

Key Stage 3 Curriculum Plan: **Religious Education** 2023

Intent:

“to realise our true value as children of a God who loves us”

Our RE department reflects the Catholic nature of the school with the purpose of developing a dignity and respect of our true selves that comes with academic learning. Our curriculum exists to encourage robust scholarship through a rigorous, challenging and ambitious curriculum for every pupil. Our goal is to shape and send out young people to engage positively within a diverse Britain.



Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<p>New Beginnings/ Bishop Ullathorne The unit focusses on the identity of Bishop Ullathorne School. It explores the Motto, Mission Statement, Prayer of the school. This develops into a study of the life of Bishop Ullathorne, the challenges of the different stages of his life and his influence on Coventry and our local community.</p>	<p>Creation and Covenant How should we read the Bible? What does Genesis teach us? What are scientific explanations of creation? What is Stewardship?</p>	<p>Prophecy and Promise How do we read, interpret, and use a Bible? What is the difference between the Old and New Testament? What is tradition and magisterium? What is the Rosary?</p>	<p>Galilee to Jerusalem What is the incarnation? Who was Jesus? What is the Trinity? What do the titles Son of God, Son of Man, Son of David mean?</p>	<p>Desert to Garden. What is the Paschal Mystery? What are the Sacraments of the Church? What is the Eucharist? What is the Last Supper? Why is Mass important? How to Catholics make Jesus present in the world? What are different attitudes towards the Eucharist? How is Mass a sacrifice?</p>	<p>To the Ends of the Earth/ Dialogue and Encounter Who was St Luke? Who is the Holy Spirit? What happened at Pentecost? How is Confirmation important? What is the Church?</p>
	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above</p>	<p>Assessment: The end of year assessment is a synoptic assessment of knowledge of keywords, key concepts and a longer evaluation question</p>

<p>Year 8</p>	<p>Story of Salvation This gives the Story of God's influence in human History from creation through Abraham and Moses, the prophets and leading into the importance of Jesus in relation to these events. Exploration of Jewish beliefs</p>	<p>Person of Jesus This looks at the life of Jesus and the features of Jesus as a person, both human and divine. This unit looks at both the early church and modern examples of Christians who live out their faith. This also includes an investigation of the importance of the community of Saints</p>	<p>Passion of Jesus A study of the death and resurrection of Jesus, its features and significance. How the story of the resurrection influences modern practices, and an in depth study o the Beatitudes</p>	<p>Church in Britain This is a story of the Catholic church from the first British Martyrs, the Church through the Reformation and Emancipation. It includes a study of the Second Vatican Council and some key documents of the Church</p>	<p>Eastern Religions This is a thematic study of features of Religious belief, studying how different Eastern Religions (Buddhism, Sikhism, Hinduism) celebrate life experience. This includes rituals of birth, death, coming of age, marriage and prayer.</p>	<p>EOY Exam Sikhism The first two weeks are dedicated to revision and End of Year assessment. The remaining four are given to a short exploration of a World Faith; Sikhism. This focusses on both the beliefs and practices of the faith.</p>
	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above, with links to the Salvation History topic</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above, with links to the Person of Jesus</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above, with links to the Salvation History topic</p>	<p>Assessment: Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above</p>	<p>Assessment: The end of year assessment is a synoptic assessment of knowledge of keywords, key concepts and a longer evaluation question based on the Story of Salvation, Person and Passion of Jesus, Church in Britain topics</p>
<p>Year 9</p>	<p>Vocation This is a unit which explores the various features of vocations and calling from God. The study should include opportunities for personal reflection and an element of discernment.</p>	<p>CAFOD The second part of 'ministry' is how Christians respond to the poor and vulnerable in the world. The principles and role of Catholic Social Teaching in the actions of the Church are included to give a further insight</p>	<p>GCSE Judaism Beliefs and Practices The GCSE course begins in the New Year with the study of a world faith: Judaism. This is a synoptic and interleaved approach of key themes in Judaism beliefs and how they are demonstrated in the practices. This explores the common and alternative views in Judaism. This covers areas of study such as the Messiah, the Nature of God, and the Afterlife. The second half of the Term looks at Jewish Practices; both the origins and meaning in the</p>	<p>GCSE Judaism connections This is a very important part of the GCSE course to consolidate links between Judaism Beliefs and Practices. It also makes links and comparisons to Christianity to review prior learning and</p>	<p>End of Year Exam GCSE Origins and Meaning The first two weeks are dedicated to revision and the End of year exam, with an introduction into the next topic, Origins and Meaning in the final four weeks.</p>	

	They will explore some ideas previously explored, such as Sacraments and living a Christian life	into how belief influences actions. An in depth study of the work of CAFOD is investigated	celebration of key festivals and rituals. This explores key ideas of how beliefs are demonstrated and why religious people put their faith into action.	secure and deepen knowledge of this part of the GCSE course.	
	Assessment Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above	Assessment Two 50 minute assessments (middle and end of topic), assessing knowledge of keywords, key concepts and a longer evaluation question. The content is based on the Knowledge Organiser and the summary above	Assessment Assessment 1: 15 minutes D question on worship Assessment 2: 30 minute walk and talk covering nature of God Assessment 3: 30 minute past paper Assessment 4: 15 minutes D question on nature of God Assessment 5: 30 minute walk and talk covering festivals	Assessment The end of year assessment is a one hour past paper on Judaism, covering all of Beliefs and Practices	

Key Stage 4 Curriculum Plan: **Religious Education** 2023

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Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Origins and Meaning <ul style="list-style-type: none"> • Perspectives on Creation accounts • Religious teaching in Creation accounts • Non-religious and scientific interpretations of creations • Sanctity of Life • Abortion 	Origins and Meaning <ul style="list-style-type: none"> • Sanctity of Life • Abortion • Stewardship • The Bible • Creation in Art • Communities and Catholic Social Teaching • Interfaith Dialogue and Charities 	Good and Evil <ul style="list-style-type: none"> • Origins of Evil • St Augustine’s view of suffering • Non-Religious and Christian attitudes towards suffering • The Trinity • The Incarnation 	Good and Evil <ul style="list-style-type: none"> • Jesus’ Moral Teaching • Sculpture and Statues • Pilgrimage • Popular Piety/ Rosary 	Judaism <ul style="list-style-type: none"> • Revision of Beliefs and Practices • Exam technique 	End of Year Exam Life and Death <ul style="list-style-type: none"> • Jesus’ teaching on the kingdom of God • Catholic views of Heaven and Hell
	Assessment: Assessment 1: 15 minutes D question on Creation Assessment 2: 30 minute walk and talk on Sanctity of Life and stewardship Assessment 3: 45 minute past paper on full topic		Assessment: Assessment 1: 15 minutes D question on suffering Assessment 2: 30 minute walk and talk on suffering and the Trinity/ incarnation Assessment 3: 45 minute past paper on full topic		Assessment: Practice questions from past papers	Assessment: The End of Year assessment consists of: Paper 1: Origins and Meaning/ Good and Evil (1 hour 30) Paper 3: Judaism (1 hour)
Year 11	Life and Death <ul style="list-style-type: none"> • Euthanasia • Resurrection • Eschatology • Magisterium • Second Vatican 	Life and Death <ul style="list-style-type: none"> • Religious Artefacts • Music and Prayer Sin and Forgiveness <ul style="list-style-type: none"> • Capital Punishment • Redemption 	Sin and Forgiveness <ul style="list-style-type: none"> • Church • Buildings • Sacraments • Evangelisation 	Revision/ Mock <ul style="list-style-type: none"> • Revision of Judaism and Year 11 work 	Revision / GCSE <ul style="list-style-type: none"> • Full programme of revision and home learning 	

	<ul style="list-style-type: none"> • Council 					
	<p>Assessment: Assessment 1: 15 minutes D question on Euthanasia Assessment 2: 30 minute walk and talk on resurrection and euthanasia Assessment 3: 45 minute past paper on full topic</p> <p>The November Mock consists of: Paper 1: Origins and Meaning/ Good and Evil (1 hour 30) Paper 3: Judaism (1 hour)</p>	<p>Assessment: Assessment 1: 15 minutes D question on Capital Punishment Assessment 2: 30 minute walk and talk on Church and Redemption Assessment 3: 45 minute past paper on full topic</p> <p>The March Mock consists of: Paper 2: Life and Death/ Sin and Forgiveness (1 hour 30) Paper 3: Judaism (1 hour)</p>	<p>Assessment: Practice questions from past papers GCSE dates 9th May Paper 1 16th May Paper 2 7th June Paper 3</p>			

Key Stage 5 Curriculum Plan: **Religious Education** 2023

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Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Ancient Philosophical Influences <ul style="list-style-type: none"> • Plato • Aristotle Soul, Mind and Body Arguments based on observation <ul style="list-style-type: none"> • Teleological argument • Cosmological argument 	Arguments based on observation <ul style="list-style-type: none"> • Challenges to the arguments based on observation Argument based on reason <ul style="list-style-type: none"> • Ontological argument Religious Experience The Problem of Evil <ul style="list-style-type: none"> • Augustine’s theodicy • Ireneaeus’ theodicy Begin Religion and Ethics	Religion and Ethics <ul style="list-style-type: none"> • Natural law • Utilitarianism Ethical theories in relation to issues <ul style="list-style-type: none"> • Business ethics • Euthanasia Religion and Ethics (begin) <ul style="list-style-type: none"> • Situation ethics • Kantian ethics 	Religion and Ethics (cont) <ul style="list-style-type: none"> • Situation ethics • Kantian ethics Developments in Christian Thought <ul style="list-style-type: none"> • Augustine’s teaching on human nature • Death and afterlife • Knowledge of God’s existence 	Developments in Christian Thought <ul style="list-style-type: none"> • The person of Jesus Christ • Christian moral principles • Christian moral action 	AS Examinations Philosophy of religion (A2) The Nature or Attributes of God Religious language: <ul style="list-style-type: none"> • negative, analogical symbolic
	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:	Assessment:
Year 13	The Nature or Attributes of God (cont) Religious language: (cont) <ul style="list-style-type: none"> • negative, analogical symbolic Religious language 20th Century Perspectives Religion and Ethics (A2) Conscience	Meta ethical theories Sexual ethics Developments in Christian Thought (A2) Religious pluralism and theology Religious pluralism and society Gender and society Gender and theology	<ul style="list-style-type: none"> • The challenge of secularism • Liberation theology and Marx 			

