

## Key Stage 3 Curriculum Plan: **French** 2025-2026

### Intent:

To foster students' curiosity and to deepen their understanding of the world. We want to inspire our students to become global citizens who are able to communicate confidently in another language.



Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
7	<ul style="list-style-type: none"> <li>• Learning about France</li> <li>• Greeting people</li> <li>• understanding classroom instructions</li> <li>• recognise and use greetings correctly</li> <li>• learn numbers 1–20</li> <li>• say dates and age</li> </ul>	<ul style="list-style-type: none"> <li>• learn numbers 1–31</li> <li>• learn months</li> <li>• colours</li> <li>• physical description (hair/eyes/height)</li> <li>• describe personality</li> <li>• Christmas in France</li> </ul>	<ul style="list-style-type: none"> <li>• describe your family members</li> <li>• say what pets you have and what colour they are</li> <li>• describe your family and your siblings</li> <li>• describe your friend</li> </ul>	<ul style="list-style-type: none"> <li>• learn and talk about subjects in school</li> <li>• learn about describing your opinions about the subjects in school</li> <li>• learn about describing your teachers</li> <li>• learn how to tell the time</li> <li>• learn to say when your lessons are</li> </ul>	<ul style="list-style-type: none"> <li>• learn about sports</li> <li>• learn about opinions about sports</li> <li>• learn about how to say if you are sporty</li> <li>• give a variety of opinions about sports.</li> </ul>	<ul style="list-style-type: none"> <li>• learn about the weather</li> </ul>
	<p><b>Assessment:</b></p> <p>Vocabulary test 1 Formative Assessment 1 Listening and reading</p>	<p><b>Assessment:</b></p> <p>Vocabulary test 2 Summative assessment 1 Reading and Translation Speaking - Reading aloud</p>	<p><b>Assessment:</b></p> <p>Vocabulary test 3 Formative assessment 2 Reading</p>	<p><b>Assessment:</b></p> <p>Vocabulary test 4 Summative assessment 2 Reading aloud, reading, writing</p>	<p><b>Assessment:</b></p> <p>Vocabulary test 5</p>	<p><b>Assessment:</b></p> <p>Summative assessment End of year exam Listening, Reading, Writing and Translation Speaking – Reading aloud</p>
8	<ul style="list-style-type: none"> <li>• talk about parts of the body</li> <li>• talk about illnesses and remedies</li> <li>• talk about healthy diet and what to do in the in</li> </ul>	<ul style="list-style-type: none"> <li>• describe holidays in the present and future tenses</li> <li>• give your opinion about different transport</li> </ul>	<ul style="list-style-type: none"> <li>• explain what you do on the internet and social media</li> <li>• explain your opinion</li> <li>• talk about different media-based activities</li> </ul>	<ul style="list-style-type: none"> <li>• learn how to talk about your daily routine and time</li> <li>• learn how to talk about hobbies and weekend activities</li> </ul>	<ul style="list-style-type: none"> <li>• learn about clothes and revision of colours</li> <li>• talk about what you wear at the week-end</li> </ul>	<ul style="list-style-type: none"> <li>• Learn about fashion in France and research a fashion designer in celebrity culture</li> </ul>

	the future to stay in shape		<ul style="list-style-type: none"> <li>present tense of regular verbs</li> </ul>			
	<b>Assessment:</b> Vocabulary test 1 Formative Assessment 1 Listening and reading	<b>Assessment:</b> Vocabulary test 2 Summative assessment 1 Reading and Translation Speaking - Reading aloud	<b>Assessment:</b> Vocabulary test 3 Formative assessment 2 Reading	<b>Assessment:</b> Vocabulary test 4 Summative assessment 2 Reading aloud, reading and translation	<b>Assessment:</b> Vocabulary test 5	<b>Assessment:</b> Summative assessment End of year exam Listening, Reading, Writing and Translation Speaking – Reading aloud
Year 9	<ul style="list-style-type: none"> <li>introducing yourself</li> <li>describing yourself and others (physical descriptions and personality)</li> <li>talking about your future plans</li> <li>talking about family relationships</li> </ul>	<ul style="list-style-type: none"> <li>discussing hobbies and sports</li> <li>discussing leisure activities</li> </ul>	<ul style="list-style-type: none"> <li>present tense of -er verbs and key irregular verbs linked to the topic of hobbies</li> <li>immediate future tense linked to the topic of holidays</li> </ul>	<ul style="list-style-type: none"> <li>discussing celebrities and fashion</li> </ul>	<ul style="list-style-type: none"> <li>discussing routes to fame</li> <li>talking about how to become famous</li> </ul>	<ul style="list-style-type: none"> <li>Les Jeux de la Francophonie</li> </ul>
	<b>Assessment:</b> Vocabulary test 1 Formative assessment 1 Listening and grammar	<b>Assessment:</b> Vocabulary test 2 Summative assessment 1 Listening and Reading	<b>Assessment:</b> Vocabulary test 3 Formative assessment 2 Grammar	<b>Assessment:</b> Vocabulary test 4 Summative assessment 2 Reading, translation Speaking – reading aloud	<b>Assessment:</b> Vocabulary test 5 Formative assessment 3 Listening	<b>Assessment:</b> Summative assessment 3 End of year exam Listening, Reading, Writing and Translation Speaking – Reading aloud

## Key Stage 4 Curriculum Plan: **French** 2025

### Intent:

To foster students' curiosity and to deepen their understanding of the world. We want to inspire our students to become global citizens who are able to communicate confidently in another language.



Year 10	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	<b>Theme 3: Communication and the world around us</b>  <b>Unit 9: The environment and where people live</b> Environmental issues, describing home and town  <b>Unit 7: Travel and tourism, including places of interest</b> Holidays, tourist visits, descriptions of a city		<b>Theme 1: Identity and relationships with others</b>  <b>Unit 2: Healthy living and lifestyle</b> Food preferences, health problems and healthy lifestyles  <b>Unit 3: Education and work</b> School subjects, rules, dream school, post-16 choices, future jobs and work experience		<b>Theme 2: Popular culture</b>  <b>Unit 5: Customs, festivals and celebrations</b> Festivals and celebrations across the French speaking world  <b>Theme 3: Communication and the world around us</b>  <b>Unit 8: Media and technology</b> Using different types of media, uses of the internet and the digital world	
	<b>Assessment:</b> Vocabulary test 1 Formative assessment 1 Listening, Reading and Dictation	<b>Assessment:</b> Vocabulary test 2 Summative assessment 1 Listening, Reading and Dictation	<b>Assessment:</b> Vocabulary test 3 Formative assessment 2 Listening, Reading, Dictation and Translation	<b>Assessment:</b> Vocabulary test 4 Summative assessment 2 Listening and Reading	<b>Assessment:</b> Vocabulary test 5 Formative assessment 3 Translation and Writing	<b>Assessment:</b> Summative assessment 2 AQA GCSE Mock exams Listening, Reading, Writing and Speaking
Year 11	<b>Theme 3: Communication and the world around us</b>  <b>Unit 8: Media and technology</b> Using phones and apps, using technology in the past and the future  <b>Theme 2: Popular culture</b>		Revisit and revise topics covered in Y9 and Y10			

	<b>Unit 6: Celebrity culture</b> Pros and cons of being famous, French-speaking celebrities, how people become famous					
	<b>Assessment:</b> <b>Vocabulary test 1</b> <b>Formative assessment 1</b> <b>Listening, Reading, Dictation and Writing</b>	<b>Assessment:</b> <b>Summative assessment 1</b> <b>AQA GCSE mock exams</b> <b>Listening, Reading, Writing and Speaking past papers</b>	<b>Assessment:</b> <b>Formative assessment 2</b> <b>AQA GCSE Listening and Reading papers</b>	<b>Assessment:</b> <b>Summative assessment 2</b> <b>Listening, Reading and Writing</b>	<b>Assessment:</b> <b>Formative assessment 3</b> <b>Official AQA GCSE Speaking exam</b> <b>AQA Listening, Reading and Writing papers</b>	<b>Assessment:</b> <b>Official AQA GCSE Listening, Reading and Writing papers</b>