

Key Stage 3 Curriculum Plan: **Spanish** 2025-2026

Intent:

To foster students' curiosity and to deepen their understanding of the world. We want to inspire our students to become global citizens who are able to communicate confidently in another language.



Year 7	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> • Introductions and expectations • Get to know about Spain and Latin America • Greeting people • understanding classroom instructions • recognise Spanish alphabet • Describe how you are feeling • Learn numbers 1-31 • Learn months of the year • Describe birthdays 	<ul style="list-style-type: none"> • Learn 10 colours and basic opinions • Learn 8 school equipment items • Counting to 100 and understand numbers in listenings • Christmas in Spain and South America 	<ul style="list-style-type: none"> • Learn family member names • say what pets you have and what colour they are • describe yourself and others hair and eyes • describing physical appearance 	<ul style="list-style-type: none"> • using personality adjectives to describe character • consolidate present tense verbs of SER and TENER • Easter in Spain 	<ul style="list-style-type: none"> • say what free time activities you do and give a variety of opinions • describe what other people do • learn sports • Present tense regular verbs JUGAR and HACER • give detailed opinions on sport 	<ul style="list-style-type: none"> • discuss the weather
	<p>Assessment:</p> <p>Vocabulary test 1 Formative assessment 1 Listening and Reading</p>	<p>Assessment:</p> <p>Vocabulary test 2 Summative assessment 1</p> <p>Reading, Translation, Speaking – reading aloud</p>	<p>Assessment:</p> <p>Vocabulary test 3 Formative assessment 2 Reading</p>	<p>Assessment:</p> <p>Vocabulary test 4 Summative assessment 2 Listening, Reading, Writing and Translation</p>	<p>Assessment:</p> <p>Vocabulary test 5 Formative assessment 3 Translation and Grammar</p>	<p>Assessment:</p> <p>Summative assessment 3 End of year exam Listening, Reading, Writing and Translation Speaking – Reading aloud</p>

				Speaking - Reading aloud		
Year 8	<ul style="list-style-type: none"> describe the area where you live using es and está describe types of houses describing rooms in the house 	<ul style="list-style-type: none"> learn about places in the town describe what there is to do and where learn about Christmas in Spain and South America 	<ul style="list-style-type: none"> learning about school subjects and express opinions opinions about teachers telling the time making and describing your own timetable 	<ul style="list-style-type: none"> learn food and drink items and express opinions understand a menu famous foods in Spanish speaking countries Easter in hispanic countries 	<ul style="list-style-type: none"> describe what makes a healthy diet what you will do to be healthier in the future 	<ul style="list-style-type: none"> Learn parts of the body Describe health problems and treatments
	<p>Assessment:</p> <p>Vocabulary test 1 Formative assessment 1 Writing and Grammar</p>	<p>Assessment:</p> <p>Vocabulary test 2 Summative assessment 1 Listening and Reading</p>	<p>Assessment:</p> <p>Vocabulary test 3 Formative assessment 2 Reading</p>	<p>Assessment:</p> <p>Vocabulary test 4 Summative assessment 2 Reading and Translation Speaking - Reading aloud</p>	<p>Assessment:</p> <p>Vocabulary test 5 Formative test 3 Listening and Reading</p>	<p>Assessment:</p> <p>Summative assessment 3 End of year exam Listening, Reading, Writing and Translation Speaking – Reading aloud</p>
Year 9	<ul style="list-style-type: none"> people and lifestyle physical descriptions talking about personality describing people 	<ul style="list-style-type: none"> free time activities Popular sports 	<ul style="list-style-type: none"> grammar focus – present tense Grammar focus – future tense 	<ul style="list-style-type: none"> television and film 	<ul style="list-style-type: none"> Revising clothes and colours Celebrity fashions comparing and contrasting two female icons 	<ul style="list-style-type: none"> Viña del Mar festival – describing a music festival Awards celebration
	<p>Assessment:</p> <p>Vocabulary test 1 Formative assessment 1 Listening and Grammar</p>	<p>Assessment:</p> <p>Vocabulary test 2 Summative assessment 1</p>	<p>Assessment:</p> <p>Vocabulary test 3 Formative assessment 2 Grammar</p>	<p>Assessment:</p> <p>Vocabulary test 4 Summative assessment 2</p>	<p>Assessment:</p> <p>Vocabulary test 5 Formative assessment 3 Listening and Reading</p>	<p>Assessment:</p> <p>Summative assessment 3 End of year exam</p>

		Listening and Reading		Reading, Translation Speaking - Reading aloud		Listening, Reading, Writing and Translation Speaking – Reading aloud
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Key Stage 4 Curriculum Plan: **Spanish** 2025-2026

Intent:

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Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Theme 3: Communication and the world around us Unit 6: The environment and where people live Environmental issues, describing home and town Unit 7: Travel and tourism, including places of interest Holidays, tourist visits, descriptions of a city		Theme 1: Identity and relationships with others Unit 2: Healthy living and lifestyle Food preferences, health problems and healthy lifestyles Unit 3: Education and work School subjects, rules, dream school, post-16 choices, future jobs and work experience		Theme 2: Popular culture Unit 5: Customs, festivals and celebrations Festivals and celebrations across the Spanish speaking world Theme 3: Communication and the world around us Unit 8: Media and technology Using different types of media, uses of the internet and the digital world	
	Assessment: Vocabulary test 1 Formative assessment 1 Dictation, Listening and Reading	Assessment: Vocabulary test 2 Summative assessment 1 Dictation, Listening and Reading	Assessment: Vocabulary test 3 Formative assessment 2 Listening, Reading, Dictation and Translation	Assessment: Vocabulary test 4 Summative assessment 2 Listening and Reading	Assessment: Vocabulary test 5 Formative assessment 3 Translation and Writing	Assessment: Summative assessment 3 End of year exams GCSE Listening, Reading and Writing AQA GCSE Speaking exam
Year 11	Theme 3: Communication and the world around us Unit 8: Media and technology Using phones and apps, using technology in the past and the future		Revisit and revise topics covered in Y9 and Y10			

	Theme 2: Popular culture Unit 6: Celebrity culture Pros and cons of being famous, Spanish-speaking celebrities, how people become famous					
	Assessment: Vocabulary test 1 Formative assessment 1 Listening, Reading, Dictation and Writing	Assessment: Summative assessment 1 AQA GCSE Spanish mock Speaking exam AQA GCSE Speaking, Listening, Reading and Writing papers	Assessment: Formative assessment 2 AQA GCSE Listening and Reading papers	Assessment: Summative assessment 2 Listening, Reading and Writing papers	Assessment: Formative assessment 3 Official AQA GCSE Speaking exam AQA GCSE Listening, Reading and Writing papers	Assessment: Summative assessment 3 Official AQA GCSE Listening, Reading and Writing papers

Key Stage 5 Curriculum Plan: **Spanish** 2025-2026

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Year 12	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<ul style="list-style-type: none"> Describe the various types of 21st century Spanish family and how these differ from the family model of the past. Understand trends in marriage and how modern and traditional values differ. Understand the situation regarding divorce. Understand the religious history of Spain. Discuss changes in the influence of the church. Volver film study - ongoing. 	<ul style="list-style-type: none"> Discuss the positive and/or negative influence of the Internet. Discuss the positive and/or negative effect of smartphones Consider the type of influence social networks have on society. 	<ul style="list-style-type: none"> Discuss women in the world of work Study the role of women at home. Discuss male chauvinism Look at the role of feminism. Understand and talk about changes to LGBT rights. Discuss gay marriage in Spain and the Hispanic world La casa de Bernarda Alba – ongoing. 	<ul style="list-style-type: none"> Discuss the positive and/or negative influence singers and musicians have on people. Discuss the positive and/or negative effect TV and cinema stars have in our society Consider the type of influence fashion models have on young people. 	<ul style="list-style-type: none"> Describe and discuss Spanish customs and traditions. Discuss the similarities and differences in the gastronomy of Spain Consider the languages that are spoken in Spain and the issues surrounding them. 	<ul style="list-style-type: none"> Understand civilisations that contributed to the cultural heritage of Spain. Discuss the pre-Columbian heritage of Latin America Discuss Spanish and Latin American artists and the role of architecture in Spain Understand the diversity of Hispanic music and dance.
	Assessment: 2 Vocabulary tests Formative assessment 1 Listening, Reading and Writing	Assessment: 2 Vocabulary tests	Assessment: 2 Vocabulary tests Summative assessment 1 AQA AS exam	Assessment: 2 Vocabulary tests Speaking mock	Assessment: 2 Vocabulary tests Formative assessment 2 Listening, Reading and Translation	Assessment: 2 Vocabulary tests Summative assessment 2 AQA AS exam

			Listening, Reading and Writing Paper 1 Writing Paper 2			Listening, Reading and Writing Paper 1 Writing Paper 2
Year 13	<ul style="list-style-type: none"> • Discuss the positive and negative aspects of immigration. • Learn more about immigration in the Spanish-speaking world. • Discuss what problems illegal migrants might face. • Volver film –revision • La Casa de Benarda Alba- revision 	<ul style="list-style-type: none"> • Describe and discuss racist and xenophobic attitudes in the Spanish-speaking World. • Understand and discuss measures to combat racism and their effectiveness. • Look at existing legislation against racism • Discuss possible new legislation 	<ul style="list-style-type: none"> • Understand and describe the different ways cultures integrate in Hispanic society. • Understand and describe the issues surrounding the integration of different cultures within the sphere of education. • Understand and describe the coexistence of various religions in the Hispanic world 	<ul style="list-style-type: none"> • Discuss the importance of politics in young people’s lives. • Understand why their attitude to politics is changing. • Discuss the unemployment situation amongst young people nowadays and how it affects them • Describe and discuss the type of society young people in the Hispanic world want to live in 	<ul style="list-style-type: none"> • Understand the impact of the civil war. • Discuss life under Franco’s dictatorship. • Describe and discuss the changes from monarchy and republic to dictatorship. • Describe the transition from dictatorship to monarchy • Discuss dictatorships in Latin America, particularly in Panama, Chile and Argentina. 	<ul style="list-style-type: none"> • Consider and discuss how effective protests and strikes are. • Describe and discuss the power of trade unions. • Consider and discuss the 15-M Movement in Spain and the Mothers of the Plaza de Mayo in Argentina
	Assessment: 2 Vocabulary tests Formative assessment 1 Listening, Reading and Writing	Assessment: 2 Vocabulary tests Formative assessment 2 AQA A Level exam Listening, Reading and Writing Paper 1 Writing Paper 2	Assessment: 2 Vocabulary tests Summative assessment 1 AQA A level exam Listening, Reading and Writing Paper 1 Writing Paper 2	Assessment: 2 Vocabulary tests Summative assessment 2 AQA A level exam Listening, Reading and Writing Paper 1 Writing Paper 2 Speaking exam	Assessment: 2 Vocabulary tests	Assessment: A level exams