

Year 10 Information Evening



Aims

- To provide an insight into demands of key stage 4 curriculum
- To give some practical advice about how you can support your child at home
- Share our successes
- Answer and queries



Key Stage 4 Curriculum

Pathway 1 – Including Triple Science

Core Subjects: RE (5) Maths (7) English (7) Science (12)

Geography/History (5)

Options: Option A (5) Option B (5)

Non Examined: CPHSE (2) Core PE (2)

Pathway 2 – Combined Science

Core Subjects: RE (5) Maths (8) English (8) Science (9)

Geography/History (5)

Options: Option A (5) Option B (5)

Non Examined: CPHSE (2) Core PE (3)



**Ready
Respectful
Safe**



Supporting Change - Mindset



Big Changes

GCSE's are content heavy and there is a lot to remember

At the end of year 11 you will sit 23-32 examination papers

Approx more than 50 hours of exams

You need to keep going, work hard, stay focused, achieve your full potential

It doesn't matter what others are doing it matters what you are doing, you are the only person that can make a difference to your future



Growth Mindset





A growth mindset is especially important at GCSE level, as it encourages students to embrace challenges, persist through setbacks, and view effort as a path to mastery. During this critical stage, students often face increased academic pressure and self-doubt.

By fostering a belief that abilities can be developed through dedication and hard work, rather than being fixed traits, students become more resilient and motivated.

This mindset not only improves academic performance but also helps learners build confidence, take ownership of their progress, and develop lifelong learning habits that extend beyond the classroom.

The GCSE Mindset

Activities for
transforming
student
commitment,
motivation and
productivity

Steve Oakes and Martin Griffin

**Discussion based time in
tutor time with activities
to help motivate and take
responsibility for
learning.**

Research shows parents make 80% difference to their child's academic outcome and school just 20%

- ✓ Please use Class Charts
- ✓ Track the positives
- ✓ Talk about the concerns
- ✓ Stay on top of the Homework



ClassCharts

Exam Examples



What a subject looks like: ENGLISH

English Language

Paper 1 – 1 hour 45 minutes

Response to unseen prose text. Writing imaginatively and descriptively

Paper 2 – 1 hour 45 minutes

Response to 2 Non-Fiction texts. Writing to explain, persuade/argue.

English Literature

Paper 1 – 1 hour 45 minutes

Response to Macbeth, Jekyll & Hyde

Paper 2 – 2 hours 15 minutes

Response to An Inspector Calls, Worlds and lives poetry and unseen poetry

What a subject looks like: MATHS



Paper 1 – 1 Hour 30 minutes
33.3% weighted 80 marks
Non Calculator

Paper 2 - 1 Hour 30 minutes
33.3% weighted 80 marks
Calculator

Paper 3 - 1 Hour 30 minutes
33.3% weighted 80 marks
Calculator

Homework



Homework

How much homework will Year 10 get?

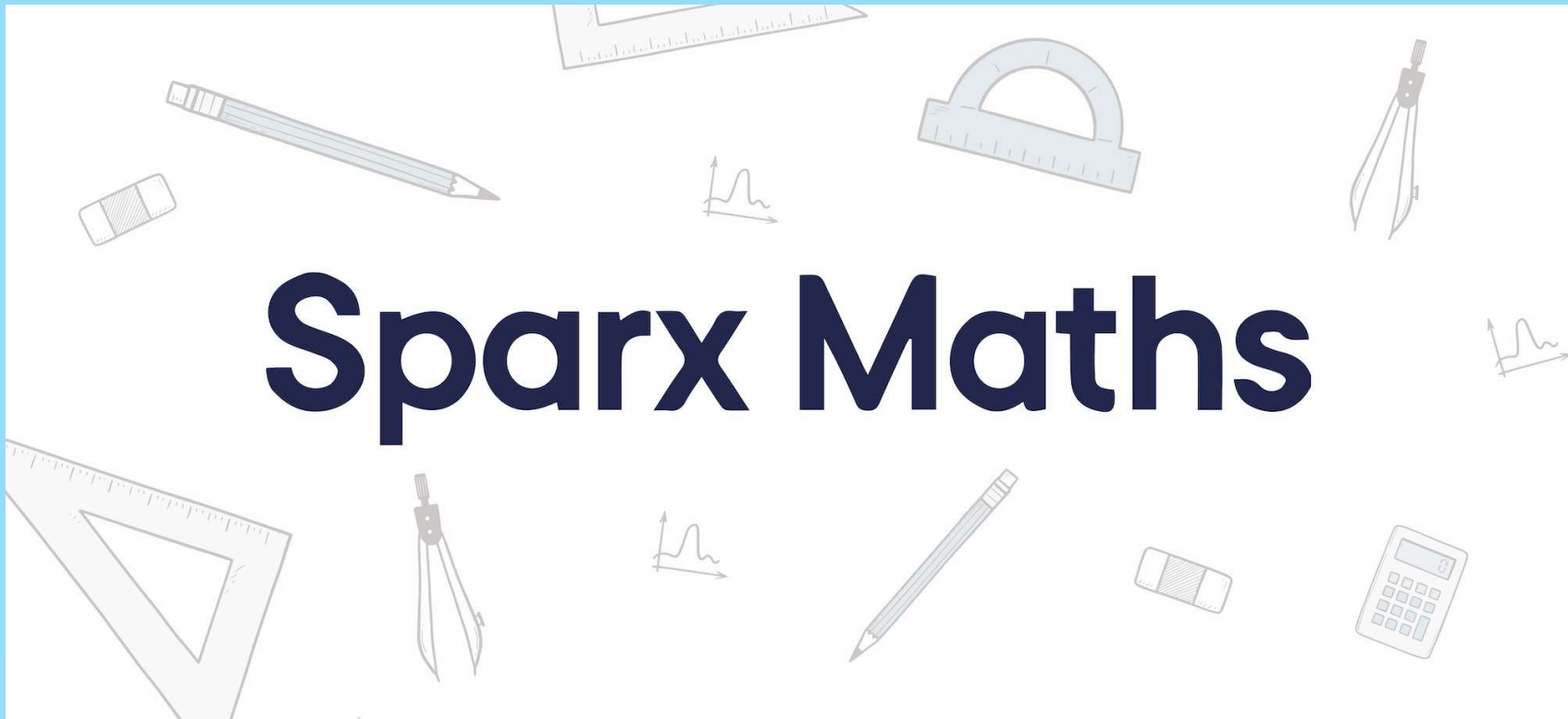
They should receive homework across all their GCSE subjects. Tasks will vary in length from 20 minutes to 1 hour, sometimes even longer.

What is the expected amount of time children should do extra study at home?

Students should begin the consolidation/revision of their subjects from the start of Year 10 – they should be starting to work towards completing 2 hours of self study/revision by the start of Year 11. Therefore, in Year 10 up to 1 hour per school night

Overlearn! (about 20% more time) Test yourself in the way you will be tested!
Teach – so you can identify any gaps in your knowledge due to forgetting
Distribute learning over time – DO NOT CRAM







Sparx Maths






School Apps



Apps and support

Arbor	Class Charts	Educake	Quizlet	Seneca	Sparks
					

ParentPay	Kerboodle	Office 365
		

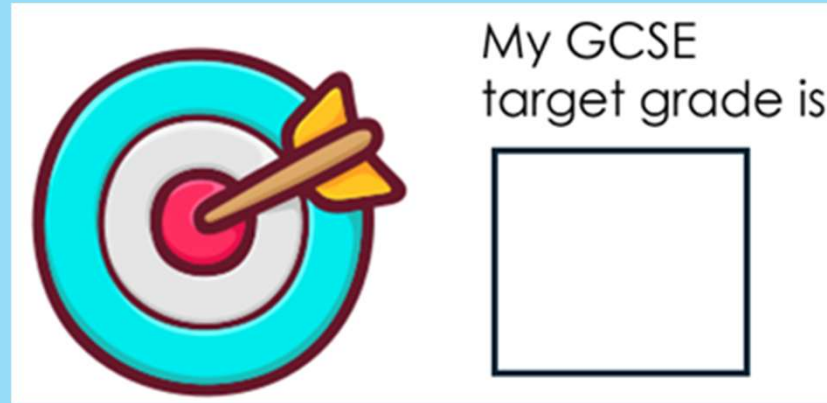


Target Grades



GCSE Targets

A **target grade** is an estimate of the level your child is expected to achieve by the end of a course, based on their previous academic performance. It helps teachers and parents track progress and set realistic goals for learning.



Remember...

- You may get a different target grade for different subjects
- Your estimated grade which we report on will be based on and measured against your target
 - Classwork
 - Homework
 - Effort
 - All assessment scores
- You can exceed your target grade– your teachers will support and challenge you to make sure you achieve the best grade possible



Attendance



What impact does poor attendance have:

90% attendance = 20 days missed (100 hours)

80% = 40 days missed (200 hours)



What impact does poor attendance have:

Students from 2025:

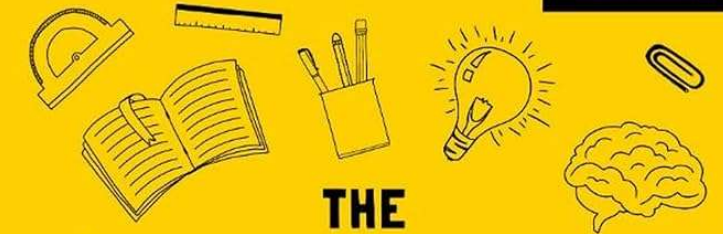
Attendance	Target	English	Maths
62%	6	3	3
86%	7	4	3
94%	7	6	7
100%	8	9	9



Revision



A JOHN CATT PUBLICATION

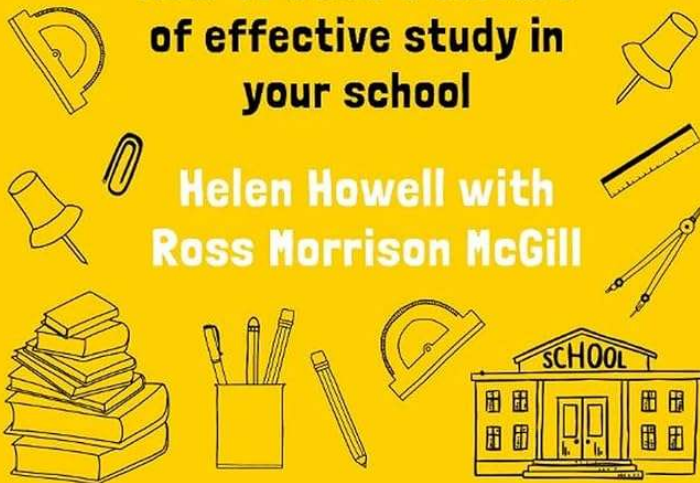


THE

REVISION REVOLUTION

How to build a culture
of effective study in
your school

Helen Howell with
Ross Morrison McGill



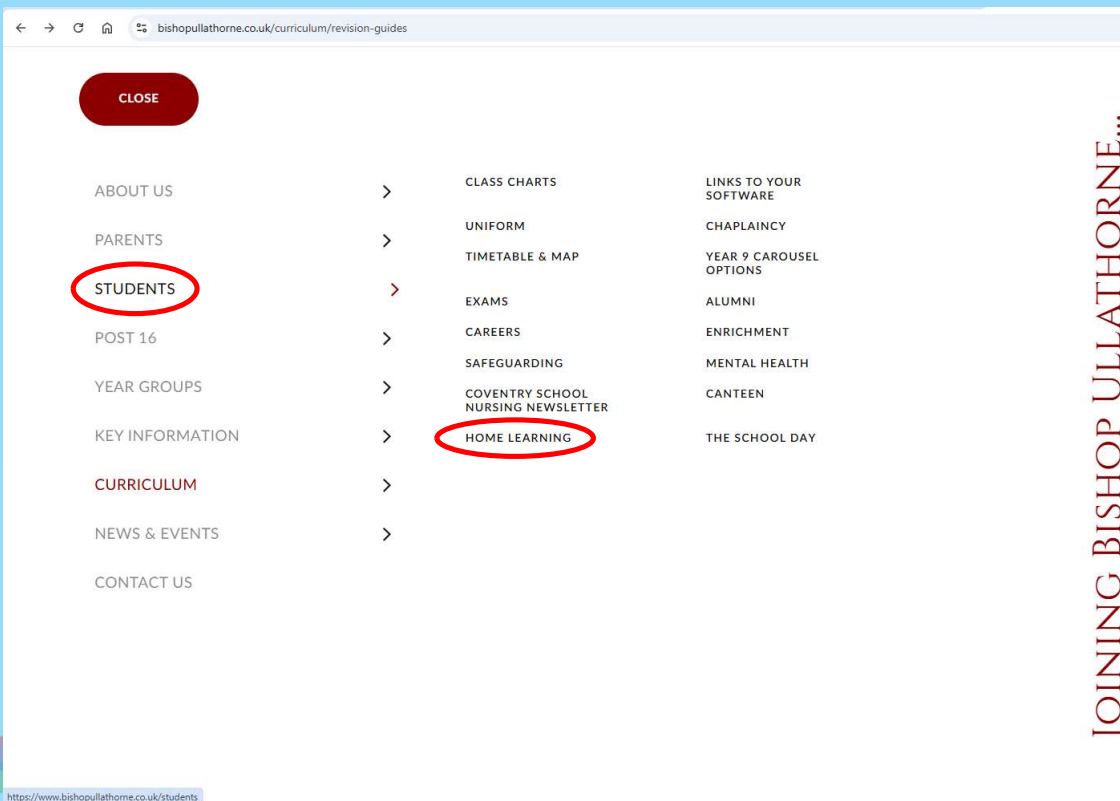
Revision strategies and techniques
programme being covered in Tutor
time

At home think about a quiet area to
work

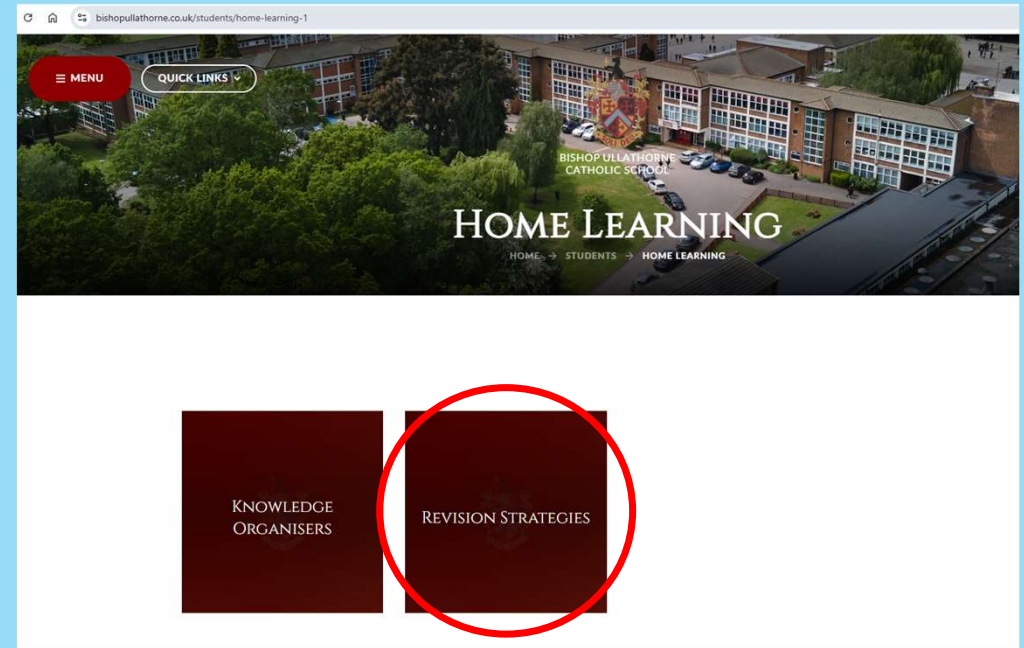
Reward effort

Habit forming 19 times

Revision Resources on our school website



JOINING BISHOP ULLATHORNE...



Our School



	BU	National
Ma 7+	30%	22.2%
Ma 5+	60%	50.9%
Ma 4+	76%	70.8%

	BU	National
En 7+	30%	18.4%
En 5+	79%	51.9%
En 4+	89%	67%

GCSE Excellence in the City

2nd for A8 (same as 2024)

3rd for EM 4+ (same as 2024)

3rd for EM 5+ (same as 2024)

1st for English 4+ & 5+(up from 2024)

3rd for Maths 4+ & 5+ (up from 2024)



Careers and the future



Key Points – Sixth Form & Post-16 Pathways

Entry Requirements:

To join our Sixth Form, students need five Grade 5s or above, including Grade 5 in English. Some subjects have higher requirements (e.g. Grade 7 for Maths).

Academic Route Only:

Our Sixth Form offers A Levels only—no BTECs or vocational courses.

Post-16 Planning Starts Early:

It's never too early to think about your next steps. In Autumn Term of Year 11, students will have:

Assemblies from post-16 providers

A one-to-one session with our Careers Adviser, Miss Kalu

Access to careers info on the school website

Strong Outcomes:

We were top in the city for A*/B grades at A Level.

All Year 13 students move on to positive destinations:

84% to university

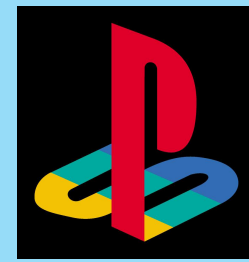
8% to higher apprenticeships

8% taking a gap year



Social Media and Technology





14 Hours a week on mobile devices can cause Blue light addiction.

For the 4% of students who spent nine hours or more on their phone every day, that equates to 41 years on their device (from the ages of 11 to 83).

This can impact students progress significantly.



Time to reflect and look
forward



Over to you...

Please fill in the form, we will use this over the year and again in Year 11 Exam Preparation Evening.

Leave these with Mrs Richardson or myself before you leave.



Name:	
Form Group:	

Subject	What grade do I want to achieve?	What grade do my parents want me to achieve?
English Language		
English Literature		
Mathematics		
Science (Double Award)		
Science Triple	Biology	
	Chemistry	
	Physics	
Religious Education		
History / Geography		
Option A		
Option B		

Option A - Business Studies, Drama, French, Media, Hospitality and Catering, Physical Education, Product Design and Spanish

Option B - Art and Design, Art Textiles, Business Studies, Computer Science, Hospitality and Catering, Media, Music and Spanish