



### **Message from Mr Billings**

Hello everyone

Even as we approach the tenth week of lockdown, it's amazing to see the amount of work, good will and community spirit still being employed by our Bishop Ullathorne community. This newsletter is full of examples of the Ullathorne Way, from teaching staff, students and parents and carers alike.

We have recently received notification from the Department for Education that some re-opening of schools for Year 10 and 12 students may be able to happen from Monday 15 June. We are currently finalising what this will look like and, as soon as we are able to do this as safely as possible, we will let parents know. Thank you for your patience.

Sadly, it is seeming increasingly unlikely that children in Years 7, 8 and 9 will be with us before September. Even if this is the case, we will continue to ensure that work is set and keep in contact as much as we can to try to support you in your efforts at home. Please do contact us if there is anything which we can do to help.

Until we meet again.

Best wishes and God bless.

Mr Billings

### **Weekly Worship**

Every student has been sent our first weekly worship presentation. This is something which our students can do on their own or with their family.

Please encourage your child to take time to look though this.

### **National Children's Gardening Week**

National Children's Gardening Week is during our Half Term. As most Gardening Centres are now open, why not get involved and find a project that suits you and your garden. Here is some brief information and a link for you to explore. Don't forget to share with us what you have been up to.



[https://  
www.childrensgardeningweek.co.uk/](https://www.childrensgardeningweek.co.uk/)



# Chaplaincy

## Remember you are loved and important.

Hello everyone

I hope that you are all keeping safe and well and finding lots of silver linings in this lockdown.

I am so sorry that we cannot see you all for a catch up and a chat. Please remember, if you do need to talk or have any prayer intentions for me, you can email me on [l.stundon@bishopullathorne.co.uk](mailto:l.stundon@bishopullathorne.co.uk)

Stay safe. God bless.

Lauren

Lay Chaplain



## Kindness and COVID-19

Heavenly Father, we come in thanks giving for all of the kindness we are able to witness during these times of real difficulty.

We thank you for the selfless acts of kindness given every day by all key workers.

For those volunteering to help the vulnerable, for all of the rainbows, for the sense of community we get at 8pm every Thursday.

Help each of us to be beacons of kindness as we navigate this ever-changing world. Always remembering to practise the Ullathorne way.

We ask this prayer through Christ our Lord. Amen.

## Mental Health Awareness Week

In a world where you can be anything, be kind.

Be kind to others.

Be kind to yourself.

Spread a little kindness wherever you go.

Jesus taught us how to practise kindness when he forgave those who hurt him, showed compassion to the sick and helped those on the outside of society.

*"Everyone who drinks this water will be thirsty again, but whoever drinks the water I give them will never thirst. Indeed, the water I give them will become in them a spring of water welling up to eternal life." – John 4:13*

How can you use these examples to practise kindness during Mental Health Awareness Week?



### May the month of Mary

During the month of May, BCYS has been saying the rosary and sharing reflections on their Facebook page.

During half term, please take some time to say the rosary.

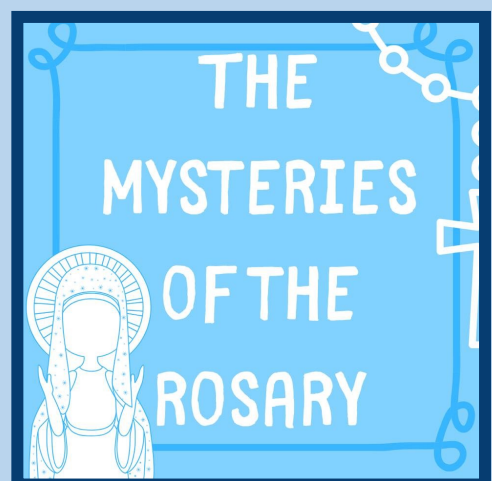


Knelm Youth Trust has so many opportunities for us to take some time to be closer to God in prayer and worship. All of the events can be watched on their social media accounts. Every week a new list of events is shared.

This can be seen on the school of Knelm Facebook page.

[www.instagram.com/soli\\_kyt/](http://www.instagram.com/soli_kyt/)

[www.facebook.com/altoncastlekyt/](http://www.facebook.com/altoncastlekyt/)



### Take 5 Tuesday!

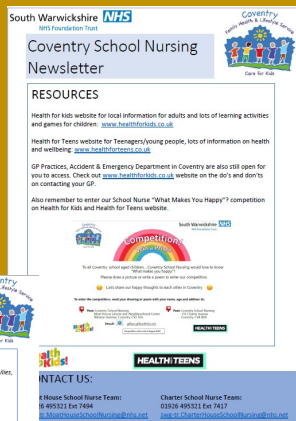
At 11am every Tuesday, we encourage our entire Bishop Ullathorne community to stop, be still and spend 5 minutes in prayer and reflection.

Even though we cannot be together we can find great comfort and support in knowing that we are all together in prayer at 11am every Tuesday.

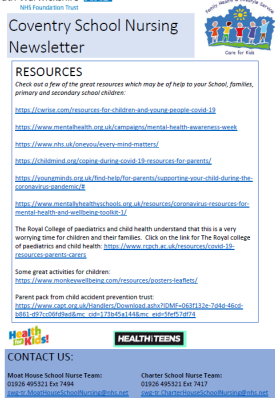
Set a reminder in your phone, make space for it, create intentions.



## Coventry School Nursing Service



The Coventry School Nursing Newsletter has lots of useful links and resources for you and your family related to health and mental well being. A copy of this can be found on our website in the Covid-19 section.







**Coventry and Warwickshire  
GP practices and Accident  
and Emergency Departments  
are still open**



Local GPs and Accident and Emergency departments in Coventry and Warwickshire are still open during the COVID-19 situation, though how you access them might be slightly different than you're used to.

Here's a list of handy Do's and Don'ts to explain how to see a GP:

DO	DON'T
 <p>Call 999 in a life-threatening emergency without delay. An emergency is when someone is seriously ill or injured and their life is at risk. Life-threatening emergencies can include:</p> <ul style="list-style-type: none"> <li>• loss of consciousness</li> <li>• a sudden confused state</li> <li>• fits and seizures that aren't stopping</li> <li>• chest pain</li> <li>• breathing difficulties</li> <li>• severe bleeding that can't be stopped</li> <li>• severe allergic reactions</li> <li>• severe burns or scalds</li> <li>• suspected meningitis or sepsis</li> </ul> <p>Call 999 immediately if you or someone else is having a heart attack or stroke. Every second counts with these conditions.</p>	 <p>Don't go to A&amp;E for anything which isn't a life-threatening emergency – Use the NHS app, visit NHS 111 online or call NHS 111 if you can't get online.</p>
 <p>Visit NHS 111 online if it is not a life-threatening emergency but it's not something you can deal with yourself. They may send you to the Urgent Treatment Centre at City of Coventry Walk-In Centre or book you a call with your GP surgery.</p> <p>Only call 111 if you can't get online or have no access to the internet.</p>	 <p>Don't go to A&amp;E if you have symptoms of Coronavirus – stay at home and use the online 111 symptom checker, or call NHS 111 if you can't get online.</p>

If you have an ongoing health condition for which you normally attend hospital, please be aware these services may be delivered in different ways than you're used to. The hospital will contact to inform you of changes to your care.

**Remember:** If you have symptoms of coronavirus (a high temperature or a new, continuous cough), use the online NHS 111 coronavirus service. Only call 111 if you can't get online.



Please use the school website for any Office 365 and Show My Homework login issues





## Examples of good work

We are very proud of all of our students and the work which they have been producing while working from home. We would like to celebrate some of their work over the coming weeks.

Students have been very busy with their Art Textiles work. Here is some brilliant work from:

Lilly - Under the sea task

Jack - Analysis of the Great British Sewing Bee

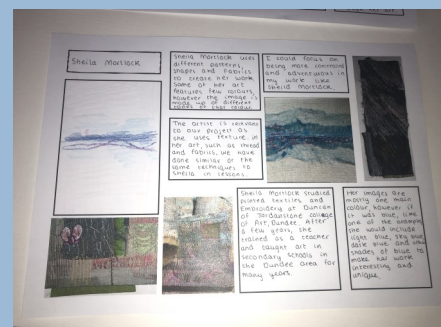
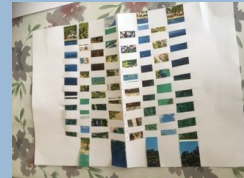
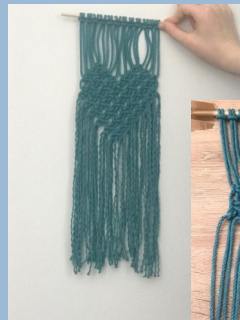
Millie - Artists Research

Roderick - Hawaiian shirt design

Sarah – Research

Grace—Learning a new skill.

Woollen Heart



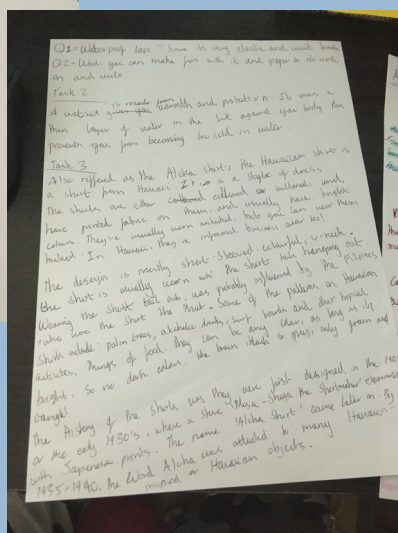
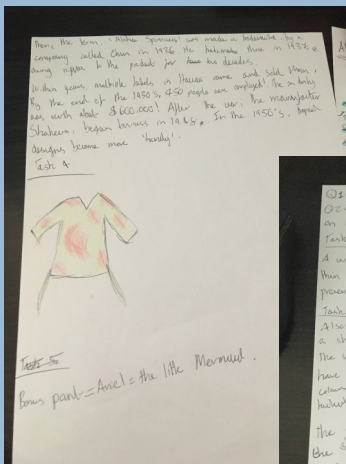
### Art Textiles Homework - Jack

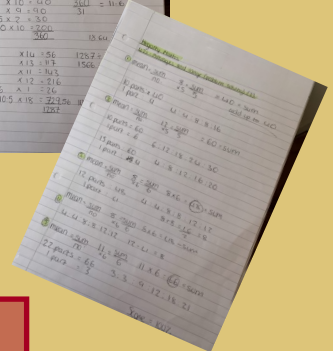
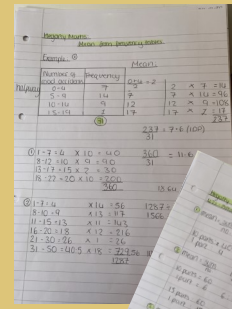
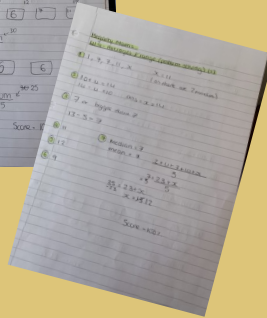
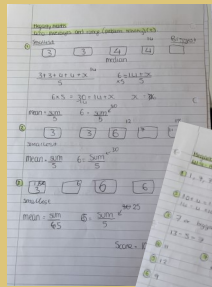
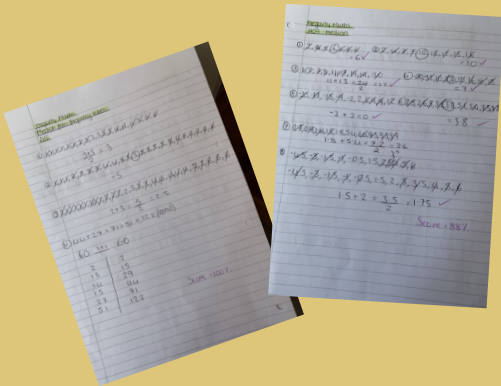
#### Great British Sewing Bee

In episode 1 I believe overall that Peter had the best design because his work was unique to the other contestants. Also, he did not think like the others e.g. he did not think making a normal looking skirt or top but had instead thought about making that made him stand out to the rest of them. Secondly, he had a different type of personality. I believe this because the rest of them were going with colours that they like but then Peter was going with a mix of colours and not just one. I believed this was a good idea but in episode 2 when they did this, it turned out not so great. Lastly, he had tried to make something that looks like something that you would not see anyone wear on a normal day apart from him.

In episode 2 my thoughts had changed because there were a lot of different designs and people did change how they had made their pieces of clothing. In this episode I believe that Alex was the best designer in this episode because he had tried to change from getting stuff done fast to a way where he took time in his work and wanted to come out on top. I believe he did better take his time doing this and he sounded so confident that he won was a good sign. However, when he had to go home, I felt sorry for him because he may not be that good sewing you could tell he was trying to do the best he can in that time space available. I believe that if he changed his designs just a bit or spent some more time in his past sewing then he could have stayed in the place.

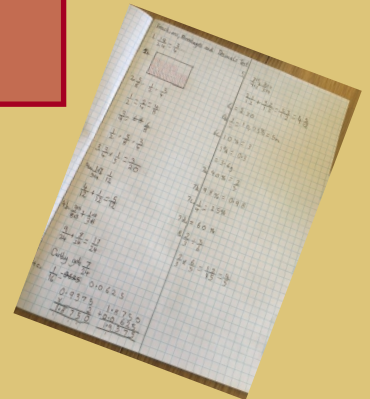
In episode 3 my thoughts had once again changed back to Peter because he had managed to make a costume that a young child would wear. Secondly, he had created one of the best outfits that had been recognized for what it is in the transformation challenge. Lastly, he had created a near perfect smock dress. In my opinion I believe that his transformation outfit was one of the best outfits we have seen him make during this season.





Grace in Year 9 has been working very hard on her maths and has achieved some great results.

Mrs Frenguelli has been very impressed with Liam's maths work (Year 7).

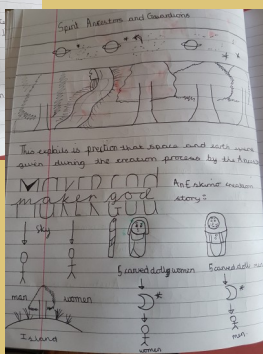
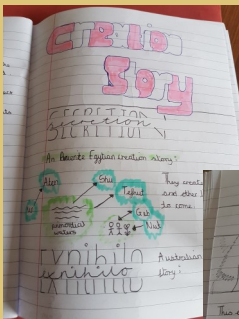
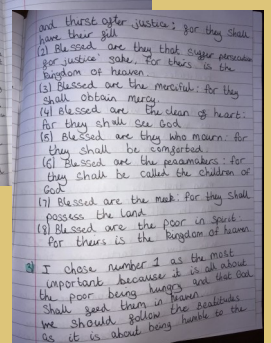
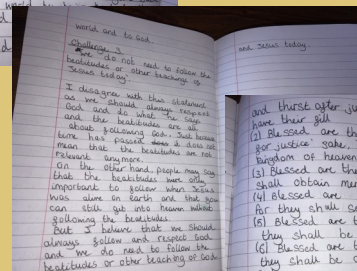
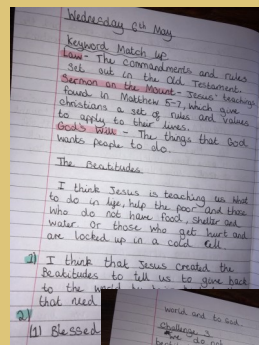


Mrs Boyle would like to congratulate the following Year 10 students for their great Good and Evil work:

Connie, Lauren, Eben, Ozzy and Tarian.

Eadie and Katie in Year 7 and their work on Creation Stories.

Eve in Year 7 has completed some lovely work on the Beatitudes.





Benjamin has produced a wonderful written response in his Drama GCSE work



Castles Story

It was early February in 1141, we had just come through a cold hard winter in Lincoln. We knew that something had to be done if we were to overthrow, Robert the Earl of Gloucester. All of the people of Lincoln knew that they could not do this on their own. They would need help from King Stephen and his army.

Robert had made sure the castle was protected against attack and it would be almost impossible to penetrate the defences of the castle. Word had come through from Richard who was a well-known soldier in Lincoln, the king and his army were on his way. The word quickly spread around the city and people began to ready themselves for battle. My good friends, Henry, Robert and Thomas tried to make sure their family would be safe. They also began gathering all the weapons they could. The good people of Lincoln knew they would have to come together if they were to remove Robert, the Earl of Gloucester from his castle. Margery and Joan were busy making sure the youngest children would be safe. The had no idea what was about to happen or even if they would come through the battle alive.

When we went to sleep that night, we did not know what lay ahead tomorrow but we knew it may be the last time that the city of Lincoln would be peaceful for a while. Matilda, the king's cousin was desperate to overthrow her cousin, King Stephen and everybody knew that they had to help the king take back the castle from Robert.

After a long cold night, nobody had slept. A message had spread through that the arrival of the king and his army was close. The plan was attacking the castle from the west side. The king and his army would start the attack and then the good people of Lincoln would help King Stephen and take the castle back. It was a battle that we

could not lose, we knew that if we lost, the consequences would be death!

Just after first light, the army arrived, the bowmen were ready. King Stephen had bought siege machines and catapults, there was no way that the castle could be taken with swords and archers alone. The soldier Richard, met with king Stephen and gave him a Danish battle axe to fight with. The king promised to fight to the end and defeat Robert and eventually defeat his cousin Matilda. The people of Lincoln saw the bravery and courage of King Stephen and vowed to help the king.

The battle begun, at first Stephen and his army and the people of Lincoln were on top and they began to head towards the castle, however Robert soon gathered his army and they began to use their biggest weapon, the castle, to their advantage. They were able to counter any attacks by the army. It quickly became a bloodbath and it was clear to me we were in a battle we could not win. I saw many people from the city killed including my good friends Henry and Robert. Even when the king used his siege machines the defences of the castle were just too strong. We were overpowered, I had no choice but to flee to safety and hide out. The king was captured and imprisoned which was better than dying like most of his army.

The city of Lincoln and the people who lived there would pay for their support of the king. The ones that were not killed during the battle, were quickly captured and put in prison and eventually killed, a lot of them were beheaded. The city of Lincoln was sacked and wiped from the map of England. Everybody had given everything but most people had lost everything this was a bloody civil war and it looked as if Matilda had won and that King Stephen would be overthrown.

9. 3 You are performing the role of Lola. Focus on the shaded part of the extract. Explain how you and the actors playing Joanne and Dionne might use the performance space and interact with each other to create the sense of their 'ganging up' on Sephy for your audience.

As this is an intimidating scene, I feel a thrust stage would be the most valuable in portraying to the audience the message of aggression. I feel this as with a thrust stage the actors are much closer to the audience. With the actors being closer to the audience it makes the audience feel like they are more a part of the scene, and they can feel the aggression of the actors much more. This may be through the actor's facial expressions, as the audience can see them more clearly. On the stage since this is a washroom scene, there would be wash basins on wheels trucked in: This would be situated centre stage, and a single cubicle, upstage right, with a projection on the cyclorama of more. This means that the space is more limited. In the space being more limited it effects were the actors may stand, for example how far apart they are. It would communicate through promemics how trapped Sephy is and add to the claustrophobia and tension in the scene increasing the sense of the girls ganging up on Sephy. Sephy has nowhere to go: this would be an unusual state for her to be in as being a Nought, Sephy would be used to her freedom.

In performing Lola, I would stand by the wash basins, along with Joanne and Dionne. We would stand side on facing Sephy. To create the sense that we are ganging up on Sephy, Lola and her "gang" would always maintain eye contact with Sephy, yet at times, withdrawing to look her up/glare at her. This will make Sephy feel intimidated, creating the sense that she is trapped. In addition to this, Lola and her gang would constantly poke and push her, to give the effect that she is being bullied and controlled. Throughout the scene they would move closer towards and away from her, moving their head snake like, creating slyness. They would be squaring up, to seem more powerful and controlling than they are.

Lola and her gangs' facial expressions would be stern. Their pupils would be dilated, teeth gritted, and eyebrows raised. The three girls would gesture their hands like their shrugging, with their head postured slightly forward making them seem more big and powerful. When both Lola and Joanne shove and slap Sephy, the three girls all look at each other and laugh in a mocking manner. They are being rude and ignorant, however they are admiring each other's confidence and backing each other up. Joanne and Dionne walk in a way that copies Lola. Their gait is shoulders back; head held high to seem above everyone else. In doing this they are showing their arrogance, and how they believe they can do whatever they want, because there better since they don't hang around with "Blankers!"

Jacob in Year 7 and his work on castles.



Evannie in Year 7 and her work on castles.

The attack

Silently, the small army of men crept around the castle walls: they had come to attack their barons' home. It was a round-towered castle fairly simple to attack if you used the mining method correctly. The men worked fast and soundless. If they were discovered they could all be thrown from the village or worse killed by the king himself – William the conqueror.

He had murdered their beloved King Harold, killed him upon the battle field. They had claimed they had outsmarted him yet the men did not trust the new monarch.

"Hurry men, begin to build the tunnel." Edwin whispered to his men, he was leading the troops and was extremely determined. "If we start the tunnel now, we shall have killed the Baron by dawn!"

Hopeful, the men ran to the corner they were about to attack, staying close to the walls so the guards in the towers above would not catch them. The men guarding the towers above had not yet realised what the small army below them was attempting.

Edwin knew if they were discovered they would also be dead by dawn yet he continued to dig at the soft earth surrounding him. William's armies were all heavily armed with crossbows and catapults lining the walls. After what felt like hours, one of Edwin's army cried out, "We have started the tunnel Sir!" Filled with joy the man sprinted to the opening in the tunnel. "Yes!" He whispered triumphantly, "Keep digging until you are beneath the tower then start the fire."

The men were using the mining technique. If it worked correctly, the tower would collapse, bringing down the men and weapons upon it with it. Then they could storm the castle and battle the remaining residence until their leader was killed.

"Are we far enough under Sir?"

"Not yet a bit further!"

"No, we need to dig much more!" Edwin's men fought between themselves yet he wasn't listening, he was attempting to keep his torch alight. When it was time he would walk into their tunnel and light one of the wooden beams supporting the castle alight.

Sir, we're ready!" Edwin turned on his heel and began walking into the dark, damp tunnel ahead of him. Finally, he found what he was looking for and held his torch to it, setting the small, strong piece of wood alight. As fast as he could he turned and ran whilst the tunnel was rapidly enveloped by flames.

\*

Robert sat within the tower that held his bed chambers, completely unaware of what was happening below him. He was Baron of this village and a loyal follower of King William. William had put him in charge of this specific village as it held some of the most troublesome people in York, the worst of them all was Edwin. This man had been a loyal follower of Harold (the king who had wronged William to get his crown) and was bound to try and attack at some point.

Suddenly the entire tower shook, trembling as the fire spread beneath it. Robert's army stormed into his chambers yelling and attempting to steady the tower.

"Miners?" He uttered to one of his men as they passed and the man nodded solemnly. The baron turned and ran for his door, ready to prepare the rest of his army.

"Papa?" Elanor (Robert's daughter) whispered he face pale and tear-stained. "Are they attacking us?" Her small voice trembled as she spoke.

"Yes darling." He replied, "But don't worry, stay with your Mama." She nodded and ran past her Papa, continuing to her Mama who was waiting at the end of the corridor.

"Stay safe Robert." Marie whispered whilst picking up their child. "We will."

"You will leave the castle and find a safe place to shelter."

"Alright, but promise me you won't endanger yourself."

"I promise." He replied, kissing his daughter and wife on the forehead. "Men, some of you must cut off their track! Go and stop them from getting into the castle!"

Robert watched his wife leave the castle upon his horse, "Stay safe." He whispered, repeating his wife's words.

"The tower will collapse soon enough!" Edwin yelled as excitement and worry seeped through his blood. Killing Sir Robert will give him vengeance for Harold's death. After killing their baron, they will all head for the king's castle. A concentric castle. Harder to attack but with a far better reward waiting within – King William the Conqueror.

Flames were now licking the Baron's windows, pulling the remains of the building into the blaze beneath it. Edwin's eyes lit up, full of pleasure. His face looked manic in the haze of the fire.

"Attack!" He screamed to his men. "Kill as many as you can." Before entering he kissed his wedding ring for good luck and whispered "I'll stay safe Alice." Ready for battle the man ran through the flames into the castle courtyard.

Before him stood his target – Robert.

"You called for a battle, didn't you?"

"No, I called for vengeance." Edwin replied raising his sword and running toward the man. His opponent lifted his sword with ease through the air, striking Edwin's sword as it swung to hit him.

"I will be willing to allow your wife to continue living in the village after I kill you."

"And I shall resist killing your wife once I have slaughtered you." Edwin bellowed, taking another hit at the man who once again blocked it effortlessly.

After hours of fighting Edwin glanced at his opponent as he approached, his body now weak and his sword heavy and hard to manoeuvre. Determined, he raised his chin to face his enemy as he approached. Edwin raised his sword to fight again and looked at his ring upon his finger, "I will fight for you Alice." He sighed and continued to struggle through the battle.



Isla in Year 7 and her medieval menu.

## Do it like Cabot!

You all may have heard of an incredible explorer called **Cabot** in the news paper. And he is now living a luxury in his big house, eating turkey and drinking wine. YOU want that??

We all thought so.

me Your mighty King is writing this advertisement to give YOU a chance of also winning the riches **Cabot** has, and all you have to do is FIGHT!

If you find a new undiscovered land like "newfoundland" which was discovered by sailing to the west in June 24 1497! and report Your findings to me and you will be rewarded with plentiful riches my kingdom has to offer.

## OUR KINGDOM NEEDS YOU GO SAJL!!!!

### German News Daily

#### The Munich Putsch Failure...

*Written by Grace*

Adolf Hitler is a born Austrian, a nationalist soldier who fought for Germany, who feels betrayed from his country for surrendering the war he risked his own life for.

Adolf Hitler and his nationalist group took to the streets of Munich a few months ago in a failed attempt to rebel against the current leadership of Germany to lead the country themselves.

At the time of the plotting, Germany was in a great economic crisis due to the treaty of Versailles. They were needing to pay what they owed back to the countries (England, France etc) treaty however the government didn't have this money to hand over then and there, leaving them in much trouble. This is where Hitler saw a weakness in the system and decided this was the best moment to take over the current leadership. He took to two nationalist politicians (called Kahr and Lössow) as they have the same nationalist opinions as he did and he believes they were trust worthy people to work with, which may have been his first mistake when planning this rebellion. The original plan was for this to take place on the 4th of November 1923 however the politicians were not ready for this and backed out while Hitler was ready with his 3,000 men. This made Hitler angry and more eager to take control. On the night of 8 November 1923, Hitler and 3,000 men burst into a

meeting that Kahr and Lössow (the two nationalist politicians) were holding at the local Beer Hall. Hitler was armed with a gun and used this in his power to intimidate the men in the bar to follow him and his men in this rebellion. Hitler forced them to agree to rebel with his condescending tendencies and intimidating tactics. With this new power Hitler had grew for himself, he ordered to take over the army headquarters and the local newspaper.

Naively, Hitler and his men the following day on the 9th of November went into Munich with not an ounce of worry in their minds; this was the main issue, lack of common sense and awareness. This had majorly backfired on Hitler as Kahr had called the police and army reinforcements. There was a short but violent scuffle where the police killed 16 Nazis leading Hitler to flee however arrested two days later.

Hitler was taken to court however for him this was no negative occurrence. He took his trial to publicise his group and views, and this worked. He grew largely and many more people knew of him, making his campaign stronger. He was sentenced with treason but his sentence was reduced multiple times to 18 months as the judge felt sorry for him in the eyes of the public. We will keep everyone updated on further news on this case. Will he later succeed? Or will he fail?



### Under Siege

Crack

I woke up in a blur. Where was I? Right, I was in the castle, on duty. Great, I fell asleep. That would come back to bite me in the bum. What's with the noise. Great, we were under attack.

So, this could not get any worse, I fall asleep on the job and we get attacked. It's not like they could get in though. This was the 5th attack this week, they stood no chance.

This is going to sound crazy, but I feel bad for the enemy soldiers, even though they have bows and arrows aimed at us they were still people under order. Orders that if not followed would cost them their life. They were no different from me. Thought that would not stop them killing me at their first shot. They would have the same orders as everyone else that has tried along the way. Take ownership of Warwick Castle, leave no survivors.

As I was making way to my post, I heard a voice call behind. "Sleeping on the job, you're in for it!" They called mockingly. It was Michael, a knight. "Hark, you need to get going your late, you know they can't do anything without you." He said more seriously now.

"I know." I called back.

I should probably tell you that I am the head of archery and I give the orders. I run up the stars with all my might not to fall back down again. I hate the stairs. To sleep, for my liking.

Bang, they were not giving up. We all know that it was just a distraction. They had troops running to climb up the ladders. They were only going to get burned to death with hot oil.

Bang, they really like using their catapults. They were going slow, by now they should have got the Batter Ram to the draw bridge and try to break it down. But you could only just see it in view.

As I finally got in position, I called out the orders. Flame arrows, Aim and shoot. This went on like for a good couple of hours, until only a fraction of their army left. We had about 30 as prisoners and the rest were now in a better place. My team was tired. Some were happy with their work that they were helping the lord, but others were disappointed with the amount of people they had killed I was part of them.

I felt horrible for the people who were prisoners they were better off dead. And I mean it, they would be tortured until they died. It was unnerving the amount of people's life that was taken for nothing.

My hands begin to shake. Calm down I told myself. Don't have a meltdown, in front of your team, what would they think of you. They would think you were weak and distort. They would think, you were not fit to command. They would go straight to the Lord. Did I want that no. I had to hold it together! Not for myself but to stop the satisfaction of those who wanted my job.

Bang, that was the last rock hurled are way, victory was ours, they all had passed away. That was good right. If so, why did it feel like a two-sided sword, stabbing myself and the enemy?

Mr Griffiths would like to celebrate some of the wonderful work being produced by his History students. Well done to Grace Year 9, Martha Year 9, Santiago Year 8 and Gracie-Mae in Year 7.

### THE MUNICH TIMES

## HITLER ATTEMPTS TO SEIZE POWER!

Today in Munich on the 9th November 1923, Adolf Hitler and his Nazi Party tried to seize power.

Adolf Hitler was born and raised in Austria and joined the German Army during the Great War. After the war had ended, he joined the German Workers' Party and soon became the leader, changing the group's name to the National German Workers' Party - or Nazis for short.

One of Hitler and the Nazi Party's beliefs include: the Treaty of Versailles should be abolished and all German-speaking people live in one country. There should be a single leader with complete power, rather than a democracy, the Aryans race is superior and Jews are subhuman. Germany should be self-sufficient. Germany is in danger from communists and Jews who have to be destroyed and that there is a need for living space for the German race to expand.

During a meeting in a beer hall with the Bavarian government, Hitler hijacked the meeting with plans of his and the Nazi Party taking over Bavaria and then the whole of Germany.

He liked Gustav von Kahr (the head of the Bavarian government) and his companions in a room while around Munich. Hitler's speechmaker took control of government buildings and arrested officials. Part of the

idea was that Hitler made during the Munich Putsch.

"I'm going to carry out the promise I made five years ago when I was in the German hospital. In neither that nor any other way will I let November 9th mark the end of my political career. I have been working to the ground until on the eve of the perfect Germany of today has risen a Germany of power and greatness."

Due to committing this act of treason, Hitler is awaiting trial. It is expected that he will receive a life sentence however there is speculation that Hitler may have some further prepared in order to reduce his sentence. There is also the possibility of his execution.

Many are questioning whether the Nazi Party have been stripped for good or they will persist and achieve in forcing Germany.

### Thomas's Responsibility

He was made Chancellor by Henry II in 1155 and worked with Henry to introduce changes, when Theobald died in 1162 he became Arch Bishop of Canterbury as well as Chancellor.

Thomas had divided loyalties as he was the Pope's representative and at this time the Pope was the divine authority, but he had developed a loyal friendship with the King and because of this he was torn between the two.

As Archbishop he became more religious and his responsibility to the church which was completely different with the aims of Henry II.

Thomas did not agree with the changes that Henry wanted to make to the legal system as he saw it as a reduction in the church's power and that in some cases priests would be punished twice.

He argued with Henry and left for France due to this.

On his return Thomas did not help the situation by excommunicating the Archbishop of York and the Bishops of London and Salisbury for supporting the King.

### Henry's Responsibility

In this period of history, the Church claims authority over the Monarchy as a divine right and they support the King.

Thomas Becket was recommended by Theobald and Henry II and Thomas Becket became good friends as they had similar interests and they were both very intelligent. He appointed him as

Miss Durkan has been impressed with the work being produced by 7P. Here is just a selection of the work students have shared with her.



### Life for Peasants

- Most Peasants lived in fields as farmers and their lives were controlled by the farming years.
- The peasants were at the bottom of the Feudal System and had to obey their local lord.
- It was taken for granted that they had sworn a similar oath to the duke, earl or baron who owned that lord's property.
- The one thing the peasant had to do in Medieval England was to pay out money in taxes or rent. A title was 10% of the value of what he had farmed. This may not seem a lot but it could make or break a peasant's family.
- The church collected so much produce from this tax, that it had to be stored in huge tithe barns.
- Some of these barns can still be seen today. There is a very large one in Maidstone, Kent, which now has a collection of carriages in it.
- Peasants also had to work for free on church land. This was highly inconvenient as this time could have been used by the peasant to work on their own land.





## Isolated. A piece of creative writing by Anne in Year 10



"mum ..... Dad.....where are you?"

Isolated.

Left alone in the colossal wreck of human nature. By just one word, the world exploded, surrendering to a tyrants power. Who on earth would cause such trauma? And how did it all start?.....

'Beep! beep! Beep!'

"Ahhhhh, shuuut uuuuuppp, let me sleeeeep"

"Charlotte, Jaden, Smith! If you don't get up right this instance!" roared a voice from downstairs.

"Urg! I know, I know-I'm up!"

Another day yet the same routine. Get up. Wash. Eat. And go to school- A well-known method for charlotte.

Who knew that this will soon be corrupted by a tyrant's curse.

"Breaking News. Sir Will Harett will soon be announcing a final warning to England to surrender as"

"Surrender my bun!" mocked charlotte with a foul sneer across her face.

"Errrrrr, charlotte!"

"What mum? I mean, come on it's 2019 and he wants to declare war against England for what reason again.....exactly none. So what is the point? I just think he is wasting everyone's time, personally."

"Yes, I know darling. But lets put it together- that man has aaaa looot of power but also wealth. So really, at just one word, he WILL have what he wants." her mother calmly said.

"Whatever.....Where is dad by the way?" Charlotte asks with weariness hovering her voice.

"let's not talk about dad at this moment, eye?" her mum said, quickly. Too fast as if she was trying to run away from the truth.

Lately, it has not been the same. As if a loathing spirit haunted their family. Her dad was 'stressed' about one reason or another, luring him into the habit of drinking. He says "I am working late hours, so my sleeping schedule is messed. This impacts on my health" But this is obviously due to the fact that he is drinking causing her mum's mental wellbeing to drop at a significant rate.

"He is drinking, isn't he?" asked Charlotte confidently, expecting the specific answer

"Look charlotte, I said not mentioning him now! Don't you ever listen!

Here it comes, as much as she tries to avoid it, it always comes. She hated it....

"Okay, I'm sorry but is there any need to shout! No wonder dad goes about because you're always triggered soo easily! Urg! so annoying!"..... her eyes were teary.

There..... she said it.....What now?.....it was so quiet but it was as if silence was constantly laughing at them, traumatising them with horrific mocks.

Grabbing her bag she ran out of the house, not looking back.

"Charlotte!" Her mum called after her.

This rang in her head as she continuously ran. Not knowing where, but knowing she had to get away from the pain. This has been the worst so far. It was never like this, normally they will just say their sorry's and leave it:

"I didn't even say 'I love you'....." her voice cracked- this has always been the family tradition of saying these three words before anyone left the house. This has been the first time she broke it:

"URG! I am soo stupid. Now, look at what I have done.....stupid. Stupid....."

She beats her chest as her vision blurred, everything wounded her. It pained soo much to the point she fell to her knees. All the happy memories flashed in her head, only making it worse:

"Mummy. Sad? mummy. Crying?"

"No my beauty, I am fine..." her mum said, forcing a smile for her only daughter

"No Crying, Mummy strong!".....as little, soft hands of a 3 years old wipe away her tears.

"Haha, thank you, my baby, always making mummy happy" she spoke with a leaping heart

"I love you.....mummy"

This scene of charlottes childhood always pops up at times like this....

"W-why?" She asked herself, unable to know the answer.

She was struggling. The tree was her only strength as she rested her delicate head on it. She was meant to be in school by now...she couldn't. She was defeated.

"Look there is a young girl! Quickly get her to safety! We don't have much time!"

Charlotte's eyes shot open.

"Huuuu....."

She saw a man running to her with a panicked look upon his face.

"Quickly! Get up! We have to run!"

Running again? Charlotte thought.

"Why?"

"No time for explanations if you want your life, sweet! Just know that the time has come!" the man grabbed her arm and started running.

At that moment she was hit with reality. She was not the only one running. Thousands that felt like millions of people were running in the same direction as her. Screaming. Crying. All lost and not knowing what to do....

Everything went slow as if she is the only one that can see from behind the scene. It was traumatic. Mothers holding their baby's for dear life and the look of some mothers face's searching shows that they just lost something precious. It was heartbreaking to see elderly people with terror across their face as they try ever so desperately to help their loved one. It was tragic to see little children, probably aged 5, lost and petrified. The only fortunate ones were those with their family. 'Family', thought charlotte. Then she realised something:

"Wait! What about my parents?" she asked with severe anxiety.

"I am sure they will be okay. Look your not the only one, so lets just both pray that we can get to safety, okay?" the man spoke not even looking at her eyes.

The world went fast again. It felt like she has been running for days nonstop. She did not like it. She wanted all of this to stop. She wanted to go home and be greeted with a warm smile from her mom. Just the thought of her mum brought tears to her eyes. So with all her strength, she pulled her arm that felt like it was going to fall off any second and ran the other direction, pushing and barging her way through the crowd.

"Hey!" the man called after her.

She was thinking about how stupid she must be as everyone seem to be calling after her. However, this time she wanted to get home and apologise for everything. She was lost in her thoughts when suddenly:

"BAAAAAAAAAAAAAAAAANNNGGG.....SHHHHHHHHHBBOOOOOOWWWW"

"Ow! My head! Hu, I am bleeding!" she was covered in blood, exposed skin felt like needle were being stabbed through.

Looking around all she can see was death. All she can smell was death. All she can feel was death. It was soo quiet, it felt as if she was standing in a mass graveyard. All she can hear was the blackbirds crying with a scorching tune.

All the buildings were damaged, the trees were flung off three stage, the roads were no longer identified and the ghosts of lifeless bodies walked on earth.

"mum.....dad .....where are you?"

Isolated.

## Doing the right thing isn't always easy

Doesn't mean you shouldn't do it

The fear of being judged is a big issue with young people in society today. Not knowing whether or not it is the right time for you to step in without being scrutinized or judged for your actions. Especially in young people today peer pressure is one of the main reasons for many things that happen.

For example if you are on a bus and someone is crying at the front would you go over to them or stay silent. If you said stay silent then there must be a reason for this, for many young people the reason for staying silent is the fear of peer pressure or what other people would think. However, there are many different ways to deal with this:

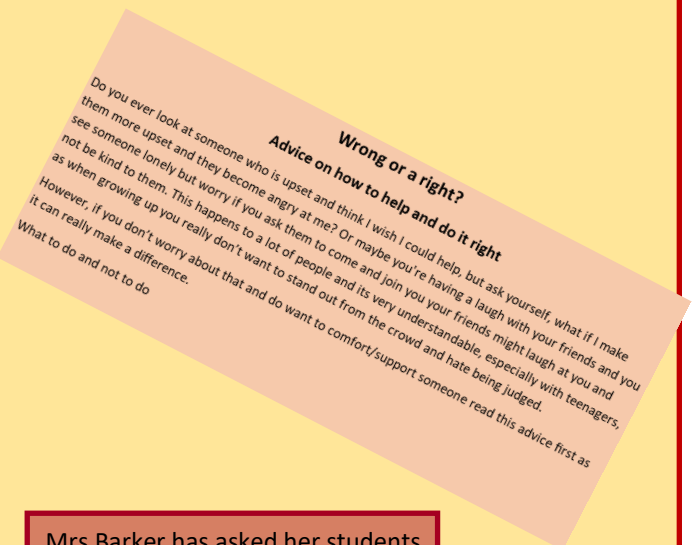
Maybe you could ask your friend if they would come however if you don't feel like they would, you could make an excuse to leave the group for a minute to help that person.

You could write your number on a piece of paper and tell them to call u at a later date if they need help or someone to talk to.

Even finding a leaflet on public transport about where they can talk to someone or even just something to take there mind off what is going on

However the simplest thing to do is just go over there and simply ask 'are you okay?' if they say 'leave me alone' or 'go away' then at least you know you tried to help that person and that is the right thing to do.

Its not always easy to do the right thing however if you are ever in a position like this never be afraid to help someone out because you would want the same done for you.



Mrs Barker has asked her students  
to write about doing the right  
thing.



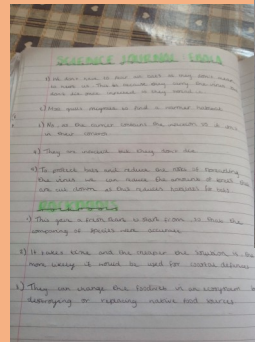
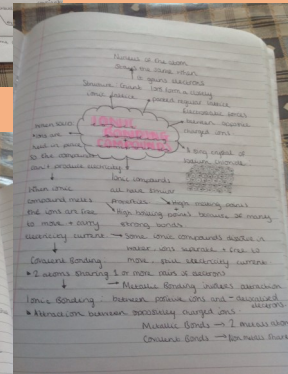
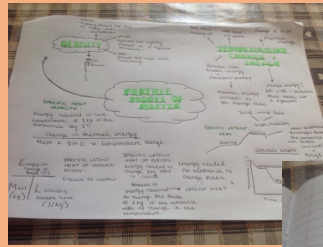
Mrs Shah would like to congratulate the following students for their excellent work in science:

Sofia in Year 8

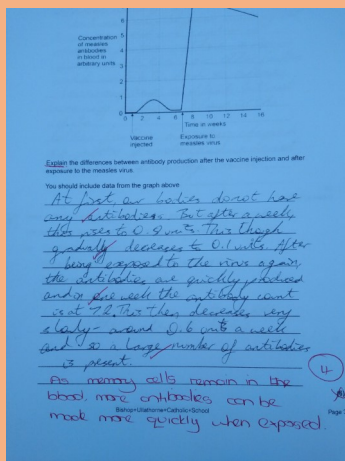
Hilary in Year 9

Aruna in Year 10

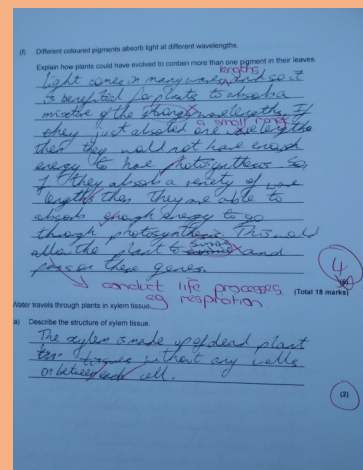
Benedict in Year 10



Tamara in Year 9 has been working on a new topic .



Bartosz in Year 10 has completed his independent revision and extended writing questions.

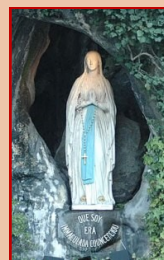


## Virtual Lourdes Pilgrimage

This half term should have been our pilgrimage to Lourdes. Sadly our physical pilgrimage was cancelled as the severity of coronavirus became apparent. However, we are delighted to say that elements of the pilgrimage are still going to happen, albeit on-line. So we encourage you all to join with us for daily online events. [www.birminghamdiocese.org.uk](http://www.birminghamdiocese.org.uk)

We would also like to take this opportunity to remember our Sixth Form Pilgrims who had been looking forward to going to Lourdes to serve. They are remarkable young people and we were delighted to work alongside them in our preparations.

Our Lady of Lourdes and Saint Bernadette, pray for us.



### Year 6 Transition

We are so excited to welcome our new Year 7s into school next academic year. To help you get to know us a little better in these strange times, keep checking our website for information, activities and videos

<https://www.bishopullathorne.co.uk/new-starters>

### Daily V Talks

All of our students have the opportunity to listen to a number of inspirational speakers in a variety of roles on a daily basis on Speakers for Schools. All students need to do to listen to the talks is:

- join 10 minutes before the Vtalk
- maybe do some research on the speaker before so that you can ask questions if you would like to.
- Click on the link for the speaker to listen.

There are two talks each day at 10am and 2pm.

Please click on the link below to see the list of talks available to you all next week.

<https://www.speakersforschools.org/.../vtalks/upcoming-vtalks/>



### Vtalk Speakers during half term

DATE	SPEAKER	INFORMATION
<b>Tues 26 May 10am</b> <a href="#">Add to calendar</a>	<b>Baroness Mary Goudie, Life Peer and campaigner</b>	Baroness Mary Goudie will be joining us to talk about her career and passion for tackling social injustices. Mary is happy to answer questions from students and looks forward to an interesting discussion!
<b>Wed 27 May 10am</b> <a href="#">Add to calendar</a>	<b>Dr Wanda Wyporska Executive Director, The Equality Trust</b>	Dr Wyporska will tell students her experience of being a young carer and how she got started in her career. Wanda will also discuss the topic of inequality in the UK.
<b>Fri 29 May 10am</b> <a href="#">Add to calendar</a>	<b>Nick Boyle, CEO of Lightsource BP</b>	Nick is the CEO of Lightsource BP, an innovative solar company, and will be joining us to discuss his own career and motivations and provide insights into low carbon businesses and technologies.

# SEND



## Telephone Support for Parents and Carers

This term, Coventry Educational Psychology Service is offering direct telephone support to parents and carers during the Covid-19 pandemic.

The service is available for families who live in Coventry who feel they may benefit from the opportunity to speak with a member of the team to support them at this time.

### Areas of support may include:

- how to talk to your child/young person about COVID-19 and worries that they may have
- helping your child/young person to engage with learning whilst at home
- supporting behaviour that can be challenging or difficult to manage
- ways to look after your own and/or your child/young person's mental and emotional well-being on a daily basis

When you contact the service, you will be asked to provide the following information:

- your name
- the telephone number you would like to be contacted on
- email address
- times and dates when you are available to speak with a member of the team
- your child's nursery, school or college (where relevant)
- your child's name if they have had previous involvement from SEND services
- a brief description of the area you would like support in

Your details will be passed to an Educational Psychologist/Trainee Educational Psychologist who will contact you directly to offer a 30-minute appointment.

If you would like to arrange to speak with an Educational Psychologist please contact **024 7678 8400** between 9:00am and 12:00pm, Monday to Friday.

As far as possible, this service will be confidential



**Come and Join us for our Parent workshop "Supporting Parents" that is being delivered by Coventry Educational Psychology Service. This workshop is open to all Coventry Parents.**

**The workshop will be based on three specific areas:**

- To support parents resilience
- To help build parents confidence
- To support parents well being

**The workshop will share some psychology principles and provide some helpful tips and strategies for parents to take away. There will be an opportunity to ask some questions too.**



**Date: Thursday 21<sup>st</sup> May**

**10.30 am -11.30am**

**This workshop will be delivered remotely via video call, (Teams), this can be accessed via phones,laptops, iPad etc. Please contact us to book your place and further details. We will be sharing the slides and information with those that book on so you can view at your leisure.**

**To book your place, or for further information please contact Kellie or Carol on 07874242733 or [anevoicegroup@btinternet.com](mailto:anevoicegroup@btinternet.com) .**



## A free online course for parents and carers of children with autism to help you cope with life during 'lockdown'



Carers Trust Heart of England have partnered with Hope For The Community CIC to offer online Hope Programme to parents and carers of children with autism.

**This free, six week online course will help you to cope better, feel more in control and more resilient.**



The programme starts on **Wednesday 27 May** and you can complete it at your own pace, with support from trained facilitators. There will also be a short survey before and after the course to help us evaluate how helpful it is.

Places are limited! **Start date 27th May 2020**  
Find out more or sign up today at <https://bit.ly/CT-HOPE>



There are some very useful resources for parents with children with special educational needs that have been shared with school. If you would like further details, please contact our SENDCo Mrs Salter

[j.salter@bishopullathorne.co.uk](mailto:j.salter@bishopullathorne.co.uk)



## Mental Health Awareness Week #kindness

During Mental Health Awareness Week, students were challenged to show kindness to others or to let us know about the kindness that had been shown to them. We celebrated kindness by awarding students, staff and parents Place2Be kindness cups.

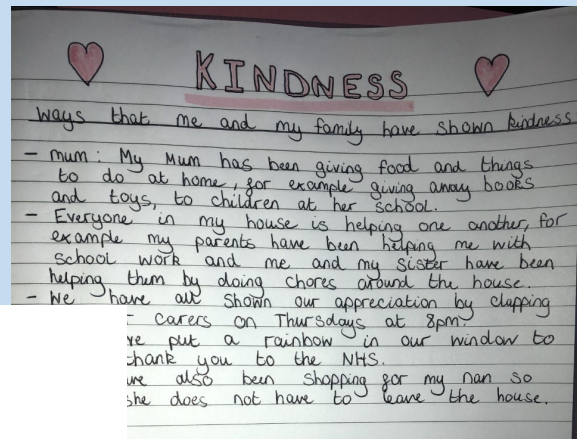
Cups were awarded to:

Harry Year 9  
Poppie Year 7  
Shay Year 8  
Byron Year 9  
Megan Year 9  
Harry Year 10  
Kiera Year 10  
Benjamin Year 10  
Tom Year 12  
Niamh Year 12  
Aniela Year 9  
Niamh Year 9  
Grace year 7  
Niamh Year 7  
Mrs White  
Mrs Green  
Mrs Salter  
Mr Fermoy  
Rose Year 7  
Joseph Year 7  
Eve Year 7  
Ella Year 7  
Orlaith Year 9  
Federica year7  
Luka Year 7  
Shannon Year 7  
Lyla Year 7  
Luke Year 9  
Michelle Year 10  
David Year 10  
Eadie-Boo Year 7  
Marie Year 8  
Santiago Year 8  
Rihanna Year 8  
Mr Davies  
Alisha Year 7  
Lily Year 8  
Freya Year 8  
Amber Year 7



## Mental Health Awareness Week #kindness

There have been some amazing work produced for the #kindness campaign. Students have been very reflective on what kindness is and how grateful they are when they receive it.

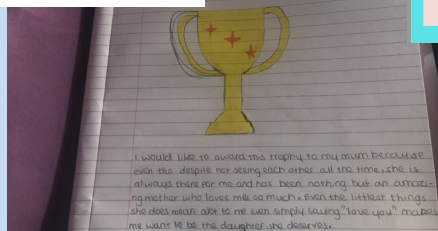
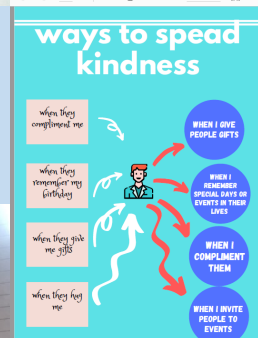


### OTHER PEOPLE'S KINDNESS

- My neighbours made some scones and dropped them on people's doorsteps
- My Mum donated some money to Captain Tom which helped the NHS
- My Dad has been dropping off food for his parents as they can't go outside
- My whole street has been clapping every Thursday for the NHS
- My Auntie has got some things for her Mum as she can't go out
- My Nannie has been making cakes for people
- On my Nanas shopping list, she includes things for me
- Someone on my road collected food for the food bank.

### MY KINDNESS

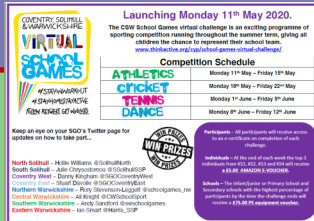
- I made rainbows and posted them through people's doors
- I drew rainbows on my road with chalk
- I made flapjacks for my neighbours
- I facetime'd my grandparents so I can still see them
- I gave some of my toys that I don't use to some girls on my road
- I cooked dinner for my family
- I did Joe Wicks with my Mum
- I played and fed my cat



## Virtual School Games

Every week our PE department has been encouraging students to take part in the Virtual School games. The first week was Athletics. Congratulations to Finlay in Year 8 who took part in the athletics and received his award for doing so. We are very proud of your efforts. Well done!!

Tennis is the next challenge starting on Monday 1 June. Please see our Facebook page for more details.



**Participants – All participants will receive an e-certificate via e-mail on completion of each challenge.**

**Individuals – At the end of each week the top 3 individuals from KS1, KS2, KS3 and KS4 will receive a £5.00 E-VOUCHER.**

**Schools – The Infant/junior or Primary School and Secondary schools with the highest percentage of participants by the time the challenge ends will a £75.00 PE equipment voucher.**

**Listening@bishoppullathorne.co.uk**

Listening@bishoppullathorne is a new email address for students to be able to contact school if they are worried about something or someone. This is another way in which the correct support and guidance can be given to students and their families if needed.

**STAYING  
SAFE**

**FRIDAYS 4IN1**

- 1 FREETIME:**  
HOBBIES, MOVIES, GAMES & INTERESTS
- 2 FURTHER YOURSELF:**  
WORK & LIFE SKILLS
- 3 FOOD FUN:**  
RECIPES, TIPS AND DIET
- 4 FITNESS:**  
EXERCISE FOR ALL

**4**

**SEND YOUR VIDEOS NOW!**

@FridaysCoventry  
Unlocking YOUth Potential

#STAYSAFE  
#PROTECTOURNHS  
#FRIDAYSCOVENTRY