## Super Curriculum GCSE

## Eloquent and Grateful

|  | Read 'Feeding seaweed to cows to cut methane emissions'. <br> https://naturalworldfund.com/feeding-seaweed-to-cows-to-cut-methane-emissions/ <br> Make notes on the why this could be important in the battle against climate change. |
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| $\bigcirc$ | Watch episode 7 of Planet Earth 3 from 45 minutes in. https://www.bbc.co.uk/iplayer/episode/m001t485/planet-earth-iii-series-1-7-human Make notes about why and how we need to change the way we grow and produce our food. |
| Attentive and Compassionate |  |
|  | Listen to the podcast 'The hidden weak spots in our food waste epidemic'. <br> https://player.fm/series/the-food-fight-2907004/the-hidden-weak-spots-in-our-food-waste-epidemic <br> Make a note of the key issues contributing to food waste and the solutions suggested to combat these. Discuss the advantages and disadvantages of the proposed technology. |
| $\therefore=$ | Bake a cake at home. Some good recipes can be found here: <br> https://www.bbcgoodfood.com/recipes/collection/classic-cake-recipes <br> Whilst the cake is baking, write notes to explain the purpose of each ingredient within the cake. |
| Wise \& Curious and Faith-filled \& Prophetic |  |
| (0) | Research the regional foods (ingredients and dishes) from around the UK. How does geography influence what is served? Plot your findings on a map of the UK. |
|  | Visit a local farm shop. Make a list of the items that are sold there - fresh and store cupboard ingredients. Explain the advantages of buying produce from farm shops |


| Key |  |  |  |
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| [1] | Read | 准: | Student Led |
| ( | Watch | \% | Creative/Research |
| $\bigcirc$ | Listen | 1 | Visit |

