Super Curriculum	Music
Year 9	

Eloquent and Grateful					
	Read more about the connection between music and popular culture. Find at least one article which interests you from the selection here: https://www.bbc.com/culture/columns/music				
•	Explore a music genre which is new and unfamiliar to you. https://www.bbc.co.uk/iplayer/group/music-featured by watching an episode on iPlayer. Consider how the analysis skills you have learnt in your lessons could apply to this new				
genre. How does it relate to the areas of music you have studied throughout Year 9? Attentive and Compassionate					
n	Listen to an Episode of Desert Island Discs (choose someone you know from the link here: https://www.bbc.co.uk/sounds/brand/b006qnmr)				
•	What songs would you like to take with you have on your desert island? Why have you chosen those particular songs?				
÷O:	Using either Musescore or BandLab, compose a piece of music for an advert. It could be a short jingle or a more atmospheric piece. The product you are advertising can be for anything you want at all, but the music needs to				
\	suitable for it and help to sell the product. What makes a piece of music for advertising successful?				
Wise & Curious and Faith-filled & Prophetic					
[8-9]	Research the work of La Monte Young, specifically his set of text-based musical pieces 'Compositions 1960'.				
	https://en.wikipedia.org/wiki/Compositions_1960				
	Can you create some pieces of your own in a similar style? See or listen to some sort of live music performance. It might be a busker in Coventry or				
Q	your local area, or a more formal event. It is not always about visiting big concert halls or gigs, often smaller venues will have some excellent performances on at the weekend that you might be able to attend for free or for a small entrance fee.				

Key					
	Read	ĬŢ.	Student Led		
•	Watch	# <u></u>	Creative/Research		
\mathfrak{F}	Listen	ð	Visit		