

Key Stage 3 Curriculum Plan: Religious Education 2026

Intent:

“to realise our true value as children of a God who loves us”

Our RE department reflects the Catholic nature of the school with the purpose of developing a dignity and respect of our true selves that comes with academic learning. Our curriculum exists to encourage robust scholarship through a rigorous, challenging and ambitious curriculum for every pupil. Our goal is to shape and send out young people to engage positively within a diverse Britain.



Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	New Beginnings/ Bishop Ullathorne This unit introduces students to the Catholic identity of Bishop Ullathorne School and explores what it means to belong to our school community. Students will examine the school motto, Mission Statement and prayer before learning about the life of Bishop William Bernard Ullathorne, the challenges he faced and the impact he had on Coventry and the local community. The unit then develops students' understanding of God as Creator, exploring the Catholic belief that the universe and all life are gifts from God. Students will consider humanity's responsibility to care for one another and for creation. Through an introduction to Catholic Social Teaching, they will explore how Christians are called to promote social justice, protect the environment and contribute positively to their communities, living out the values and mission of Bishop Ullathorne School.	Prophecy and Promise This unit explores the Old and New Testaments, focusing on how God reveals Himself throughout biblical history. It discusses the Bible's status as sacred scripture and its diverse literary forms, including poetry and prophecy. In the Catholic tradition, the Bible is seen as infallible and a source of divine truth, essential for personal and communal salvation. For Catholics, the Bible is central to faith, worship, and daily life, particularly in liturgical practices and personal devotion. The Rosary, a prayer involving repeated prayers and meditation on Christ's and the Virgin Mary's life, is a significant practice that fosters reflection and spiritual growth.	Galilee to Jerusalem This unit explores the identity of Jesus Christ through titles like "Man of God" and "Son of Man," analyzing Old Testament scriptures that highlight their theological significance. We will discuss the Incarnation, emphasizing Jesus as both fully human and fully divine, fostering a unique connection between God and humanity. Lastly, the unit will focus on Jesus as a role model for personal and spiritual life, guiding ethical behavior and deepening one's relationship with God, showcasing his lasting influence in Christianity.	Desert to Garden This unit explores the Paschal Mystery, focusing on the significance of Jesus' death and resurrection in our spiritual lives. We will examine the Eucharist as the source and summit of Christian life and its role in expressing faith and community.	To the Ends of the Earth We will connect the Old Testament, especially the Passover, with the New Testament's understanding of Jesus as the ultimate sacrifice, showing how He fulfills the Old Covenant. Throughout, we'll investigate these themes in the celebration of the Mass and sacraments, highlighting their importance in our faith journey and the Christian community.	EOY Exam Eastern Religions (Encounter and Dialogue) This unit offers an in-depth exploration of the Eastern religions: Hinduism, Sikhism, and Buddhism. Each religion boasts rich traditions and philosophies, contributing to the cultural diversity of the West Midlands. Understanding these faiths is essential to appreciating their contemporary significance. The course is organized thematically around three key areas: core beliefs, worship practices, and significant life events. We will explore concepts such as reincarnation and karma in Hinduism and Sikhism, along with the pursuit of enlightenment in Buddhism. The course will run during summer term 2, featuring about 10 to 14 hours of instruction, allowing students to engage deeply with the material and participate in meaningful discussions.

	Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above	Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above	Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above	Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above	Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above	Assessment: The end of year assessment is a synoptic assessment of knowledge of keywords, key concepts and a longer evaluation question
Year 8	Creation and Covenant This unit highlights Genesis 3 and the Fall of humanity, illustrating the effects of sin and temptation. Adam and Eve's choice to eat from the Tree of Knowledge shows our struggle with temptation. Catholics believe that God helps us through grace, prayer, the sacraments, and Jesus Christ's example. The importance of laws is emphasised. God's laws in Scripture guide us to live righteously, promoting love and justice. Seeing these laws as expressions of God's love helps build respectful relationships. Students should reflect on how laws shape ethical behaviour and seek God's strength to overcome challenges, which is key to understanding sin and experiencing God's love.	Prophecy to Promise This unit will focus on the crucial roles of the prophets in conveying God's messages and guiding people back to their faith. Messianic prophets like Isaiah, Jeremiah, and Ezekiel predict future events and inspire hope, encouraging adherence to God's teachings. They emphasise themes of repentance and new beginnings, calling communities to devotion. Every day, individuals can also act as lay prophets, sharing God's messages through service and advocating for justice. The prophetic mission remains relevant today, as both Messianic and lay prophets inspire reflection, change, and a renewed commitment to God, promoting hope in a struggling world.	Galilee to Jerusalem This unit will focus on the fundamental teaching of Jesus that the kingdom of God is open to all. It emphasizes that those who are marginalized in this life will not be overlooked by God. The unit will explore both corporal and spiritual acts of mercy and how we can uphold the values taught by Jesus. Additionally, it will examine miracles and pilgrimages, highlighting how they continue to take place today in support of those who are suffering. The unit will also cover the sacrament of the sick and its role in assisting the most vulnerable when they are in need.	Desert to Garden This unit focuses on the suffering of Jesus and the purpose of suffering. It reflects on suffering in the Old Testament and compares it with the suffering of Jesus. The topic centres around Jesus' suffering, illustrating how good can emerge from suffering. This can inspire and help people in their daily lives, encouraging them to offer their burdens to God and trust in His strength. The topic is taught during Lent, highlighting how Christians prepare for Easter, particularly through the sacrament of reconciliation.	To the Ends of the Earth This unit focuses on Jesus's resurrection and the significance of the empty tomb for the Christian understanding of resurrection. The Catechism of the Catholic Church (CCC) teaches that "the resurrection is the central and crowning truth of the Christian faith." This unit explores eschatology, examining the concepts of death, judgment, heaven, and hell. It also emphasizes the importance of baptism and its connection to funeral rites, illustrating how God's love can lead us to eternal life.	EOY ExamIslam (Encounter and Dialogue) This unit introduces students to the core beliefs and practices of Islam, focusing on the Five Pillars and how Muslims incorporate these beliefs into daily life. Creative opportunities will include designing prayer mats, building mosque models, and experiencing the Hajj pilgrimage.

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Year 9	Creation and Covenant This unit of work introduces students to the foundational Catholic belief that all life is a sacred gift from God. Through the exploration of key theological concepts such as <i>Imago Dei</i> (the image of God), the sanctity of life, and the dignity of the human person, students will deepen their understanding of how these beliefs shape Catholic attitudes towards human value and moral responsibility. The unit also connects to the theme of covenant, encouraging students to reflect on the relationship between God and humanity, and how this divine promise influences Catholic views on justice, compassion, and respect for all people.	Prophecy and Promise This unit explores the theme of <i>Prophecy and Promise</i> within the Catholic tradition, encouraging students to reflect on how biblical figures such as Adam and Eve can be seen as symbolic foreshadowing of Jesus and Mary. Through this lens, students will examine the continuity of God's covenant with humanity and the unfolding of divine promises throughout salvation history. A special focus is placed on the role of women prophets and the significance of Mary, the Holy Mother, as a model of faith, courage, and obedience. The unit also invites students to draw inspiration from both historical and contemporary men and women who embody prophetic voices and live out God's promises in today's world.	Galilee to Jerusalem This unit, <i>Galilee to Jerusalem</i>, focuses on the diverse group of individuals Jesus chose to be his disciples, highlighting that discipleship is a calling open to all, regardless of background or imperfections. Students will explore how Jesus' journey from Galilee to Jerusalem was marked by encounters with people who were flawed yet chosen, emphasizing the transformative power of forgiveness and grace. Through this, learners are encouraged to reflect on their own capacity to live as modern-day disciples, embracing compassion, humility, and the courage to grow in faith despite personal challenges.	Desert to Garden This unit, <i>Desert to Garden</i>, places the sacrifice of Jesus at the heart of the Christian faith, guiding students through a deeper understanding of its spiritual and theological significance. By exploring the concept of sacrifice in both the Old and New Testaments, students will examine how ancient practices prepared the way for the ultimate sacrifice of Christ, the Lamb of God. The unit encourages reflection on the meaning of redemption, the symbolism of the cross, and how Jesus' journey from the desert to the garden reveals God's promise of hope, renewal, and love for humanity.	To the Ends of the Earth In <i>To the Ends of the Earth</i>, students will explore St Paul's teachings on the nature and purpose of the Church, gaining insight into its mission to spread the Gospel and unite believers as one body in Christ. The unit examines Catholic beliefs about heaven and purgatory, with a particular focus on purgatory as a state of spiritual cleansing and preparation for full communion with God. Through this, students are invited to reflect on the hope of eternal life and the significance of the Communion of Saints. The unit also encourages learners to consider how the Church continues to be shaped by the faith and witness of individuals, both past and present, who live out their calling to holiness.	Dialogue and Encounter- Judaism This unit provides students with a comprehensive introduction to Jewish beliefs and practices, offering insight into how faith shapes daily life and religious identity. By exploring key concepts such as covenant, mitzvot (commandments), and the importance of community and tradition, students will gain an understanding of how Jewish beliefs are expressed through rituals, festivals, and ethical living. The unit emphasizes the connection between belief and practice, helping learners appreciate the depth and richness of Judaism as both a religion and a way of life.

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Key Stage 4 Curriculum Plan: **Religious Education** 2026

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Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Origins and Meaning • Perspectives on Creation accounts • Religious teaching in Creation accounts • Non-religious and scientific interpretations of creations • Sanctity of Life • Abortion	Origins and Meaning • Sanctity of Life • Abortion • Stewardship • The Bible • Creation in Art • Communities and Catholic Social Teaching • Interfaith Dialogue and Charities	Good and Evil • Origins of Evil • St Augustine's view of suffering • Non-Religious and Christian attitudes towards suffering • The Trinity • The Incarnation	Good and Evil • Jesus' Moral Teaching • Sculpture and Statues • Pilgrimage • Popular Piety/ Rosary	Judaism • Revision of Beliefs and Practices • Exam technique	End of Year Exam Life and Death • Jesus' teaching on the kingdom of God • Catholic views of Heaven and Hell
	Assessment: Assessment 1: 15 minutes D question on Creation Assessment 2: 30 minute walk and talk on Sanctity of Life and stewardship Assessment 3: 45 minute past paper on full topic		Assessment: Assessment 1: 15 minutes D question on suffering Assessment 2: 30 minute walk and talk on suffering and the Trinity/ incarnation Assessment 3: 45 minute past paper on full topic		Assessment: Practice questions from past papers	Assessment: The End of Year assessment consists of: Paper 1: Origins and Meaning/ Good and Evil (1 hour 30) Paper 3: Judaism (1 hour)

Year 11	Life and Death • Euthanasia • Resurrection • Eschatology • Magisterium • Second Vatican • Council	Life and Death • Religious Artefacts • Music and Prayer Sin and Forgiveness • Capital Punishment • Redemption	Sin and Forgiveness • Church • Buildings • Sacraments • Evangelisation	Revision/ Mock • Revision of Judaism and Year 11 work	Revision / GCSE • Full programme of revision and home learning	
	Assessment: Assessment 1: 15 minutes D question on Euthanasia Assessment 2: 30 minute walk and talk on resurrection and euthanasia Assessment 3: 45 minute past paper on full topic The November Mock consists of: Paper 1: Origins and Meaning/ Good and Evil (1 hour 30) Paper 3: Judaism (1 hour)		Assessment: Assessment 1: 15 minutes D question on Capital Punishment Assessment 2: 30 minute walk and talk on Church and Redemption Assessment 3: 45 minute past paper on full topic The March Mock consists of: Paper 2: Life and Death/ Sin and Forgiveness (1 hour 30) Paper 3: Judaism (1 hour)		Assessment: Practice questions from past papers GCSE dates 9th May Paper 1 16th May Paper 2 7th June Paper 3	

Key Stage 5 Curriculum Plan: Religious Education 2026

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	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
Year 13	The Nature or Attributes of God (cont) Religious language: (cont) • negative, analogical symbolic Religious language 20th Century Perspectives Religion and Ethics (A2) Conscience	Meta ethical theories Sexual ethics Developments in Christian Thought (A2) Religious pluralism and theology Religious pluralism and society Gender and society Gender and theology	• The challenge of secularism • Liberation theology and Marx			