

| Eloquent and Grateful                |   |  |  |  |
|--------------------------------------|---|--|--|--|
| Aquinas 'Summa Theologica (sections) |   |  |  |  |
|                                      |   |  |  |  |
| $\sim$                               | Descartes, The Meditations chapter 2 and chapter 6  |  |  |  |
|                                      | Vardy, P The Puzzle of Ethics   |  |  |  |
|                                      | OCR Religious Studies Wilkinson & Wilcockson 1  |  |  |  |
|                                      | OCR Religious Studies Wilkinson & Wilcockson 2  |  |  |  |
|                                      | Vardy, P The Puzzle of Sex  |  |  |  |
|                                      | Text of the Cave analogy <a href="http://classics.mit.edu/Plato/republic.8.vii.html">http://classics.mit.edu/Plato/republic.8.vii.html</a>  |  |  |  |
|                                      | The four causes <a href="http://classics.mit.edu/Aristotle/physics.2.ii.html">http://classics.mit.edu/Aristotle/physics.2.ii.html</a>   |  |  |  |
|                                      | The Soul Theseus ship stimulus <u>https://www.youtube.com/watch?v=GQJB7DZyqIE</u>   |  |  |  |
|                                      | Augustine 'The City of God' part 2  |  |  |  |
|                                      | http://www.unilibrary.com/ebooks/Saint%20Augustine%20-%20City%20of%20God.pdf  |  |  |  |
|                                      | https://philosophybreak.com/  |  |  |  |
|                                      | https://bigthink.com/starts-with-a-bang/  |  |  |  |
|                                      | https://bigthink.com/   |  |  |  |
| Attentive and Compassionate          |   |  |  |  |
| 0                                    | Youtube – Ben Wardle – all areas covered  |  |  |  |
| $(\mathbf{C})$                       | Youtube – I think, Therefore I Teach – all areas  |  |  |  |
|                                      |   |  |  |  |
| •                                    | https://www.ted.com/talks/alain de botton atheism 2 0?language=en   |  |  |  |
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| জ                                    | Organise a debate using exam questions  |  |  |  |
|                                      |   |  |  |  |
| •⁄<br>> <b>Ç</b> :                   | Organise a debate using exam questions  |  |  |  |
|                                      | Organise a debate using exam questions<br>Research a relevant TED Talk & lead a discussion based on your findings   |  |  |  |
|                                      | Organise a debate using exam questions<br>Research a relevant TED Talk & lead a discussion based on your findings<br>Wise & Curious and Faith-filled & Prophetic  |  |  |  |
|                                      | Organise a debate using exam questions<br>Research a relevant TED Talk & lead a discussion based on your findings<br>Wise & Curious and Faith-filled & Prophetic<br>Look at the bullet point areas for each topic on the syllabus. Choose a topic and create a  |  |  |  |
|                                      | Organise a debate using exam questions   Research a relevant TED Talk & lead a discussion based on your findings   Wise & Curious and Faith-filled & Prophetic   Look at the bullet point areas for each topic on the syllabus. Choose a topic and create a podcast   |  |  |  |
|                                      | Organise a debate using exam questions<br>Research a relevant TED Talk & lead a discussion based on your findings<br><b>Wise &amp; Curious and Faith-filled &amp; Prophetic</b><br>Look at the bullet point areas for each topic on the syllabus. Choose a topic and create a<br>podcast<br>https://www.massolit.io/<br>Plan a visit to the Imperial War Museum, London. The Holocaust Exhibition |  |  |  |
|                                      | Organise a debate using exam questions<br>Research a relevant TED Talk & lead a discussion based on your findings<br><b>Wise &amp; Curious and Faith-filled &amp; Prophetic</b><br>Look at the bullet point areas for each topic on the syllabus. Choose a topic and create a podcast<br><u>https://www.massolit.io/</u>  |  |  |  |

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|     | Read   | Ň | Student Led       |  |  |
| ۲   | Watch  |   | Creative/Research |  |  |
| Ð   | Listen | Ŷ | Visit             |  |  |