written in a bold, dark blue font across the middle of the image.

“But I’m no good at maths!”

Sparx Maths

After consistent use, the App picks up on areas of weakness and sets work in those areas for students to develop

A large, faint watermark of a university crest is visible in the background. The crest features a shield with various symbols, including a cross and a book, and is topped with a crown. The text is overlaid on this background.

100 % exam

1 tier

2 GCSEs (Lang & Lit)

Total exam time 7 hours

English Language

Paper 1 – 1 hour 45 minutes

Response to unseen prose text
Writing imaginatively and
descriptively

Paper 2 – 1 hour 45 minutes

Response to 2 Non Fiction texts
Writing to explain, persuade/
argue.

English Literature

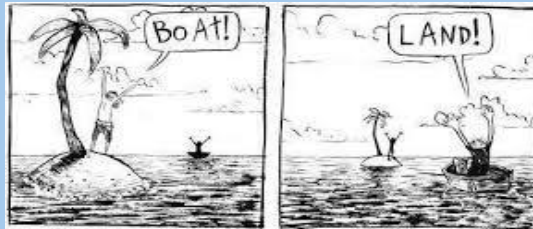
Paper 1 – 1 hour 45 minutes

Response to Macbeth, Jekyll &
Hyde

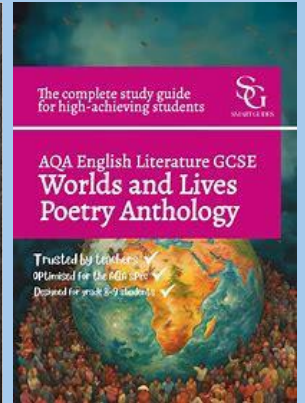
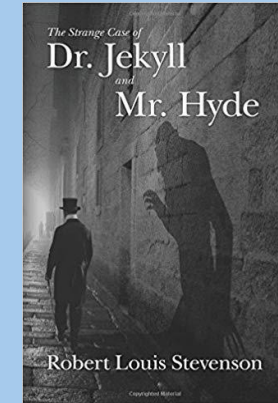
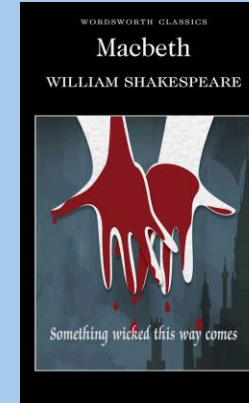
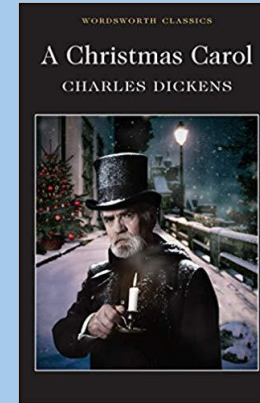
Paper 2 – 2 hours 15 minutes

Response to An Inspector
Calls, Worlds and lives poetry
and unseen poetry.

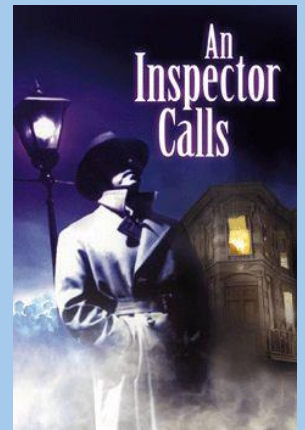
How to help...



5. Write a description of a surfing beach, as suggested by this picture.



- What is the key message the writer is trying to convey?
- What does the writer want to leave the reader with / audience with?
- Why does the writer want to do this?



The background features large, light blue stylized letters 'BU'. The 'B' is filled with a grid pattern and contains two white rectangular boxes. The 'U' contains a cartoon illustration of a person with dark hair, wearing a dark shirt and a white apron, sitting at a desk with a laptop and papers. The word

Attendance

 is centered in a bold, dark blue font.

Attendance

Children who miss school frequently can fall behind with their work and do less well in examinations.

- for every 10% drop in attendance research suggests a grade can be lost.

A possible grade 5 can very easily become a grade 4

Good attendance shows potential employers that your child is reliable.

Is 90% attendance good?

Is 90% attendance good?

90% = 20 days off in the academic year, that is **4 full weeks** of learning (**100 hours of learning**).

80% = 40 days off in the academic year, **8 full weeks** of learning (**200 hours of learning**).

What does it look like?

Students from 2024:

Attendance	Target	English	Maths
66%	6	3	3
86%	7	4	3
93%	7	5	5

How much homework will Year 10 get?

They should receive homework across all their GCSE subjects. Tasks will vary in length from 20 minutes to 45 minutes.

What is the expected amount of time children should study at home?

Students should begin the consolidation/ revision of their subjects from the start of Year 10 – they should be working towards completing 2 hours of self study/ revision by the start of Year 11. Therefore, in Year 10 **up to 1 hour per school night.**

Are exams back to normal now?

Yes, the exam system will be operating as normal for this cohort.

What is the SEND support for examinations?

Every SEND student will receive support over the next two years to ensure their success depending on their need.

Behaviour

Ready - equipment for learning/ on time/ homework complete

Respectful - kind, compassionate

Safe - hands and feet to self, using social media appropriately

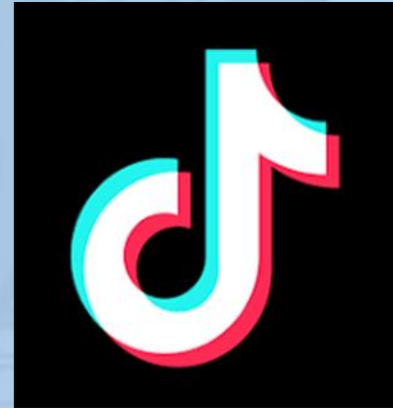
Class Charts – please use and engage with us.

Our 2024 Results...

	BU	National
Ma 7+	26%	16%
Ma 5+	57%	42%
Ma 4+	82%	60%

	BU	National
En 7+	43%	32%
En 5+	75%	46%
En 4+	90%	83%

P8 = 0.46





Overlearn! (about 20% more time)
Test yourself in the way you will be tested!

Teach – so you can identify any gaps in your knowledge due to forgetting
Distribute learning over time – DO NOT CRAM