

## **Bishop Ullathorne Catholic School**

### Curriculum plan

#### Curriculum Intent- Whole School

Our curriculum intends to ensure that all students feel they **belong** and are **valued** within their community. The curriculum will allow students to recognise the **gifts of God** within them and **search for excellence**. By exploring a broad and ambitious curriculum, students will be able to **foster the development of their true selves**.

#### Curriculum Structure

The curriculum is designed with the development of the whole person in mind. Christ is at the centre of all that we do. In addition we have planned our curriculum to ensure it addresses the key concepts of the national curriculum. Students are introduced to the full range of humanities, technology and arts subjects across a three year key stage 3. This has been carefully sequenced to build on prior knowledge from Key Stage 2.

The curriculum is designed to provide a solid and secure foundation for launching into a range of potential careers or further study. This is created through synoptic, interleaving learning sequences that allow students to build skills and knowledge over time.

All lessons focus on retrieval practice to ensure knowledge is embedded and has meaning. Our assessment for learning uses a range of formative and summative strategies to ensure knowledge and progress is being constantly tested and assessed. The use of Knowledge Organisers in key Stage 3 has a profound impact on allowing all students full access to the curriculum content and pathways. The explicit use of this in lessons and in home learning ensures these are purposeful and inclusive documents. The formalised use of DIRT, following a period of significant assessment, ensures that students have time to reflect and improve their knowledge of curriculum content. The use of internal trackers and progress checks allows all staff the opportunity to assess the development of the students' knowledge across the term and year. End of year examinations in year 7 to 10, alongside mock examination periods for year 10 to 13 allow staff opportunities to formally assess the full comprehension and understanding of curriculum content.

The early years of key stage 3 are designed to provide breadth and a wealth of opportunities across all subjects. In Year 9 students are afforded the opportunity to focus their arts and technology curriculum so they can shape and enhance their understanding of these subjects. Students then use the knowledge built across key stage 3 to access key stage 4. Texts are selected to develop eloquence and comprehension across the curriculum and build an understanding of the world and the child's place in it. Beyond this the curriculum is sequenced to ensure the foundation for study post-16 is embedded. This is achieved through note taking, essay writing, a focus on spoken and written eloquence and independent learning.

#### English Baccalaureate

We strongly encourage students to follow a path that is right for them. We believe that this includes access to humanities subjects and languages where appropriate. We actively encourage the uptake of Ebacc subjects at Key Stage 4 and have seen entry numbers increase in recent years, following the expansion of our languages provision at Key Stage 3. We recognise the importance of flexibility in our curriculum and therefore the Ebacc is a strong recommendation for students rather than an enforced requirement.

#### Enrichment and Super Curriculum

The enrichment curriculum is diverse and varied. Reading and opportunities for oracy are embedded throughout. Our curriculum is inclusive and opens doors for all students, of all abilities and starting points, to access the full range of subject areas.

Departments have designed super-curriculum opportunities in all years. These work to support and deepen the knowledge of each curriculum area. Students are rewarded for their involvement in the super curriculum through the Character Passport system.

### The Learning Journey

Students are support through their learning journey by the Ullathorne Way. These are our guiding principles and are recognised through explicit teaching, rewards and reporting with home. We expect all our children to be:

- **Compassionate**
- **Attentive**
- **Wise and Curious**
- **Grateful**
- **Eloquent**
- **Faith-filled and prophetic**

We plan and deliver a broad and diverse curriculum to meet the needs of our culturally diverse school. Lessons and resources are regularly audited to ensure any unconscious bias is addressed and removed. In addition resources and texts are selected to reflect a wide range of life and cultural experiences. All students are able to access the full, rich content of the curriculum and see themselves reflected back in the images, texts and events they study.

### Key Stage 3

In Year 7, 8 and 9 students have 50 lessons across two weeks. All students have full access to the broad range of subjects.

#### **Year 7**

<b>Subject</b>	<b>Period allocation</b>
English	8
Mathematics	8
Science	6
Religious Education	5
Physical Education	4
History	3
Geography	3
French	2
Spanish	2
Music	1
Computer Sciene/IT	1
CPSHE	2
Drama	5 (across an 8 week carousel)
Art Textiles	5 (across an 8 week carousel)
Product Design	5 (across an 8 week carousel)
Art	5 (across an 8 week carousel)
Catering	5 (across an 8 week carousel)

#### **Year 8**

<b>Subject</b>	<b>Period allocation</b>
English	8
Mathematics	7
Science	6
Religious Education	5
Physical Education	4
History	4
Geography	4
French	2
Spanish	2
Music	1
Computer Sciene/IT	1

CPSHE	2
Drama	5 (across an 8 week carousel)
Art Textiles	5 (across an 8 week carousel)
Product Design	5 (across an 8 week carousel)
Art	5 (across an 8 week carousel)
Catering	5 (across an 8 week carousel)

## Year 9

In year 9 students are able to select four arts or technology subjects to specialise in across the year.

Subject	Period allocation
English	7
Mathematics	7
Science	7
Religious Education	5
Physical Education	2 + additional option
History	4
Geography	4
French	4
Spanish	4
Music	2 option
Computer Science/IT	2 option
CPSHE	2
Drama	2 option
Art Textiles	2 option
Product Design	2 option
Art	2 option
Catering	2 option

## Key Stage 4

The curriculum at Key Stage 4 is built around a core suite of subjects which we feel provides a supportive and enabling launch pad on to further study or work:

- English Literature
- English Language
- Mathematics
- Science (either combined or triple)
- RE
- History and/or Geography
- CPSHE – non-examined
- PE - Core

Students are then able to foster the development of their true self by choosing from a wide range of subjects which will prepare them for further education, training or future careers. We assist students in selecting subjects that will excite and engage them. We want to foster a lifelong love of learning and as such the focus is always on selecting subjects that will enhance the students experience of school and beyond. Alongside the academic curriculum, our CPSHE and character education ensures students are able to understand the world around them, the beliefs and views of others and the importance of active healthy lifestyles.

Every student in Key Stage 4 receives 1:1 careers support via our dedicated, independent careers advisor. This is in addition to our broad careers programme in Key Stage 4 which includes visits from employers, guest speakers, further education representation and mock interviews.

The Option Subjects available at Key Stage 4 are:	
Drama Art Textiles Product Design Catering Computer Science	Art Music Food and Nutrition Media Studies PE

French	Business Studies Spanish
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## Key Stage 5

Our school mission statement is at the heart of all that we do.

As a small Sixth Form we offer a traditional curriculum of Science and Maths, Social Sciences, Language and Arts, with access to vocational subjects via consortium arrangements within the Multi-Academy Company and other Sixth Forms across the city. This widens the curriculum offer for all students. We aim to provide a curriculum which will build on the foundation of Level 2 subjects and provide pathways to future destinations and personal development. Some subjects are new to students but build on the foundation of study in mathematics, English or the Humanities. Other subjects offer a continuation of study that was started in Year 7.

All students receive bespoke guidance on the right path to choose. Option blocks are created to help address the demand from students for course combinations. All lessons are sequenced to allow for the rapid development of knowledge and application required for A Level study. This academic curriculum is enhanced by discrete A Level mindset lessons developing the VESPA programme.

- Vision
- Effort
- Systems
- Practice
- Attitude

This complements the students' academic studies and provides clear guidance and strategies for successful study and application of thought.

Key Stage 5 students also follow an enrichment programme in school for two hours a week. This can be chosen from a range of activities and programmes in school including:

- Academic mentoring
- Sports Leaders
- Arts Leaders
- Chaplaincy
- Outreach work

Students also receive a core RE lesson every week. These lessons are sequenced and designed to support personal development, RSE and citizenship. Students receive 1:1 careers and employability support via their form tutors and our dedicated careers advisor.

Students in Key Stage 5 can choose from the following subjects, delivered in school:

Geography	History	Politics	English Literature
Mathematics	Theatre Studies	Art Textiles	Fine Art
Graphic Design	Photography	Physics	Chemistry
Further Mathematics	Spanish	French	Psychology
Sociology	Biology	Media Studies	PE
Business Studies	<i>Other subjects can be studied through consortia arrangements</i>		

## SEND Curriculum information

All lessons are planned and delivered at Bishop Ullathorne to provide access to the full range of subjects for all students. On occasion a student may require some personalisation of the curriculum. This is completed in line with recommendations from an EHCP and in consultation with professionals and families. In Year 7 students with identified literacy needs receive additional English support to help address reading

gaps. Where students have specific needs, these are met at subject level by all teaching staff as part of our wave one intervention.