Key Stage 3 Curriculum Plan: Science 2023

Intent:

At Bishop Ullathorne Catholic School, our science department is committed to designing, delivering and re-evaluating an exceptional curriculum that nurtures curiosity, critical thinking, and a deep understanding of the natural world. Our intent is to empower students to become lifelong learners, skilled scientists, and informed global citizens. We aim to achieve this by:

1. Building a Strong Foundation

We ensure a comprehensive coverage of fundamental scientific principles, equipping students with a solid foundation to pursue advanced studies in science disciplines.

2. Providing Real-World Context

We emphasize the relevance of science in everyday life and global challenges. Our curriculum integrates real-world contexts, making connections between scientific concepts and their applications.

3. Developing Scientific Literacy

Our curriculum enhances students' scientific literacy, enabling them to critically evaluate information, make informed decisions, and engage in debates on scientific and ethical issues.

4. Promoting Inquiry-Based Learning

| Year 7 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|--|--|---|--|---|--|
| | Working and thinking scientifically B1 - Cells C1 - Particles | P1 - Forces B2 - Structure and function of body systems | C2 - Elements, atoms and compounds P2 - Sound | B3 - Reproduction C3 - Reactions | P3 - Light C4 - Acids and Alkalis | P4 - Space |
| | Assessment: | Assessment: B1, C1 1 x 45 minute | Assessment: B1, B2, C1, P1 1 x 45 minute | Assessment: | Assessment: B1, B2, B3, C1, C2, P1, P2 1 x 45 minute | Assessment: End of Year Examination 1 x 45 minute |
| Year 8 | Working and thinking scientifically B1 – Health and lifestyle | P1 – Electricity and magnetism | C2 – Separation techniques P2 - Energy | B4 – Inheritance C3 – Metals and other materials | P3 – Motion and pressure | C4 – The Earth |



| | C1 – The Periodic Table | B2 – Biological processes | | | B3 – Ecosystems and adaptation | |
|--------|--|---|--|--|---|--|
| | Assessment: | Assessment: B1, C1 1 x 45 minute | Assessment: B1, B2, C1, P1 1 x 45 minute | Assessment: | Assessment: B1, B2, C1, C2, C3, P1, P2 1 x 45 minute | Assessment: End of Year Examination 1 x 45 minute |
| Year 9 | B1a – Cell structure and division C1a – Atomic structure and the Periodic Table | P1 - Energy | B3 – Infection and response C1b – Separation techniques | C8 – Chemical analysis P3 – Particle model of matter | B7 - Ecology | B1b – Transport in cells |
| | Assessment | Assessment B1a, C1a 1 x 45 minute | Assessment B1a, C1a, P1 2 x 45 minute | Assessment | Assessment B1a, B3, C1, C8, P1, P3 2 x 45 minute | Assessment End of Year Examination 2 x 45 minute |

Key Stage 4 Curriculum Plan: Science 2023

Intent:

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2. Providing Real-World Context

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3. Developing Scientific Literacy

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4. Promoting Inquiry-Based Learning

| Year 1 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|--------|---|---|--|---|---|--|
| | C2 - Bonding, structure, and the properties of matter | P2 – Electricity B2 – Organisation | C5 – Energy changes C6 – The rate and extent of chemical changes | B4 - Bioenergetics | C7 – Organic chemistry P4 – Atomic structure | C9 – Chemistry of the atmosphere C10 – Using resources |
| | Assessment: | Assessment: B1, B3, B7, C1, C2, C8, P1, P2, P3 2 x 45 minute (combined) 3 x 45 minute (triple) | Assessment: | Assessment: B1, B2, B3, B7, C1, C2, C5, C6, C8, P1, P2, P3 2 x 45 minute (combined) 3 x 45 minute (triple) | Assessment: | Assessment: End of Year Examination 3 x 1 hour (combined/triple) |



| Year 11 | B5 – Homeostasis and responses | C3 – Quantitative chemistry C4 – Chemical changes | P5 - Forces | B6 – Inheritance, variation and evolution | P6 – Waves P7 – Magnetism P8 – Space (triple science only) | |
|---------|--------------------------------|---|-------------|---|---|---|
| | Assessment: | Assessment: Mock Examination 3 x 1 hour (combined) 3 x 1 hour 30 minutes (triple) | Assessment: | Assessment: Mock Examination 3 x 1 hour (combined) 3 x 1 hour 30 minutes (triple) | Assessment: | Assessment: GCSE Examination 6 x 1 hour 15 minutes (combined) 6 x 1 hour 45 minutes (triple) |

Key Stage 5 Curriculum Plan: Biology 2023

Intent:

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2. Providing Real-World Context

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3. Developing Scientific Literacy

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4. Promoting Inquiry-Based Learning

| Year 12 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|--------------------------------------|---|---|--------------------------------------|---|----------------|
| | Arithmetic and numerical computation | Nucleic acids are important information- | DNA, genes and chromosomes | Genetic diversity and adaptation | Biodiversity within a community | Photosynthesis |
| | Monomers and polymers | carrying molecules ATP | DNA and protein synthesis | Species and taxonomy Gas exchange | Investigating diversity Mass transport | |
| | Carbohydrates | Water | Genetic diversity, | Gas exchange | | |
| | Lipids Proteins | Inorganic ions Handling data and | mutations and meiosis Algebra and geometry | | | |
| | Cell structure | graphical analysis | Cell recognition and the | | | |
| | All cells arise from other cells | Transport across cell membranes | immune system Surface area to volume | | | |
| | | Digestion and | ratio | | | |
| | Assessment: | absorption Assessment: | Assessment: | Assessment: | Assessment: | Assessment: |



| | Induction Examination (independent study tasks) 1 x 1 hour 30 minutes | Internal Assessment (content covered to date) 2 x 1 hour 30 minutes | Mock Examination (content covered to date) 2 x 1 hour 30 minutes | Internal Assessment (content covered to date) 2 x 1 hour 30 minutes | | AS Level Mock Examination 2 x 1 hour 30 minutes |
|---------|--|--|--|---|--|---|
| Year 13 | Respiration Energy in ecosystems detection of stimulus leading to a response Inheritance | Nutrient cycles Nervous coordination Populations Evolution and speciation Begin populations in ecosystems | Skeletal muscles as effectors Complete populations in ecosystems Altering sequence of DNA Begin controlling gene expression | Complete controlling gene expression Homeostasis | Using genome projects Gene technologies | |
| | Assessment: | Assessment: Internal Assessment (content covered to date) 2 x 1 hour 30 minutes | Assessment: Mock Examination (content covered to date) 3 x 2 hour | Assessment: Mock Examination (content covered to date) 3 x 2 hour | Assessment: | Assessment: A Level Examination 3 x 2 hour |

Key Stage 5 Curriculum Plan: Chemistry 2023

Intent:

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3. Developing Scientific Literacy

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4. Promoting Inquiry-Based Learning

| Year 12 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|---|---|---|---|--|
| | Atomic structure Amount of substance Bonding Introduction to organic chemistry Alkanes | Periodicity Group 2, the alkaline earth metals Group 7(17), the halogens Properties of Period 3 elements and their oxides Halogenoalkanes | Energetics Alkenes | Kinetics Alcohols | Chemical equilibria, Le Chatelier's principle and Kc Organic analysis | Oxidation, reduction and redox equations Acids and bases |
| | Assessment: Induction Examination (independent study tasks) 1 x 1 hour 30 minutes | Assessment: Internal Assessment (content covered to date) 2 x 1 hour 30 minutes | Assessment: Mock Examination (content covered to date) 2 x 1 hour 30 minutes | Assessment: Internal Assessment (content covered to date) 2 x 1 hour 30 minutes | Assessment: | Assessment: AS Level Mock Examination 2 x 1 hour 30 minutes |
| Year 13 | Thermodynamics Optical isomerism Aldehydes and ketones Carboxylic acids and derivatives | Rate equations Aromatic chemistry | Equilibrium constant Kp for homogeneous systems Amines Polymers Amino acids, proteins and DNA | Electrode potentials and electrochemical cells Organic synthesis | Transition metals Reactions of ions in aqueous solution Nuclear magnetic resonance spectroscopy Chromatography | |
| | Assessment: | Assessment: Internal Assessment (content covered to date) 2 x 1 hour 30 minutes | Assessment: Mock Examination (content covered to date) 3 x 2 hour | Assessment: Mock Examination (content covered to date) 3 x 2 hour | Assessment: | Assessment: A Level Examination 3 x 2 hour |

Key Stage 5 Curriculum Plan: Physics 2023

Intent:

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3. Developing Scientific Literacy

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4. Promoting Inquiry-Based Learning

| Year 12 | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|---------------------|--|---|------------------|--|
| | Particles and Radiation | Waves | Mechanics and Materials | Mechanics and Materials | Electricity | Further Mechanics and Thermal Physics |
| | Matter and Radiation | Waves | | | Electric Current | |
| | Quarks and Leptons Quantum Phenomena | Optics | Forces in Equilibrium On the move Newton's Laws of Motion | Force and Momentum Work, Energy and Power Materials | DC Circuits | Motion in a Circle |
| | Assessment: | Assessment: | Assessment: | Assessment: | Assessment: | Assessment: |
| | Induction Examination | Internal Assessment | Mock Examination | Internal Assessment | | AS Level Mock |
| | (independent study | (content covered to | (content covered to | (content covered to | | Examination |
| | tasks) | date) | date) | date) | | 2 x 1 hour 30 minutes |



| | 1 x 1 hour 30 minutes | 2 x 1 hour 30 minutes | 2 x 1 hour 30 minutes | 2 x 1 hour 30 minutes | | |
|---------|--|---|---|---|----------------|--|
| Year 13 | Further Mechanics and Thermal Physics | Fields | Fields | Nuclear Physics | Physics Option | |
| | | Gravitational Fields | Electromagnetic | Radioactivity | | |
| | Simple Harmonic | Electric Fields | Induction | Nuclear Energy | | |
| | Motion | Capacitors | | | | |
| | Thermal Physics | Magnetic Fields | | | | |
| | Gases | | | | | |
| | Assessment: | Assessment: Internal Assessment (content covered to date) 2 x 1 hour 30 minutes | Assessment: Mock Examination (content covered to date) 3 x 2 hour | Assessment: Mock Examination (content covered to date) 3 x 2 hour | Assessment: | Assessment: A Level Examination 3 x 2 hour |