



# Bishop Ullathorne Catholic School



Starting Secondary School  
September 2025



Member of the Holy Cross Catholic Academy





Our school mission prayer

Our **Mission** is to be an **active Christian community** of **love** and **service**, where *all* feel they belong and are valued.

We will help each other to recognise the **gifts of God** within us, to search for **excellence** and to foster the development of our *true self*.

## Welcome from the Headteacher

Soli Deo

Transitioning from primary school to secondary education is a significant milestone – an exciting new chapter filled with opportunities for growth, learning, and discovery. At the same time, I fully understand that it is natural for both you and your child to have many questions and perhaps even feel a little apprehensive about this change.

Our Transition Evening, alongside the booklet you have received, is designed to provide you with reassurance and clarity. We hope these resources will answer your questions and help ease any concerns you may have as you and your child embark on this journey.

At Bishop Ullathorne, we hold high expectations for all our students. We believe every student has the potential to achieve excellence, and we ask for your support in encouraging your child to meet these expectations. Together, as a partnership between home and school, we can provide the encouragement and guidance your child needs to thrive.

Our school is proud to be an active Christian community, grounded in the values of love and service. Within this community, everyone is called to value and respect one another at all times. This ethos shapes not only how we learn but how we live and grow together. We will work collaboratively, as one family, to ensure that your child not only succeeds academically but also develops into the very best version of themselves.

In addition to academic success and personal development, I want to highlight the importance we place on the wellbeing and pastoral care of every student. We understand that starting secondary school can be both thrilling and challenging, so we have a dedicated pastoral team committed to supporting your child's emotional and social needs throughout their time here.

**Mrs S Boyle**  
**Headteacher**

## Welcome from our Year 7 Key Stage Leader

Welcome to Bishop Ullathorne Catholic School. I am delighted to be the Key Stage Leader for Year 7 and to be able to guide and support your children through this crucial first year in secondary school.

To help students begin well and develop successfully, they have been placed in special groups, called **forms**. Each form is led by a teacher who will be their **tutor**. The form group will be each students '**school family**' and your tutor will personally help every student throughout their school career.

Every school day starts by gathering together with the form tutor for prayer, registration and a time for developing new learning skills necessary for secondary education.

Each week, Year 7 students also gather together, with me, for a prayer assembly. Week by week, I will help students to explore how they can best live up to the ideals and truths of our Christian faith.

Year 7 students will be given plenty of help to settle in well and to discover that the school rules are very simple and very sensible. Wearing the right uniform, having the right attitude, doing their best and being in the right place at the right time, means they will be keeping all of the rules.

In partnership with parents we will ensure that all students successfully navigate this important new chapter in the students' lives.

**Ms J Maxwell**  
**Year 7 Key Stage Leader**

## Settling in sessions

# **TERM STARTS AT 8.30AM ON WEDNESDAY 3 SEPTEMBER FOR YEAR 7 STUDENTS**

We are delighted to be able to dedicate the first day to Year 7 in September. By only opening our doors to Year 7 students, this will give them an extra day to settle in to begin to adjust to secondary school life on their own before Years 8 to 11 return to school the following day.

A bespoke programme has been created for this day and will allow students to be introduced to and familiarise themselves with some of our secondary school routines and expectations.

They will also participate in more 'getting to know you' activities following on from Transition Day.

## Day 1: Year 7 only

### Wednesday 3 September



Students must arrive in school by 8.30am. Students should enter the site through Gate 2 (opposite Wainbody Avenue) and head straight to the Year 7 playground.

Staff will be there to welcome the students, including Ms Maxwell, Mrs Brown, Assistant Headteacher attached to Year 7 and Ms Greenway, Pastoral Support Manager for Year 7.

*Please note, for safeguarding reasons, parents will not be allowed on site without an appointment.*

We will begin our day in a prayer assembly led by Mrs Boyle, Ms Maxwell and members of our Senior Leadership team.

Following this, tutors will take the students to their form rooms. There they will undertake some 'getting to know you' activities and be given all of the information and help that they will need.

#### **Equipment**

Students should bring their school bags, pencil case (see page 12 for details), a named refillable water bottle and named medication if applicable.

No PE kits are required for the first week.

#### **Food**

Students may bring in a snack (no nuts or peanuts please) and will be given a complimentary meal on the first day only. They may choose to bring a packed lunch if they prefer.

The day will end at 3pm as per our normal school day timings. Please refer to page 10 for travel information.

## Day 2: Whole school return

### Thursday 4 September

The whole school will return to school on this day but the day will start with extended tutor time. During these sessions the Year 7 settling in activities will continue with a bespoke programme, which will include further familiarisation with our routines and lessons.

Please make sure students are on time and know how they are getting home each day.

Please note that it can take some students several months to adjust to the expectations of secondary school life, so parental support during this time is key.

We will continue to support students by allowing them to access the canteen earlier and they will be allowed to board our school buses a few minutes earlier initially, to give them time to adjust to the 'new normal'. These concessions will take place for the first two weeks.

Please ensure you contact us if you have anything that you are unsure about.

Contact details of key Year 7 staff are at the end of this booklet.

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**Advanced notice:** Year 7 will be having individual and form group photographs on Tuesday 9 September, starting at 8.40, so please ensure your child is in on time and looking extra smart on this day!



## Ullathorne Way

The Ullathorne Way is the bedrock of everything we do and say. It is the set of values through which we all strive to live and grow. By recognising these virtues within ourselves and others, we learn to see what it is to be truly alive, truly human and truly in tune with God. The Ullathorne Way is to be:

**Compassionate.** Recognise another person's suffering, see the world through their eyes and step in to their shoes. Have the ability to be moved by what we see and hear and to understand and love one another more deeply.

**Faith-filled and prophetic.** Have faith in our self and others to live and act as God has taught us to. Be seen to be doing good and speak out for what is right. Shape our future and the future of others in a way that is guided by our faith in God, our conscience and our love for one another.

**Attentive.** Pay close attention to the choices which we make. We need to ask ourselves whether we have made the right choices and given time and energy to the people and things that matter. It is about making better decisions, learning from past experiences and seeking the better way forward.

**Eloquent.** Have the language skills to ask questions, express our emotions, debate points, engage in conversations, speak our beliefs and to talk about matters of faith. It is about speaking the truth.

**Wise and Curious.** Recognise that knowledge can empower us to become better people and to build a better future. It is about being eager to learn and actively engaged in our learning. It is about probing, seeking, asking and questioning. It is to think for our self and to become an independent and lifelong learner.

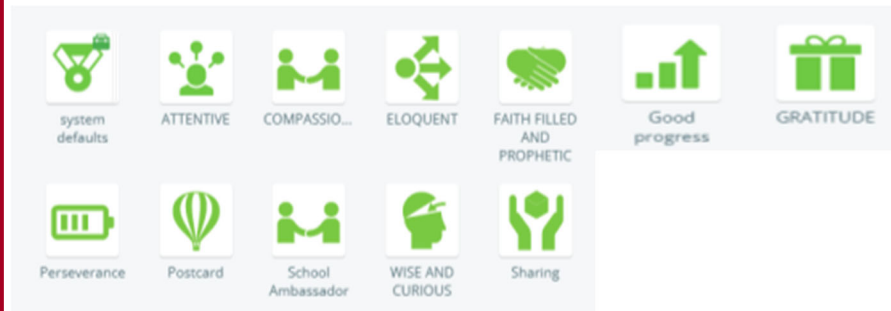
**Grateful.** Recognise and be thankful for the gifts that we have been given: our health and family, our shelter and security, our friends and community, our education, our talents and pastimes. From recognising all that we have, we grow to be generous with our time and talents.

## Positive rewards and sanctions

### Praise points

We want our students to become self-disciplined, mature young people who take responsibility for their own actions. We want to recognise their achievement and effort so when they are merited they will receive **ACE points** (Achievement, Community, Effort) and praise letters from their teachers.

**If our rules or expectations are not followed, behaviour points will be given.**



### Character Passport

Our Character Passport Award gives our students the opportunity to reflect upon their own developing characteristics and celebrate their achievements.

There are three levels of challenge to work through: Bronze, Silver and Gold. Bronze is the standard for all. However, everyone has the potential to reach Gold and each student will have their own unique way of getting there. It is simply a matter of showing that they are prepared to give of themselves, grow in character and flourish.

Name:		
Tutor group:		Tutor room:
<b>Year 7 Character Passport Bronze</b>		
Deadline:		
Ace Points Total	Attendance	Reading Award
This is to certify that the requirements for the Bronze award have been met.		
Signed by Form Tutor:		Date:
<small>With God all things are possible. Matthew 19:26</small>		

## Travel

Students may choose to walk, cycle, or travel by bus or car to school.

### **Bus**

The following buses travel near our school:

9, 9S, 12x, 60, X17 and 87. You can plan journeys via the following link: <https://nxbus.co.uk/coventry/journey-planning>

### **Cycle**

There are many cycle lanes around the city and further information can be found here: <https://www.coventry.gov.uk/cycling-1>

Bicycles can be stored securely on school site. The bicycle area is locked at 8.35am and unlocked at 3.05pm. It is advised that students chain or lock their bicycles to the wall mounts provided.

### **Walk**

A new 'Park and Stride' service operates from the War Memorial Park. Students can catch the X17 with an nBus pass or parents can drop students off to walk to school.

### **Car**

The school is located in a residential area and can become congested at peak times. A turning circle pass can be applied for during Summer holiday to drop off and collect students between 8am and 8.20am, then 3pm and 3.15pm. These will be issued on a first come first served basis. Families may find it easier to consider carpooling.

Students represent our school at all times, especially when wearing our uniform travelling to and from school. As ambassadors of our school, students are expected to show the same manners and respect towards others as they do in school.

## Normal routines

**Students must be in school by 8.30am**

**Punctuality is very important.**

We operate a two week timetable which we call **Week A** and **Week B**. There are 5 lessons per day, each lasting 1 hour.

The school day	
8.30am	Arrive in school
8.40am – 9.00am	Registration/ Assembly
9.00am – 10.00am	Period 1
10.00am – 11.00am	Period 2
11.00am – 11.20am	First break
11.20am – 12.20pm	Period 3
12.20pm – 1.20pm	Period 4
1.20pm – 2.00pm	Second break
2.00pm – 3.00pm	Period 5

It is important that students check their timetable each evening, so that they know which books to pack for the next day and whether they need their PE kit.

Parents are encouraged to support students with this initially.

If a student is unable to attend school for any reason, school must be notified of this by a parent/ carer before 8.40am. Written documentation will be needed to authorise the absence at least 24 hours in advance for proof of appointments.

## Equipment

Students should have the following basic equipment with them starting on the first day:

- ◆ at least 2 pens - blue and black
- ◆ 1 purple pen for corrections
- ◆ pencils
- ◆ a ruler
- ◆ a rubber
- ◆ a glue stick
- ◆ colouring pencils
- ◆ a named pencil case to keep them in.



**Please note that students should not be bringing scissors or**



Students should also have a suitable bag to carry all of their books and equipment in. This should be large enough to take an A4 folder but not too big.

Remember that students have to carry their bags with them all day as they move from lesson to lesson, so it is important to only pack the books and equipment for that day.

**Everything brought to school must be clearly named.**

## Presenting work

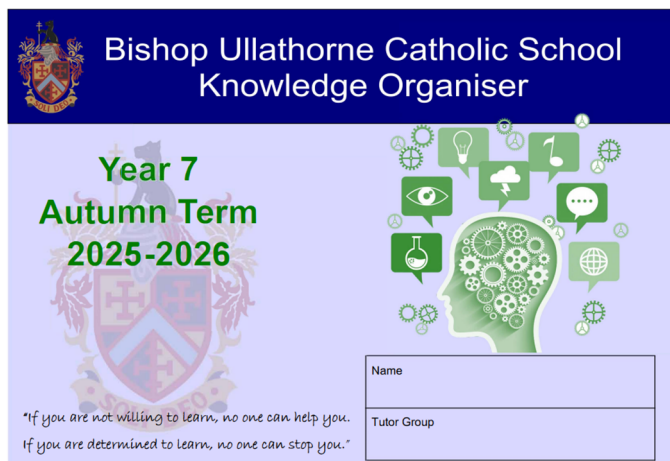
Students are expected to present their work clearly and neatly.  
Below is a template of our expectations:

	<u>Today's date underlined</u>
	<u>Today's title underlined with a ruler</u>
	When I am asked to do any work, I will write very neatly. If I change my mind, I will use one line to cross it out, like this: <del>I have changed my mind</del>
	When I am asked to do any work, I will write very neatly. If I change my mind, I will use one line to cross it out, like this: <del>I have changed my mind</del>
	I will always write with a blue or black pen unless I am responding to DIRT actions set by a teacher or a peer. Then I will use a purple, like this:
	<u>DIRT</u> (subheadings underlined with a ruler) Purple Writing, in lots of detail. Repeat, repeat.
spelling	If my teacher writes <u>sp</u> in a circle near my work, I will write the
spelling	correct spelling three times near it.
spelling	
	At the end of a lesson, I will underline the work so that no space is wasted.
	<u>Today's date underlined</u>
	<u>Today's title underlined with a ruler</u>
	When I am asked to do any work, I will write very neatly. If I change my mind, I will use one line to cross it out, like this: <del>I have changed my mind</del>
	When I am asked to do any work, I will write very neatly. If I change my mind, I will use one line to cross it out, like this: <del>I have changed my mind</del>
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	<u>DIRT</u> (subheadings underlined with a ruler) Purple Writing, in lots of detail. Repeat, repeat.

## Home learning

Home learning is an essential element of secondary school learning. In Year 7, students are expected to complete 1 hour of quality homework each evening.

Home learning tasks are set to reflect ongoing class work across the curriculum. A significant proportion of home learning set will be '**Mastery Home Learning**'. Mastery Home Learning, based on the core knowledge of our curriculum, will include **Recall and Retrieval Activities** which provide students with the opportunity to retrieve information and recall knowledge from Knowledge Organisers. Knowledge Organisers are a Key Stage 3 school resource we have introduced to support long term learning.



A Knowledge Organiser is generally a summary of the key knowledge of a particular unit of study within a subject. They specify what pupils will need to successfully learn by the end of a unit of study. They can be used to get an overview of a new topic, be referred to during a topic for key points, spellings and meanings and used at home to consolidate learning.

## Home learning

Mastery Home Learning will also includes practice exercises which will provide students with the opportunities to apply new knowledge, or review, revise and reinforce newly acquired skills, including:

- ◆ consolidation exercises (e.g. Sparx Maths, Seneca)
- ◆ practising for mastery (e.g. spelling words)
- ◆ practising words or phrases learned in a language other than English
- ◆ practising new skills (e.g. physical education, musical instruments)
- ◆ essay writing.

**Additional home learning activities may include the following:**

### **Preparatory home learning:**

This provides opportunities for students to gain background information on a unit of study so that they are better prepared for future lessons, including:

- ◆ background reading
- ◆ reading (e.g. English text for class discussion)
- ◆ researching topics for a class unit of work.

### **Extension assignments:**

Encourage students to pursue knowledge individually and imaginatively, including:

- ◆ writing (e.g. a book review)
- ◆ making or designing something (e.g. a piece of art work)
- ◆ researching (e.g. history, local news)
- ◆ information and retrieval skills (e.g. using a home computer to find material on the internet).

## Class Charts

### What is Class Charts for parents?

Class Charts is behaviour management software used by teachers to record and track student achievement and behaviour. The Class Chart app for parents allows you to view progress of your child in real time.

You will be able to use Class Charts to keep track of your child's behaviour, access their weekly timetable, view assigned homework tasks, track scheduled detentions and view announcements from our school.

If you have more than one child, you can access Class Charts information about your children from a single, centralised parent account. Class Charts for parents can be accessed via our website (under the parent tab), or through iOS and Android apps.









You will receive a parent code from us in September which will look similar to the example shown on the right.

**ABC123**

This code is used to set up your Class Charts parent account.

## School apps to support learning

App/ website	Used for
 <p><b>Microsoft 365</b> Product family of Microsoft</p>	Email and office suite
	Computer Science Science
	Maths
	Modern Foreign Languages
	Religious Education Product Design Modern Foreign Languages
	History Religious Education Geography Business Studies

## Parent Pay



**ParentPay is a secure online payment system that replaces cash payments for school meals, trips, events and activities in our school.**

ParentPay is easy to use, secure and protects your details. You can top up your account when you want, so you can budget money for lunches, trips and activities. You can top up online or with cash at your local PayPoint.

You can monitor your child's eating habits by selecting specific meals from the school menu or see what meals or snacks they have chosen at school.

Using ParentPay to pay for meals, trips or other school expenses means children don't have to bring cash with them to school.

### **Getting started**

In September you will receive a letter with your activation details and instructions on how to set up your ParentPay account. If you have more than one child at a school or have children at different schools that use the ParentPay system, you can add them into one single account and have one login for all your children.

## Lunchtime

We operate a cashless catering system at school. Your ParentPay account needs to be credited online. To authorise payments on the canteen tills students will be given a PIN to access the funds on their account when they pay. More information and consent forms will be emailed to parents/ carers during the Summer holidays.

Our school lunch breaks are 11am to 11.20am and 1.20pm to 2pm.

Students are able to buy a wide range of hot and cold food such as baguettes, wraps, hot meals, cakes and fresh fruit. You can mix and match, have a school meal one day and bring sandwiches the next. Here is an example of a menu:

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Main Meal</b>	Crispy Chicken Burger with Seasoned Wedges, Slaw, BBQ Beans	Beef Chilli with Spicy Rice, Green Salad, Nachos	Roast Gammon with Roast Potatoes, Carrots, Peas	Chicken Tikka Masala with Pilaf Rice, Green Beans, Bombay Potatoes	Battered Fish with Chips, Peas, Baked Beans
<b>Plant Based / Vegetarian Main Meal</b>	Veggie Burger with Seasoned Wedges, Slaw, BBQ Beans	Vegetable Chilli with Spicy Rice, Green Salad, Nachos	Quorn Roast Fillet with Roast Potatoes, Carrots, Peas	Sweet Potato & Chickpea Curry with Pilaf Rice, Green Beans, Bombay Potatoes	Sweet Potato Falafel Gyros with Chips, Peas, Baked Beans
<b>Street Food</b>	Piri Piri Chicken Wrap	Chicken Burrito	Folded Tikka Naan	Pulled Pork & Stuffing Wrap	Chicken Gyros
<b>Takeaway Tubs</b>	Penne Arrabiata <i>or</i> Tomato & Chorizo	Penne Arrabiata <i>or</i> Tomato & Mascarpone	Penne Arrabiata <i>or</i> Chicken & Tomato	Penne Arrabiata <i>or</i> Mac & Cheese	Penne Arrabiata <i>or</i> Roasted Vegetable
<b>Pizza Slice</b>	Margherita <i>or</i> Pepperoni	Margherita <i>or</i> Ham & Tomato	Margherita <i>or</i> Chicken & Sweetcorn	Margherita <i>or</i> American Hot	Margherita <i>or</i> BBQ Chicken
<b>Jacket Potato</b>	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings	Available daily with a range of delicious fillings
<b>Desserts</b>	Jam Sponge with Custard	Chocolate Brownie	Apple Crumble & Custard	Banana Home Bake	Orange Oatmeal Cookie

If students arrive early they may choose to have free tea and toast or buy other items for breakfast from the canteen to help kick start the day but they must be back on the Year 7 playground by 8.30am.

## School

### School Uniform

- ◆ Bishop Ullathorne blazer \*
- ◆ School jumper—optional \*
- ◆ Clip on tie \*
- ◆ School skirt \*
- ◆ Tailored black trousers  
No skinny or tight fitting trousers
- ◆ White school shirt
- ◆ Sensible black leather /  
leather look school shoes
- ◆ **No trainers or shoes that  
look like trainers**

*\* Items must be bought from our uniform suppliers*



A dark coloured school coat. No hoodies, leather, fur or denim jackets.

A good sized school bag.

Jewellery limited to one small stud per ear, a watch and/or jewellery required through religious belief.

A sensible hairstyle (no extreme use of colour or patterns cut in to the hair).

A black or red hairband.

No acrylic nails, false nails or nail varnish and no make up.

## Uniform



### PE Kit

- ◆ Training shoes
- ◆ Black shorts or black skirt \*
- ◆ Red/ black polo shirt \*
- ◆ Bishop Ullathorne red/ black socks \*
- ◆ Football boots—optional
- ◆ Black tracksuit bottoms optional
- ◆ Red sweatshirt—optional



Please see our school website for more details on uniform (under the student tab).

## School Uniform offers



CAT BALLOU ORIGINALS  
1-3 THE BURGESS  
COVENTRY CV1 1HN  
Telephone – 02476 555499  
email – [sales@catballou.co.uk](mailto:sales@catballou.co.uk)  
[www.catballou.co.uk](http://www.catballou.co.uk)

CELEBRATING 54 YEARS OF SUCCESSFUL BUSINESS IN COVENTRY

### BISHOP ULLATHORNE SCHOOL

#### **Essential Value Pack**

Black Blazer with logo  
Jumper V neck striped  
Clip on school tie  
PE Polo with logo  
Black Shorts with logo

**From £80**

Swap shorts to SKORTS for an additional £5.00

All offers are valid until Saturday 9<sup>th</sup> August 2025

**Bundle prices are available to ALL YEAR GROUPS**

**All Bundle prices are available instore and online**

#### **10% OFF**

Shirts/Blouses, Trousers, Pleated Skirts and any other item of school uniform purchased in the same transaction  
(In store only)

**Secure your uniforms by joining our payment plan  
and spread the cost with a small deposit**

#### **Store Opening Hours**

Monday-Friday 9.00am-5.30pm, Saturday 9.00am-5.30pm

**Special Sunday and Bank Holiday Opening for 2025**

August 24<sup>th</sup> and August 31<sup>st</sup> 10.00am-4.00pm

Bank Holiday Monday 25<sup>th</sup> August 10.00am-4.00pm

**Order online from [www.catballou.co.uk](http://www.catballou.co.uk)**

**(Click and Collect for FREE)**

**Centrally Located Stockists of Work Trousers, Safety Shoes, and Hi-Vis Work Wear**

## School Uniform offers

# CLIVE MARK

ESTABLISHED 1965



## BISHOP ULLATHORNE



### PACKAGE DEALS

#### COMPULSORY BADGED UNIFORM

- BLAZER
- STRIPED V-NECK JUMPER
- SCHOOL TIE
- PE POLO
- BADGED PE SHORTS OR PLAIN SKORT
- PE SOCKS

**£90**

*Save more...*

**10% DISCOUNT ON ANY ADDITIONAL ITEMS PURCHASED WITH THIS PACKAGE**

**Offer valid until 3rd August 2025**

**LOCATION** **BOUNDARY STORE**  
88-90 Barker Butts Lane, Coundon,  
Coventry CV6 1DY

**PHONE** **02476 598080**

**EMAIL** **coundon.shop@clivemark.co.uk** | **www.coventryschoolwear.com**

# CLIVE MARK

ESTABLISHED 1965

### PACKAGE DEALS

TO REDEEM VISIT OUR COUNDON STORE

**FOR NEW YEAR 7 INTAKE ONLY - OFFER VALID FROM 23rd JUNE 2025**

\*Terms & Conditions: Offer available in store on presentation of this voucher. Vouchers can only be redeemed once. Voucher cannot be used in conjunction with any other offer.

## School contact details

### School information

**School address:** Bishop Ullathorne Catholic School  
Leasowes Avenue  
Coventry  
CV3 6BH

**Telephone number:** 024 76414 515

**Email:** BU-admin@hccmac.co.uk

**Website:** www.bishopullathorne.co.uk

*All our school policies and further information can be accessed through our school website.*

### Names and details of key staff

Mrs S Boyle	Headteacher
Miss F Hully	Senior Assistant Headteacher
Mr T Lee-Mohan	Senior Assistant Headteacher
Mrs Brown	Assistant Headteacher for Year 7
Ms Maxwell	Year 7 Key Stage Leader julie.maxwell@hccmac.co.uk
Ms Greenway	Pastoral Support Manager for Year 7 debbie.greenway@hccmac.co.uk
Mrs Salter	SENDCo jackie.salter@hccmac.co.uk

## School contact details

### Year 7 Tutors

We pride ourselves on our pastoral care. Partnership with parents is key, so if you have any worries please contact us.

Students are allocated a Form Tutor who should lead the students throughout their time at Bishop Ullathorne.

Below are the names and contact details for the tutors. As Form Tutors all teach, an email is usually the best way to communicate with us.

<b>7EH: Mrs E Hurley</b>	eve.hurley@hccmac.co.uk
<b>7JB: Mr J Bath</b>	jas.bath@hccmac.co.uk
<b>7RG: Miss R Gill</b>	rosie.gill@hccmac.co.uk
<b>7SB: Mrs S Boote-Powell</b>	sarah.bootepowell@hccmac.co.uk
<b>7TF: Mr T Fermoy</b>	toby.fermoy@hccmac.co.uk
<b>7VS: Mrs V Smith</b>	victoria.smith@hccmac.co.uk
<b>7WD: Mr W Dallman</b>	bill.dallman@hccmac.co.uk

## The Pastoral Team's top tips for parents

Support your child EACH DAY with their new school routine: waking up, getting out of the door punctually, packing their bag, managing homework deadlines. It might take several months for your child to become independent.

### **Start the day in the correct way:**

Ensure your child has everything ready to go THE NIGHT BEFORE: bags packed, uniform laid out, bus pass in blazer pocket. Ensure they know their route. Practise this prior to starting in September.

### **Safeguarding and attendance:**

Please inform us by 8.40am at the latest if your child is off sick with a phone call. Do this EACH DAY of the absence. Please call the school if your child has been unexpectedly delayed.

### **Medical appointments:**

Make these out of school hours. If unavoidable, a hospital letter or appointment card will need to be provided and please inform us at least 24 hours in advance for us to be able to authorise this.

### **Organisation:**

Necessary equipment: rucksack, well-stocked pencil case with several blue/black and purple pens, rubber, ruler, glue stick, colouring equipment. Keep a check that the pencil case remains well-stocked as students do lose items moving between classrooms.

A reading book is also needed at all times. Keep your child reading over the Summer and prior to homework being set.

A book box for their school books in their bedroom with a timetable stuck on it is advised. Support your child EACH EVENING by checking that they have packed the correct books for the next day.

Don't be tempted to do it for them, though! Do it with them or get them to show you once they have done it.

Please get your child to practise now in looking after their belongings by checking the relevant area before leaving.

Your child will need a variety of logins for different school apps. Please support your child with this by helping them remember these and record them somewhere safe at home.

## The Pastoral Team's top tips for parents

### **Homework:**

Students should log onto the Class Charts app each day. Parents have their own login and should do this weekly, ideally. Provide a quiet space for them to work, ideally with their own desk, away from distractions. Homework will not be set initially but reading should be completed each evening.

### **Rewards and Sanctions:**

Please check Class Charts to keep a track of ACE (reward) points and Behaviour points. Any detentions will also be logged on there.

### **Uniform:**

Keep to the uniform rules. Do not be persuaded by your child to get something that is incorrect. Ask us first if you are not sure. Please ensure everything is clearly named.

### **Canteen:**

Check the dinner money balance on a regular basis to ensure your child has credit.

### **Home-school communication:**

Inform us immediately if any of your contact details change. Let us know of significant or on-going issues so that we can help your child and advise you. Do not let issues build up if your child is struggling. An email is best, with details of the issue.

### **Phones and social media:**

These are your responsibility to monitor. There is NO app that any Year 7 child should be on due to age restrictions. Phones are the biggest cause of relationship problems.

Keep phones out of the bedroom at night.

### **Valuables:**

Do not send large amounts of money or valuables into school. If this is unavoidable, remind your child to hand them to Ms Maxwell for safekeeping.

### **Home-School Agreement:**

School and home working in partnership is key to your child's success. Please read and sign the Home School Agreement in the Student Handbook, which will be issued in September. An electronic copy will also be sent home.

### **Friendships:**

All children will be supported to make new friends through specific activities. Secondary school is a wonderful opportunity to widen their friendship circle. You may find these and existing friendships change, throughout Year 7, as students find their niche. This is quite normal. Please support your child by encouraging them to talk any worries through with yourselves and pastoral staff at school.

# Terms and holidays



## School term dates 2025-2026

**August 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**September 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**October 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

**November 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

**December 2025**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

**January 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

**February 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

**March 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

**April 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

**May 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

**June 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

**July 2026**

Mon	Tue	Wed	Thu	Fri	Sat	Sun
	1	2	3	4	5	
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

Summer bank holiday	25 August 2025	Good Friday	3 April 2026
Christmas Day	25 December 2025	Easter Monday	6 April 2026
Boxing Day	26 December 2025	May Day holiday	4 May 2026
New Year bank holiday	1 January 2026	Spring Bank holiday	25 May 2026

<b>Term time</b>	Holiday	Bank holiday	Weekend	LA set training day	Secondary Induction Day
	+ 4 set by the school				

## Year 7 key events in the Autumn term

Monday 1 & Tuesday 2 September  
Teacher Training Day

Wednesday 3 September  
Year 7 First Day

Monday 29 September  
Year 7 homework begins

Thursday 2 October  
Year 7 Key information day

Thursday 6 November  
Parents Evening 4—6pm

Friday 14 November  
MAC Teacher Training Day

Monday 24 November — Friday 5 December  
Year 7 assessment fortnight

Thursday 18 December School Carol Service 6.30pm,  
This event involves all of Year 7 students.

## A message for parents/ carers

By choosing Bishop Ullathorne Catholic School, your child has become part of a school that has a proud and rich history. We have proven academic and sports achievements, but also a strong tradition of providing pastoral care to every student. We promote Christian values and ideals, according to our Catholic faith.

Moving from a familiar primary school to our large secondary school can be a daunting experience. Our well-tested tutor system ensures that each student belongs to a 'family unit'. Their tutor provides ongoing nurturing, stability and continuity from their very first morning until the day they leave.

As we value the importance of home-school communication, we have a strong, efficient year group system in place. Your child's tutor is your first port of call for normal everyday issues. The pastoral team and I are available to all parents for matters of greater concern.

**Appointments need to be arranged by telephone** as both the form tutors and I have teaching commitments. We will always meet with you as soon as possible.

We know that you want the best for your child. Please know that we are professionally dedicated to delivering the best.

**Mrs F Brown**  
**Assistant Headteacher**



## Our school prayers

### **School Prayer**

Heavenly Father,  
Thank you for the unique gifts and talents that overflow  
from our school community.  
You have united us as one family and as one family we  
will grow.  
Bishop Ullathorne  
Pray for us.  
Amen

### **Ullathorne Values Prayer**

We pray that we can do wonderful things with the power  
and knowledge of God's love.  
Help us to grow in compassion that we may become  
examples of understanding and love.  
Help us to grow in eloquence so that our words can  
make a positive impact.  
Help us to grow in attentiveness so that we can assist  
the needs of others.  
Help us grow in wisdom and curiosity to reach our full  
potential.  
Help us to grow in faith, actively following You.  
Bishop Ullathorne  
Pray for us.  
Amen



“Bishop Ullathorne is a welcoming, caring school community. The values of the ‘Ullathorne Way’ underpin all aspects of school life.”

“The school has high expectations and aspirations for pupils’ behaviour. They want pupils to be the best person they can be.”

Ofsted: February 2024

Bishop Ullathorne Catholic School  
Leasowes Avenue  
Coventry  
CV3 6BH



Member of the Holy  
Cross Catholic  
Academy