

Key Stage 3 Curriculum Plan: **Spanish** 2023

Intent:

To foster students' curiosity and to deepen their understanding of the world. We want to inspire our students to become global citizens who are able to communicate confidently in another language.



Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> • Introductions and expectations • Get to know about Spain and Latin America • Greeting people • understanding classroom instructions • recognise Spanish alphabet • Describe how you are feeling • Learn numbers 1-31 • Learn months of the year • Describe birthdays 	<ul style="list-style-type: none"> • Learn 10 colours and basic opinions • Learn 8 school equipment items • Counting to 100 and understand numbers in listenings • Christmas in Spain and South America 	<ul style="list-style-type: none"> • Learn family member names • say what pets you have and what colour they are • describe yourself and others hair and eyes • describing physical appearance 	<ul style="list-style-type: none"> • using personality adjectives to describe character • consolidate present tense verbs of SER and TENER • Easter in Spain 	<ul style="list-style-type: none"> • say what free time activities you do and give a variety of opinions • describe what other people do • learn sports • Present tense regular verbs JUGAR and HACER • give detailed opinions on sport 	<ul style="list-style-type: none"> • discuss the weather • Use the immediate future 1st person to say what you are going to do
	<p>Assessment:</p> <p>Vocabulary test 1 Vocabulary test 2</p>	<p>Assessment:</p> <p>Vocabulary test 3 Formative assessment 1 Listening and Reading 30 minutes</p>	<p>Assessment:</p> <p>Vocabulary test 4 Summative assessment 1 Reading and Translation 45 minutes</p>	<p>Assessment:</p> <p>Vocabulary test 5 Vocabulary test 6</p>	<p>Assessment:</p> <p>Summative assessment 2 Listening, Reading and Writing 45 minutes Vocabulary test 7</p>	<p>Assessment:</p> <p>Vocabulary test 8 Summative assessment End of year exam Listening, Reading, Writing and Translation 60 minutes</p>

Year 8	<ul style="list-style-type: none"> describe the area where you live using es and está describe types of houses describing rooms in the house describing your bedroom 	<ul style="list-style-type: none"> learn about places in the town describe what there is to do and where learn to give directions <p>learn about Christmas in Spain and South America</p>	<ul style="list-style-type: none"> learning about school subjects and express opinions opinions about teachers telling the time describing your own timetable and making one in Spanish cultural differences with Spanish education 	<ul style="list-style-type: none"> learn food and drink items and express opinions discuss cultural attitudes and types of food in Spain and Spanish speaking countries understand a menu and order food 	<ul style="list-style-type: none"> describe what makes a healthy diet discuss a healthy lifestyle and what you will do to be healthier in the future 	<ul style="list-style-type: none"> Learn parts of the body Describe health problems and treatments
	<p>Assessment:</p> <p>Vocabulary test 1 Vocabulary test 2</p>	<p>Assessment:</p> <p>Vocabulary test 3 Formative assessment 1 1 Listening and Reading 30 minutes</p>	<p>Assessment:</p> <p>Vocabulary test 4 Summative assessment 1 Reading and Translation 45 minutes</p>	<p>Assessment:</p> <p>Vocabulary test 5 Vocabulary test 6</p>	<p>Assessment:</p> <p>Summative assessment 2 Listening, Reading and Writing 45 minutes Vocabulary test 7</p>	<p>Assessment:</p> <p>Vocabulary test 8 Summative assessment End of year exam Listening, Reading, Writing and Translation 60 minutes</p>
Year 9	<ul style="list-style-type: none"> talk about family members and describing them discuss relationships with friends and family ideal partner revisit key verbs in the present tense introduce the Conditional tense 	<ul style="list-style-type: none"> discuss the use of the internet and social media advantages and disadvantages of technology introduce the Preterite tense 	<ul style="list-style-type: none"> talk about your daily routine discuss household chores <p>revisit free time activities and describe what you did last weekend</p>	<ul style="list-style-type: none"> discuss different genres of films and TV programmes talking about the movies in the past tense 	<ul style="list-style-type: none"> describe holidays in the Present tense narrate the events of past holiday describe future holiday plans 	<ul style="list-style-type: none"> Poem competition Project and Presentation on a Spanish speaking country
	<p>Assessment:</p> <p>Vocabulary test 1 Vocabulary test 2 Formative assessment 1 Listening and Reading</p>	<p>Assessment:</p> <p>Vocabulary test 3 Vocabulary test 4</p>	<p>Assessment:</p> <p>Vocabulary test 5 Vocabulary test 6</p>	<p>Assessment:</p> <p>Vocabulary test 7 Summative assessment 2 Listening, Reading,</p>	<p>Assessment:</p> <p>Vocabulary test 8 Vocabulary test 9</p>	<p>Assessment:</p> <p>Vocabulary test 10 Summative assessment 3 End of year exam</p>

	45 minutes	Summative assessment 1 Listening, Reading, Writing and Translation 60 minutes		Writing and Translation 60 minutes		Listening, Reading, Writing and Translation 60 minutes
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Key Stage 4 Curriculum Plan: **Spanish** 2023

Intent:

To foster students' curiosity and to deepen their understanding of the world. We want to inspire our students to become global citizens who are able to communicate confidently in another language.



Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme 2: Local, national, international and global areas of interest Unit 5: Home, town, neighbourhood and region House, local area and issues		Unit 6: Social issues Charity/voluntary work Healthy/unhealthy living Unit 7: Global issues The environment Poverty/homelessness		Unit 8: Travel and tourism Holidays and Travel Regions of France	
	Assessment: 2 Vocabulary tests Formative assessment 1 Listening, Reading and Translation	Assessment: 2 Vocabulary tests Summative assessment 1 AQA GCSE Listening and Reading past paper	Assessment: 2 Vocabulary tests Formative assessment 2 Listening and Translation	Assessment: 1 Vocabulary test Summative assessment 2 Listening, Reading, Writing and Translation	Assessment: 2 Vocabulary tests Formative assessment 3 Listening, Reading and Photo card	Assessment: 1 Vocabulary test Summative assessment 3 AQA GCSE Mock exams Listening, Reading, Writing and Speaking
Year 11	Theme 3: Current and future study and employment Unit 9: My studies School, opinions of uniform and teachers Unit 10: Life at school/college Life at school and college		Unit 11: Education post-16 University or work? Unit 12: Jobs, career choices and ambition Choice of career			
	Assessment: 2 Vocabulary tests Formative assessment 1	Assessment: 2 Vocabulary tests	Assessment: 2 Vocabulary tests Formative assessment 2 Listening and Reading	Assessment: 2 Vocabulary tests	Assessment: 2 Vocabulary tests AQA GCSE Speaking exam	Assessment: GCSE exams

	Listening, Reading and Translation	Summative assessment 1 AQA GCSE Mock exams Listening, Reading, Writing and Speaking past papers		Summative assessment 2 AQA GCSE Mock exams Listening, Reading and Writing		
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Key Stage 5 Curriculum Plan: **Spanish**2023

Intent:

To foster students' curiosity and to deepen their understanding of the world. We want to inspire our students to become global citizens who are able to communicate confidently in another language.



Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> Describe the various types of 21st century Spanish family and how these differ from the family model of the past. Understand trends in marriage and how modern and traditional values differ. Understand the situation regarding divorce. Understand the religious history of Spain. Discuss changes in the influence of the church. Volver film study - ongoing. 	<ul style="list-style-type: none"> Discuss the positive and/or negative influence of the Internet. Discuss the positive and/or negative effect of smartphones Consider the type of influence social networks have on society. 	<ul style="list-style-type: none"> Discuss women in the world of work Study the role of women at home. Discuss male chauvinism Look at the role of feminism. Understand and talk about changes to LGBT rights. Discuss gay marriage in Spain and the Hispanic world La casa de Bernarda Alba – ongoing. 	<ul style="list-style-type: none"> Discuss the positive and/or negative influence singers and musicians have on people. Discuss the positive and/or negative effect TV and cinema stars have in our society Consider the type of influence fashion models have on young people. 	<ul style="list-style-type: none"> Describe and discuss Spanish customs and traditions. Discuss the similarities and differences in the gastronomy of Spain Consider the languages that are spoken in Spain and the issues surrounding them. 	<ul style="list-style-type: none"> Understand civilisations that contributed to the cultural heritage of Spain. Discuss the pre-Columbian heritage of Latin America Discuss Spanish and Latin American artists and the role of architecture in Spain Understand the diversity of Hispanic music and dance.
	Assessment: 2 Vocabulary tests Formative assessment 1 Listening, Reading and Writing	Assessment: 2 Vocabulary tests	Assessment: 2 Vocabulary tests Summative assessment 1 AQA AS exam	Assessment: 2 Vocabulary tests Speaking mock	Assessment: 2 Vocabulary tests Formative assessment 2 Listening, Reading and Translation	Assessment: 2 Vocabulary tests Summative assessment 2 AQA AS exam

			Listening, Reading and Writing Paper 1 Writing Paper 2			Listening, Reading and Writing Paper 1 Writing Paper 2
Year 13	<ul style="list-style-type: none"> • Discuss the positive and negative aspects of immigration. • Learn more about immigration in the Spanish-speaking world. • Discuss what problems illegal migrants might face. • Volver film –revision • La Casa de Benarda Alba- revision 	<ul style="list-style-type: none"> • Describe and discuss racist and xenophobic attitudes in the Spanish-speaking World. • Understand and discuss measures to combat racism and their effectiveness. • Look at existing legislation against racism • Discuss possible new legislation 	<ul style="list-style-type: none"> • Understand and describe the different ways cultures integrate in Hispanic society. • Understand and describe the issues surrounding the integration of different cultures within the sphere of education. • Understand and describe the coexistence of various religions in the Hispanic world 	<ul style="list-style-type: none"> • Discuss the importance of politics in young people’s lives. • Understand why their attitude to politics is changing. • Discuss the unemployment situation amongst young people nowadays and how it affects them • Describe and discuss the type of society young people in the Hispanic world want to live in 	<ul style="list-style-type: none"> • Understand the impact of the civil war. • Discuss life under Franco’s dictatorship. • Describe and discuss the changes from monarchy and republic to dictatorship. • Describe the transition from dictatorship to monarchy • Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina. 	<ul style="list-style-type: none"> • Consider and discuss how effective protests and strikes are. • Describe and discuss the power of trade unions. • Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina
	Assessment: 2 Vocabulary tests Formative assessment 1 Listening, Reading and Writing	Assessment: 2 Vocabulary tests Formative assessment 2 AQA A Level exam Listening, Reading and Writing Paper 1 Writing Paper 2	Assessment: 2 Vocabulary tests Summative assessment 1 AQA A level exam Listening, Reading and Writing Paper 1 Writing Paper 2	Assessment: 2 Vocabulary tests Summative assessment 2 AQA A level exam Listening, Reading and Writing Paper 1 Writing Paper 2 Speaking exam	Assessment: 2 Vocabulary tests	Assessment: A level exams